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Please respond to questions A and B on the EECI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   [Scanned text: some of the homework and preparation was a bit confusing. All other teaching was great.]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Scanned text: interesting course and presentation.]
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   Instructor did a great job adapting his extensive understanding of math to be tailored and beneficial for our MST cohort.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was really challenging for me but truly eye opening to how exciting math can be when it's taught well.
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   Ben's passion very the course was very inspiring. He was able to break down concepts in understandable ways.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Math 100 A & B were eye-opening courses that changed the way I view mathematics.
Mathematics Department—University of California, Santa Barbara

Instructor: Brian Cole  Course: Math 104  Quarter: Spring  Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great instructor. I appreciated how you challenged our class to find our own answers through asking questions.

   Your proofs were always interesting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Choose examples from the book instead of assigning all readings.
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   Very good at not providing answers to students.
   Passionate, helpful, and good sense of humor.
   Very calm & cool hand-motion way of getting the class' attention.
   Knowledgeable (bright eyes).

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Got me to think about math in a new way - highly recommend it!
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: [Course]  Quarter: Winter  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   [Student's response: Instructors were prompt, organized, and prepared. He asked good, thought-provoking questions and got students on the right path and was very approachable and willing to help.]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Student's response: Textbook was helpful.]
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   knew a lot more of subject matter and was able to explain adequately to class.

   enthusiasm for subject made class a lot more enjoyable!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   nice level feel adequate and relatable to teaching.
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cuté Course: Math 160 Quarter: Summer Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Ben is excellent. It can certainly be frustrating getting used to his teaching methods since very little is given in terms of answers or dialogue. However, this style works within the framework of the course's overall objectives and pushed us further than we'd normally go. He is crazy passionate about math and his enthusiasm is refreshing.

Yay! I survived!!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult course but overall, I learned the most from this course so far. The reliance on group work is excellent and eye-opening.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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This was one of the more challenging math courses I have taken, but it was also the best. It made me change the way I thought about math. I appreciate Ben’s patience and understanding, also the simplistic way he explains complex ideas. Loved it!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was great - I wish it was longer.
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote     Course: Math 100     Quarter: Summer 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - homework was pretty moderate and the grading for the course was fairly easy
   - lessons were sometimes frustrating, because they were difficult, but the purpose was clear
   - Ben is engaging and enthusiastic about his subject
   - very willing to address questions
   - great enthusiastic instruction

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - good textbook
   - fairly difficult, but appropriately so
   - very relevant + applicable
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote  Course: Math  Quarter: N  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Ben is awesome! He is able to explain advanced math theory & help me make sense of the madness. I really hope he can come to my classroom when I'm a teacher to do math chats! He is an amazing teacher; I finally understand some basic math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Challenging but by 2nd part of series, challenge became more reasonable & I was able to do the investigations
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   Strengths - loves math! interesting lessons, very, very knowledgeable about everything, helpful when asked. Liked quizzes but class involvement/homework.

   Weakness - go over the problems more! Sum up each section/problem and go over exact strategies for actual teaching strategies.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   All good!
Instructor: Ben Cote
Course: Math 100a
Quarter: Fall
Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is very thorough in his investigations and proofs. He answers questions at a level where it is understandable for all levels of math experience. He is patient and makes math fun. He has a positive attitude and is always available.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was great, and not just the right amount of challenge. It refreshed my mind or gave me a new perspective or solving math problems.
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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Great instructor! We could tell he was passionate about math which was inspiring (and cute!) It encouraged us to get excited about math too.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great way to help future teachers have a deeper understanding of Math!
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Ben was an excellent instructor. He is clearly passionate about math, and his excitement carried over into our classroom. He is very skilled at asking the right questions to push our thinking to the next level without revealing the answers, and he's extremely patient. He has a great way of having us present without feeling like anyone is in the "dumb" group. He's able to pull interesting things out of our work. I really appreciated how organized, well-planned the class was - he clearly put a lot of work into it and it made a difference. My attitude towards math was really changed through this class, and I used to shy away from basic calculations. I feel so much more confident in my skills. I'm really grateful for that. It sounds silly, but I can add and multiply in my head now.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was definitely life-changing. The level of difficulty was good, and the content and methods will definitely stick with me. I loved this course and am glad it's mandatory; everyone should take a class like this.
Mathematics Department—University of California, Santa Barbara

