Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter  Course: 6B  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He taught in a straightforward manner. It all made sense as well. The Math dept. needs more prof's like Jordan. All strengths, no weaknesses/flaws in teaching ability.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was interesting and the topics were gnarly. Definitely want to know more calculus/Differential Eq's. Dope Stuff!
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   Great teaching, fair midterm, fair homework.

   One thing to improve: have the homework due more regularly. I found myself putting it off a bit too much

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good class, although I would have liked to see more of the theory backing the theorems/concepts. It was strictly computational.
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler  Course: 6B  Quarter: W  Year: 2013

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   Professor Schettler is the most clear and understandable math professor I have had from 3B-6B. He is very helpful and uploads power points which is a great study tool.

   Some of the webwork problems are difficult to understand the questions and it would be nice if they stated the number of digits necessary for the answer.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   **STRENGTHS**
   - Very helpful during office hours.
   - Showed lots of examples.
   - Animated and engaging.
   - Explained the material clearly.
   - Illustrated the powerpoint slides and demonstrations.
   - Spoke clearly.

   **WEAKNESS**
   - Can't read handwriting sometimes.
   - Jumped from one step to another and no one knew how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Interesting material. It seems like I will actually use this in the future.
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   \textit{Good teacher, explains concepts well, willing to answer questions.}

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Schaffler Course: 65 Quarter: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The presentation was good, but sometimes he went a little fast

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The coursework was fairly difficult, but that is to be expected
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   Examples he included in lect. were really helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   okay
Instructor: Scheller  
Course: Math 66  
Quarter: W  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He explained concepts and examples thoroughly and clearly. He made the class fair and gave everyone equal chance at success.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course demanded a good amount of work, but ended up being very computational, so not incredibly difficult. Overall, the class was good.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   *Use of visual aids was helpful; it was clear.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schottler Course: Math 68 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is a good lecturer and gives a lot of good examples in class.
   He is very fair with exams and homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   understandable lectures, fair homeworks and midterms so far. Cool dude. Helpful in office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   reasonable difficulty.
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   Good Professor. I am happy I had him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Jordan Sibley  Course: Math 6B  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very well informed of the material & strong teaching skills.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is hard but manageable if time is put in.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Best Math Prof I've had here so far. Able to relate to the students & remembers learning this stuff himself so he can accurately target common mistakes & misconceptions often & even before they happen.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   More interesting than the other undergrad math courses. Cooler applications.
Instructor: Schuttler  
Course: Math 68  
Quarter: W  
Year: 13

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great teaching and straightforward exams
   Also very accessible

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Jordan  Course: Math 68  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor is very helpful, energetic, and proficient at the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Pros:
   - Made class fun
   - Organized into neatly
   - Gave motivation behind formulas and concepts
   - Clearly audible

   Cons:
   - Rushed solutions without explanation.

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   Good.
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   Current professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Fun course. Good lecture hall. Have this guy teach Math 46 in the Fall.
Instructor: Jordan Schettler  Course: Math 68  Quarter: W  Year: 13

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   Fantastic teacher. Quite the change from the normally incompetent teachers. He is very passionate, understands the subject well and is eager to answer questions. He encourages learning and is more than fair in his grading. Would definitely take more math classes if he taught them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course material is fair.
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schottler Course: 6B Quarter: W Year: ’13

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   Strengths
   - good coordination between lectures, HW and exam
   - Tests fairly evaluated students as could be seen by distribution
   - Great outreach
   - Clear communicator, good lecturer
   - Very approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Prof. seemed to relate seemingly disconnected material (every other student who has taken this course does not see the “common thread” of the course)
   - Great Facilities
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   This dude is a boss!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great course. Professor S. made it interesting and a great learning experience.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name Redacted]  Course: [Course Redacted]  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Speaks w/ clarity
   - Gives an abundance of resources
   - Lots of Examples! = Awesome!
   - Great Attitude!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I have no complaints other than
   the book is a little vague
   sometimes
Professor Schettler is a well-organized and fair professor. He is well prepared for lectures and speaks clearly and shows ample and relevant examples. But for me, he is one of the favorite math professors at UCSB.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fair and is not over-loaded with material so I have time to learn everything.
Instructor: Sidney Schedler Course: Math 120 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - organized
   - fair tests

