ESCI SURVEY STATISTICS

| obrv: MATH Instructor: PFAFF C E | | | | | Ran | an: Fall Quarter 2012 - ık: Faculty | Course: MATH Course Enrollme | | Туре: | Lecture | • |
|--|------------|------------|------------|-----------|-----------|---|---------------------------------|-------------|--------------|------------|----------|
| Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278). These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys. | | | | | | | | | | | |
| (1) A. In rating a course, | you | shoul | .d con | side | the inst | ructor's teach: | ing apart from the | course mat | erials or | conte | ent. |
| Please rate the ove | erall | quali | ty of | the | instructo | r's teaching. | | | | | |
| (a) Excellent | (b) | Very | r Good | | (c) Good | (d) Fair | (e) Poor | | | | |
| Response weighting: | 1 | 2 | 3 | 4 | 5 | | Blank | Total | Total | | |
| | (a) | (b) | (C) | (d) | (e) | | Response | Students | Courses | Mean | Med |
| This COURSE current quarter | 40% | 31% | 16% | 12% | 1% | | 0 | 98 | 1 | 2.0 | 2. |
| Student-weighted Norms (UG students) | | | | | | | | | | | |
| Dept MATH FACULTY current qtr | 51% | 23% | 14% | 88 | 48 | | 0 | 2109 | 38 | 1.9 | 1. |
| Dept MATH FACULTY over time | 35% | 26% | 21% | 12% | 6% | | 35 | 30957 | 545 | 2.3 | 2. |
| Campus FACULTY over time | 53% | 27% | 14% | 5% | 2% | | 67286 | 615040 | 16149 | 1.8 | 1. |
| ourse-weighted Norms (UG courses) - | 56% | 0.2.0 | 100 | 6% | 2.0 | | | | 2.0 | 1 0 | 1 |
| Dept MATH FACULTY current qtr | | 23% | 12% | | 28 | | | | 38 | 1.8 | 1. |
| Dept MATH FACULTY over time Campus FACULTY over time | 43% 63% | 27% 23% | 17% 10% | 98 38 | 4% 1% | | | | 545 16149 | 2.0 1.6 | 2. 1. |
| (2) B. Please rate the over instructor's teachi | | quali | ty of | the | course, i | ncluding its ma | aterial or content | , independe | ent of the | | |
| (a) Excellent | (b) | Very | r Good | | (c) Good | (d) Fair | (e) Poor | | | | |
| Response weighting: | 1 | 2 | 3 | 4 | 5 | | Blank | Total | Total | | |
| Response werghering. | (a) | (b) | (C) | (d) | (e) | | Response | Students | Courses | Mean | Med |
| This COURSE current quarter | 32% | 27% | 35% | (a) 7% | (0) | | 0 | 98 | 1 | 2.2 | 2. |
| Student-weighted Norms (UG students) | | | | | | | | | _ | | |
| Dept MATH FACULTY current qtr | 43% | 29% | 20% | 6% | 28 | | 0 | 2109 | 38 | 2.0 | 2. |
| | 29% | 31% | 27% | 10% | 38 | | 50 | 30957 | 545 | 2.3 | 2. |
| Dept MATH FACULTY over time | | 2.00 | 17% | 5% | 18 | | 67915 | 615040 | 16149 | 1.8 | 2. |
| Dept MATH FACULTY over time Campus FACULTY over time | 46% | 30% | 1/3 | 50 | | | | | | | |
| Campus FACULTY over time | 46% | 30% | 1/3 | | | | | | | | |
| Campus FACULTY over time | 46% 47% | 30% | 17% | 6% | 2% | | | | 38 | 1.9 | 2. |
| Campus FACULTY over time course-weighted Norms (UG courses) - | | | - | | 2% 2% | | | | 38 545 | 1.9 2.1 | 2.2. |

327182

Instructor:

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_Course: _____Quarter: ______Year:

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

ne is really a

vesmathand

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I. Aer

Jireally think the tests ac taland

Mathematics Department-University of California, Santa Barbara Instructor: Praff Course: Matheb Quarter: pring Year: 2017

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faff provides incredibly thorough notes of lectures, breating down concepts dying through muHiple Step - by step. She is super helpful during buts disextremely a compolating towards Hice Stolents with family emergencies. She provides homework that really helps students to prepare for her cuthes rose for the material helps make and * experience. She's an engaging techo preparation for any indent to dowell, like new ho loven't taken a moth class Orovide necessary chool to prospective math/ 172 to majors more profs like Dr. Plaff! high shaol Please

advice to students who might take this class, etc.) Continue on back if necessary. difficulty are challenging & level of butdoab 6 Students without much termes lgo to Do the homework, one to if younced to, an

pf aff Instructor:

Course: 3B Quarter: Sporty Year: 2017

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especially with the color coding. More Enthusiastic to answer questions. Willing to spend own time to help Students facing dificility after hours. Onena Best Math proffesor live had. very cheertel.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. document camera hard to see at times. Challe boards would be better. For to office hours.