Instructor: Renato                       Course: Math 104B Quarter: Fall 2014 Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel really lucky to have experienced the lesson planning that went into this class. Ben was always really prepared and occasionally offered relevant mathematical proofs. We worked in groups and he walked around helping us further or try to prove our ideas. He really encouraged our exploration. He helped us recognize double number lines in real life, which I hadn't thought about before. After taking this class, I developed even more love for math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was challenging, but it was just the right way. It involved lots of collaboration. It was hard not getting the "right answer" quickly, but I mostly learned the value of working with others and the challenges of working through math without the algorithms we've relied upon in years past.
Instructor: Ben Cole  Course: MATH 105  Quarter: Summer Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   Very well done, enjoyed math tutorials
   and would have loved more of them

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great Course, I do feel that the students who just had Section B
   were at a disadvantage
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Ben was clearly passionate about math which made the learning much more interesting. He did a good job directing/guiding us to the end goal, however there were times I would have liked more clarity in the directions. Sometimes I had a question simply about what the question was asking but he wouldn't give much assistance. He was always willing to help us get on the right track, but could have been more direct sometimes. Overall I really appreciated all the work he put into our investigations and making sure we understood the concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I learned quite a bit in this course about what it means to mathematicize and understand basic concepts. I did see this as valuable, however a lot of the work seemed repetitive and sometimes was hard to stay engaged for that reason. I also understand this was intentional to teach us how to teach children.
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Core  Course: Math  Quarter: Summer 2014 100A/B

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great! He is an awesome instructor! I appreciate his enthusiasm and genuine love of math. I felt as though I was able to learn at my own pace but knew he was available to answer any questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was good and very eye opening! Should only be taught in the mornings! Math is much more difficult in the afternoon!
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cole  Course: Math 100  Quarter: Winter  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Ben's teaching style is fantastic. He really helped math come alive for me again and that was a tall order. His enthusiasm was contagious and I will sincerely miss this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course reader was immensely helpful, but the book was really not.
Instructor: Ben Côté  Course: 160A/B  Quarter: Sum  Year: 2014

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Ben Côté puts in a lot of effort into helping us understand concepts and strategies. He makes us interested by showing his interest in the subject matter.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I liked the Course but I wanted more of a resolution for each class. I felt that sometimes we would spend a good amount of time on investigations but not always spending time talking about the process and coming to conclusions.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I appreciated his excitement and passion about the coursework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was ok. I think I learned a lot about the "mathemalizing" way of doing math. I liked assigning our own investigations.
Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cook Course: Math 48 Quarter: Summer Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Really good about posting HW before class was over. Always knew what to do. Answered questions sparangly. Walked away in the middle of discussion... so that was weird. Great attitude & extremely knowledgeable about math & how we aren't actually better mathematicians.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not extremely difficult, but a lot of investigations. I wondered what exactly he wanted on some of the homework.
Instructor: Men este  Course: 1004B  Quarter: S 14  Year:

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.


very good @ inquiry based teaching
however I would have appreciated more time for congress

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It made me think - re

Great!
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   Very engaging and helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was fair
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   I liked how excited Ben was about Math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I wish there were more strategies so far teaching Math.
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   I'm a mathematician!

   # GREAT SHOES.

   REN ROCKS!

   A BIG WAVE OF

   THANK YOU!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   # MEANING FAIR!

   It was a great amount of work.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: [Course Number]  Quarter: [Quarter]  Year: [Year]

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   Good at explaining material when he was

   Allowed to, sometimes went a little further

   But that's all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Maybe a little more in depth on multiplication/division strategies might have been lack of...
Mathematics Department–University of California, Santa Barbara

Instructor: Ben Cole  Course: MATH 110B  Quarter: SUM  Year: 14

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very passionate, wish he gave feedback more even though it was part of the course. Really good teacher otherwise.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very open ended on the content, part of the course.