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   just another math course
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler    Course: Math 6B    Quarter: Winter 2013
Year: 2013

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Awesome teacher

Law was about students

Worked very hard your best most teacher I have had at UCSB

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fine math course
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   [Clear presentation, easier to understand if you goto class, never tried to approach him from outside the class.]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Level of difficulty: Medium Hard]
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   He used different colors pen for boardwork. That is great.
   And he had good attitude toward students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is not useful.
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   He was very good at teaching and his preparation was really good. I loved his reviews for exams, too, they were so helpful and made me feel like I understood what was happening. He had a great attitude and was probably the best math professor I've had here.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was great. I loved it. The content was difficult and the textbook completely unhelpful and unnecessary.
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   Was good at answering questions and helping on homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Advice: learn your series
Instructor: Jordan Schottler  Course:  Math 6  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   ◆ Always prepared
   ◆ Relevant HW assignments
   ◆ Clear

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   ◆ Pretty good course
Instructor: Jordan S.  Course: Math 60  Quarter: W  Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Knows everything. Very approachable.
   Great attitude. Inspiring.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course sucked. Taylor Series should be explained long before this course
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was very clear. Answered question thoroughly
   and giving people the chance to full understand anything.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course could be constructed better and speeding
   on behalf of the 4 and 6 series.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I really enjoyed how he wrote everything on the board instead of PPT. It really helps with learning the material. We learn as he writes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is perfect, minus the book. His lectures are excellent and so is his homework problems.
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   Schettler was very kind, enthusiastic, and light-hearted for every lecture. He was always very explicit about the homework and tests and was very fair with grading and assignments. My only suggestion would be that he would be a bit more rigorous (not too intense though) on showing justifications (not necessarily formal proofs) of theorems and formulas.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The topics were all very interesting and the classroom is extremely nice, but it seems like the topics were kind of just mashed together in a final attempt at teaching non-math majors some math.
Instructor: Jordan Course: Math 68 Quarter: W Year: 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great professor. Explains well. No need for a section.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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The material was covered well in depth.
He was able to set most concepts across
and explained them very well.

The only weakness was that he talks really fast, so there are times when
he couldn't be understood.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course actually coincides with other
courses I have taken. I was able to understand the physical uses of this
course
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S.  Course: Math 60  Quarter: Winter 2013  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very clear examples and explanation of topics. The homework was fair although some of the problems were not clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good and the level of difficulty was fair.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   very organized and prepared, explained clearly.
   plenty of practice for exams, homework was
   difficult but was good preparation for
   exams, very willing to answer questions
   and explain solutions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   easier material than math 51 and 61,
   material was somewhat random and
   not related.
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   - great explanations & examples helpful in understanding
   - I liked PowerPoints better than using the board, more cleaner, easier to see
   - midterm was a little long for 50 min, but content was fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - textbook is not helpful at all with the second part we use Ch. 16-12
   - board difficult to see in classroom
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Steltzer  Course: Math 6B  Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Best math teacher I've had at UCSB. Answers questions clearly and does not move on until all students understand. I've never had a math course where we completed all of the content we were supposed to cover. We finished early and could review who ever feeling rushed. I didn't need to use the textbook at all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Enjoyed the course.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Explained concepts well, was very friendly towards students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was hard to read the whiteboard, especially when the pens started running out. The projector helped a lot with visibility
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teacher offer great insight on the subject matter. He made the concepts and the process of the math easy to understand. He puts in extra effort to provide visual demonstration. He was friendly and approachable. He was one of the better math teachers I've had.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is fine
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schatzwe Course: 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He was very clear, tried to make things as simple as possible. Very helpful and nice in office hours. Sometimes I feel like he went a little too fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good, I feel like this skill will be useful later on.
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   - **Very Clear & Work Examples**
   - **Good Examples**
   - **Good Amount of HW**
   - **Fair Tests**
   - **Helpful**
   - **Interesting**

