In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent  (b) Very Good  (c) Good  (d) Fair  (e) Poor

Response weighting: 1 2 3 4 5

Blank  Total  Total
Response  Students  Courses Mean Median

This COURSE current quarter

Student-weighted Norms (UG students)

Dept MATH TCHG ASSOCs current qt
48% 27% 13% 10% 2%
0 293 16 1.9 2.0

Dept MATH TCHG ASSOCs over time
48% 27% 13% 10% 2%
0 293 16 1.9 2.0

Campus TCHG ASSOCs over time
50% 28% 14% 6% 2%
4 1134 55 1.8 2.0

Course-weighted Norms (UG courses)

Dept MATH TCHG ASSOCs current qt
44% 26% 15% 13% 3%
0 293 16 2.0 2.0

Dept MATH TCHG ASSOCs over time
44% 26% 15% 13% 3%
0 293 16 2.0 2.0

Campus TCHG ASSOCs over time
49% 29% 15% 6% 2%
55 1.8 2.0

Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent  (b) Very Good  (c) Good  (d) Fair  (e) Poor

Response weighting: 1 2 3 4 5

Blank  Total  Total
Response  Students  Courses Mean Median

This COURSE current quarter

Student-weighted Norms (UG students)

Dept MATH TCHG ASSOCs current qt
44% 27% 20% 8% 1%
0 293 16 1.9 2.0

Dept MATH TCHG ASSOCs over time
44% 27% 20% 8% 1%
0 293 16 1.9 2.0

Campus TCHG ASSOCs over time
47% 29% 17% 6% 1%
8 1134 55 1.9 2.0

Course-weighted Norms (UG courses)

Dept MATH TCHG ASSOCs current qt
38% 27% 24% 10% 2%
16 2.1 2.0

Dept MATH TCHG ASSOCs over time
38% 27% 24% 10% 2%
16 2.1 2.0

Campus TCHG ASSOCs over time
45% 30% 18% 6% 1%
55 1.9 2.0
She is very thorough and clear in her explanations. She was especially helpful illuminating the proofs of the relevant theorems.

I enjoy having Carmen Galaz-Garcia for a teacher. She is helpful, friendly, and considerate. She pays attention to detail and emphasizes full comprehension of topics.

The instructor sometimes makes errors, but does give decent explanations of the subject, enough so that I have a good understanding of the material.

No, she is extremely great.

I had difficulty at times keeping up with what was written on the board and how fast it was drawn up. I think it was pretty difficult considering the 6 week time frame was hard to crunch with. It meant that we were expected to learn a complete calculus basis in 30 days including 3 exam days leaving 27 days of actual class work.

strengths is explaining things when one-on-one with professor, but weakness is making this time hardly achievable. Gives little to no personal feedback, and does not allow students to gain a firm grasp on how exactly she wants each question answered, making outside resources impossible.

clearly, patiently but is not good at controlling the time.

The instructor did well with the time she was given.

The instructor is very kind and eager to help her students. She is always on time and ready to teach during lectures and office hours. She has no weaknesses.

She was always available if you had any questions and was very helpful during office hours.

Grading system not so good, and also teaching methods makes it more complicated. Strengths include her being a nice individual and very friendly and open to students.

Carmen was an excellent instructor. She tried her best when it came to helping her students. Her office hours were really helpful. Carmen was really approachable and she really strived to make sure her students understood the material.
I think she might need to go a little slower in class and focus more on example problems and steps to using equations and formulas rather than proving them. I also feel like she should not collect our warm-ups before going over them and allow students to recognize their mistakes while they are being reviewed. I do feel like her notes are very thorough and helpful and exams accurately represent what we learn in class.

Instructor's strengths: - can answer questions that students have and see things from their perspective on their questions - stays behind and is very, very patient with explaining questions with each students one at a time - walks around class and makes sure everyone is not struggling  
Instructor's weakness: - could work on organizing lessons a bit more organized and more concise - sometimes lessons are scattered and information is not taught in a more grouped way - many times, the different cases for certain problems are not discussed over (which can be confusing)

Very clear on difficult topics, and understands when she needs to slow down. Obvious that she cares about every student. However, for the material taught in class, seems like the grading expects more than was taught.
I feel as though this class has deepened my understanding of mathematical theories. In addition, I feel as though this class has prepared me for Math 3B.

Good

Great

Carmen was great, just the system UCSB has in place in regards to how they expect us to keep up with such difficult material in such a short amount of time leaves a lot of people to fall behind as work accumulates. As someone who had previously intended to switch majors into Financial Mathematics and Statistics I found myself switching this course to Pass no Pass as I now plan on officially switching to global studies. If we were given 8 weeks or even an extra week for finals I honestly think students would do better. At this point the 6 week system is difficult to adjust to in regards to work load. Overall the course was interesting, just quite difficult considering the lack of time we were allocated by UCSB for Summer Sessions.

Quality of the course was alright, I wish the class could have been successful with outside resources because not every student is available to visit office hours but office hours are essential to success in this course. I also wish the professor was more flexible in how students answered each question, but it was very strict to how she wanted things answered and I found I was getting questions wrong for seeking help through other resources (like math lab).

The course was challenging but not unbearable. As long as you keep up with the classwork and homework, you’ll be fine. The test is not extremely if you study for it.

It was ok, but definitely would not suggest for anyone who had a learning method similar to my own.

Perfect!

I enjoy the course, but do find some of the homework much more challenging compared to tests and in-class examples. I feel like I have learned a lot and understand the theory behind calculus better.

I believe this course was a very thorough and in depth look at the first half of the year of senior year calculus that I was able to see that what I learned in high school was not the full picture for every problem. There was a bigger focus on proofs that I wish could’ve been offered more practice on, which would’ve prepared me more for the midterms as this was something I have little experience on and was new to me.

The course was challenging, but overall it was a worthwhile experience. It helped me better understand the concepts. Carmen made it
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The course was challenging, but overall it was a worthwhile experience. It helped me better understand the concepts. Carmen made it even better, she was a great instructor.

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The course taught most of the essentials for differential calculus. The course was fast-paced but I learned a lot.

I really liked this class, and besides a few minor adjustments it was perfect.