Note: The best way to start a volume problem is to draw pictures.

| Volume Formulae | Explanation |
| :---: | :--- |
| Volume $=\int_{a}^{b} A(x) d x$ | General rule for finding volume of a solid <br> with respect to $x$. <br> $A(x)$ is the area of the cross section (at <br> position x). |
| Volume $=\int_{c}^{d} A(y) d y$ | General rule for finding volume of a solid <br> with respect to $y$. <br> $A(y)$ is the area of the cross section (at <br> position y). |


| How to Find $A(x)$ | Explanation |
| :---: | :--- |
| $A(x)=\pi\left(R^{2}-r^{2}\right)$ | If the cross sections are disks or washers. <br> $R=$ outer radius <br> $r=$ inner radius |
| $A(x)=2 \pi r \cdot h$ | If the cross sections are cylinders. <br> $r=$ radius of cylinder <br> $h=$ height |

1. Let $R$ be the region bounded by the graphs of $f(x)=2-2 x^{2}$ and $g(x)=0$.
(a) Sketch the region bounded by $f(x)$ and $g(x)$ on the same coordinate plane, and label the region $S$. Find the intersection points.
(b) Set up an integral to find the volume of the solid formed by revolving the region $S$ about the $x$-axis. Do not evaluate the integral.
(c) Set up an integral to find the volume of the solid formed by revolving the region $S$ about the line $y=5$. Do not evaluate the integral.
(d) Set up an integral to find the volume of the solid formed by revolving the region $S$ about the line $x=-2$. Do not evaluate the integral. (Hint: Cylinders)
2. Let $S$ be the region bounded by the graphs of $f(x)=2 x^{2}$ and $g(x)=2 \sqrt{x}$. Solve the following problems.
(a) Sketch the region, and label it $S$. Find its intersection points
(b) Set up an integral to find the volume of the solid formed by revolving the region $S$ about the $y$-axis. Do not evaluate the integral.
(c) Set up an integral to find the volume of the solid formed by revolving the region $S$ about the line $x=-1$. Do not evaluate the integral.
3. Sketch the region $S$ bounded by the curves $y=4-x^{2}$ and $y=x^{2}-4$. Find the volume of the solid obtained by rotating $R$ about the line $x=2$.