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - **Medium Difficulty, Text, Good Room**
Mathematics Department—University of California, Santa Barbara

Instructor: Schettler  Course: Math 6B  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He provided excellent preparation for the exams.
   He was very fair with his work load and straight forward about his goals for the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was not very useful.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor was always prepared for lecture and his reviews before exams were helpful. He always allotted enough time for homework which was nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Overall, the content was good and the classroom was amazing! Best room for a math class.
Instructor: Jordan Schetter  Course: 6B  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great clarity and helpful lectures. Best lecturer I have had in the Math Department.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course work is hard, but the good lectures minimize difficulty
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   * Great at explaining concepts
   * Best math lecture I have had at the school.
   * Helps students understand the subject
   * Fair test
   * Makes things simple

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't like that the class jumps from one subject to completely different test
Instructor: Jordan Schlatter Course: Math 63 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very organized with plenty of visual aids to help with understanding of some of the deeper and harder concepts. Kept everyone on task and very helpful with questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   There was a lot of content and fairly difficult but not overly challenging. Textbook helped in some instances, etc.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very good examples! I wish there were even more. It would have been nice to have more time to review old material.

   Please stop using the projector, it becomes hard to see the thought process when it is not written on the board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is OK but has very few examples which are helpful for the HW.

   Better whiteboard markers.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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*Great professor, very helpful and seemed excited about teaching.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Everything was good, course was difficult but not impossible*
Instructor: Jordan Schnitter  Course: Math 68  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The professor did a good job with his lectures. He was organized and did a good job explaining confusing topics and why they are useful. Homework and tests were fair, and he was nice about helping students and answering questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The transition of coursework after the midterm was abrupt, but otherwise the course was nice.
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   He is awesome, best math teacher ever. He teaches awesome.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Jordan Schwartzi  Course: Math 62  Quarter: Winter  Year: 2013

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   The teacher provided so many useful examples.

   No weaknesses.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pithy and makes sense.
Mathematics Department—University of California, Santa Barbara

Instructor: **Jordan Schettler** Course: **6B** Quarter: **W** Year: **2013**

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   *He had very good examples. He was great at answering questions inside and outside of class.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *The textbook is not very good. Don't use orange pens on white boards.*
**Mathematics Department—University of California, Santa Barbara**

**Instructor:** John Schreiber  
**Course:** 6B  
**Quarter:** W  
**Year:** 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   **Best math teacher I have had at UCSB.**
   He understands how good we are at math and teaches to that level. Instead of giving us hard, complex examples he provides examples that I can actually understand. Also his mid-term and final reviews were extremely helpful and I felt prepared going into both. Teach exactly the same way each quarter and your students will be thankful!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   He is the best math professor I've had at UCSB. He is fair and cares about his students doing well. I liked the demonstrations of concepts he used from his computer. He is enthusiastic about teaching and math. I loved this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The text book is not very helpful - the examples are not adequate and the explanations are unclear.

   TD-W classroom is great because of the white board.
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S  Course: 6B  Quarter: W  Year: 2012

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   Good teaching

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Conchospace and Webwork is incompatible
   Didn't like how there is a UCSB edition of the book.
Mathematics Department—University of California, Santa Barbara

Instructor: Snelller Course: 6B Quarter: W Year: 13

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Super organized, writes clearly,
knows his vector calc,
I like all the colors on the white board, makes it easy to remember

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not a huge fan of the textbook,
but I don't really use textbooks,
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   He's very organized

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It's hard, but hope final grade is fair
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   "Always very prepared and had an obvious interest in the subject. Very willing to answer questions and seemed to really want to help. Overall, very good at teaching and explaining the material, but I still got confused with a lot of the more complex material."

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   "Overall, the course material seemed good. I feel like we covered a lot of stuff and I think it got more confusing in the second half of the quarter."

Instructor: Jordan Schiller  Course: Math 68  Quarter: W  Year: 2013