Instructor: Cathenine Pfaff Course: Math 32 Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Strengths: She's always incredibly propared & enthusiastic She cares about our understanding of the material, therefore goes at our own pace. . She teaches very clearly and in great detail. ther dass an very tair the Her charisma keys atte allows students to be

- unafraid of speaking up & asking questions.
- Always has office hours + extra
 Easily neachable

weaknesses:

- None! u

- 2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
- · Her class is very-fair
- . Her teaching style uses colors, which help greatly with explanations, etz.

. Her homework are very relevant to the test material

A Tell students to take this class w/ her ...

she's incredible & my favorite professor.

Instructor: Pfaff

Course: <u>Ma+n</u> Quarter: <u>Spring</u>Year: <u>2017</u> 3B

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

I Absolutely loved MS. Pfaff's teaching Style. She used colors to make it easier to follow along. She was always very energetic. I had fin in this class, which has not happened in a while. Great instructor 1

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a bit difficult, but the professor made sure we followed along. I really disliked the document cam, it made it hard to see the stuff the professor was writing

Instructor: Catherine Praff

Course: Muth 3B Quarter: Spring Year: 2017

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I love now she teaches! It's very clear and thorough. She loves when we ask questions and is very entrusiastic about math. She tries to get to know her students (by name) and is very much available, breat professor!!! Super cute :)

This class is hard, I think it's just me though. The projector made things difficult.

Mathematics Department-University of California, Santa Barbara Instructor: CANKING PEOLE Course: MAT B Quarter: S Year: M **Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. teach come well prepared, offected extra office has, made lecture really engaging, and always asked if we had questions. I wasn't even enrolled in her course but I would attend it because she lectured way better than my actual professor did.

Don't place math courses in IV theater Document comea sucks!!!!

Instructor:

Course: MATH 3/9 Quarter: 5/2/16 Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Vieg on the cass the shout descharge of trees

very hard to help students by explaining

things in many ways.

Instructor: pfaff

Course: Math 3B Quarter: S year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary.

strengths: squeat at helping students visualize all the graphs and pyramids.

- great we explaining concepts in a simple matter - loved the fact that she was so compaissionate and caring forwards her students, really built a connection with each one of us.

BEST MATH PROFESSOR!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

> the course itself was difficult, it takes A LOT of practice

Instructor: Haff

Course: Math 3B Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Professor Pfaff taught this course according in a very good way. I like there according she color codes her notes. She is always has extra office hours and I really liked how she taught the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I really wished the course would have been somewhere where there was a some chark board rather than a document cam.

Instructor: Pfaff

Course: Math 3R Quarter: S Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary. Pfaff is the best math Feacher @ UCSB, Notes are extremely organized of the cares a LOT about her students. Only thing I could Suggest is more examples of problems in class.

This course was fairly difficult, especially the second half, I nated not having a chalk boardor white board.

Instructor: CAMPENNE Patt Course: Math 2 Quarter: Springear: 201-

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary.

Catherine was always on time and ready to teach, she was always happy. to answer student's questions, and she always held extra office hours and their special sessions for Students struggling union was the nicest thing any professor here has done

The course it set was tricky and required a ridiculous amount of extra work and lots of practice. poc camera was also really

Instructor

Course: (4103B Quarter: SMW Year: [7 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

hall It was in suched, document cameras are not a good idea byt Professor managed to make It work. Math classes should not be held Theaters.

Instructor: <u>Cathenine Pfatt</u> Course: <u>SB</u> Quarter: <u>Sprigt</u> Year: <u>2017</u>

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back if necessary.

Her work lorganization was very clear. Always answord questions. Fat like she really wants her students to do well, but doesn't make it how easy.

Difficulty level around 5 or 6. Really simple if you do your work. boument camera was temple.

Instructor: Pfaff

moth again

Course: Math 3B Quarter: Spring Year: 2017

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back if necessary.

I loved her color coding everything and made the material (OP off the page what made it interesting and not boring. She know her stuff Good I'm very placed with how the course unit.

 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It. was challenging but interesting and make me love

Instructor: PFAFF Course: <u>3B</u> Quarter: <u>SP</u> Year: <u>17</u>

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ALMANE YOU!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

CHANGUGING COURSE MATERIAL, GODS ROOM,

Mathematics Department-University of California, Santa Barbara Course: Math 3B quarter fing year: 2017 Instructor:

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back if necessary.

Love the color coordination

Soo approachable One of the best professors

Really difficult Dowment Camera suckel The room was hot sometimes difficult to focus

Instructor: Catherine PFAtt Course: Math 3B Quarter: Spling Year: 2017

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peally appreciated your color coding skills, and whiting was alway readable. Thanks for having extra Office howrs before midterms, and even for when we get ION scores made this class easier than it really is thank you for a good quarter.

Instructor: Catherine Pfaff Course: math 3B Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary.

The Professor is extremely well informed and spectacular at teaching the class. She's patient and takes the time to ensure understanding and fairness.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself was difficult in level. It involved theorewish theorewish understanding of the subject to complete problems. A room with a challe board is predfored to a projection being used.

Instructor: Ptaff

Course: 3B Quarter: SAM Year: (7)

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Professor Pfaff is one of, if not the best, Protessors I have ever had. She is genuinely. Passbrakte about mathy cures about her Students and their success, and communicates a rather town subject effectively. I an beyond gratety to how had her as a protector.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was a rather difficult course and a bit out of touch with reality constanty everything can be done on computers