Instructor: Jordan Scheffer  Course: Math 15B  Quarter: W  Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very clear. Passionate about subject. One of the best math teachers.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schirler  Course: Math  Quarter: W  Year: 1

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very friendly, accommodating

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Level of difficulty shot up from last quarter!
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schaffner  Course: 115- B  Quarter: W  Year: 2014

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think he is very nice, passionate and relatable.

   I think his policy on failing an encouraging work. I enjoy his teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class is very interesting and fun.

   I wish there was a part C
Mathematics Department—University of California, Santa Barbara

Instructor: Schettler  Course: Math 150  Quarter: W  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The professor had a very strong grasp of the subject and was a very effective teacher. I wish that the third quarter of the class will be taught at some point.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler  Course: MATH 115A  Quarter: W14  Year:  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is very clear and his board work is organized. Would like him to make it clear what section it is in the book. He is always willing to help you.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Like I said, everything was great except for the book. It needed to be more expanded & clear. Schettler made up for it.
Instructor: ___________  Course: ___________  Quarter: ___________  Year: ___________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Schlikely is an awesome lecturer, very clear, and with a great pace. The homework is helpful, and builds on itself well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Too many proofs given, not enough content was covered. Professor was friendly and approachable. Always happy to answer questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was very interesting, one of my favorites. Textbook was well written and could have been used more.
Instructor: Jordan Shettler  Course: Math 115B  Quarter: W  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor is one of the best math professors in UCSB. He is very clear, understanding, and always willing to help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   No complaints whatsoever ever.
Instructor: Schueler  Course: 115B  Quarter: W  Year: '14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Great board work! Notes really comprehensive. These two theory courses have been very rewarding.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is great at explaining concepts. Course content difficult but accessible.
Instructor: [Signature]  
Course: Math 157/Quarter: Winter/Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESUI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very nice

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Some times homework is too hard
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   helpful homework

   need solution, sometimes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor is very approachable and willing to offer extra help, especially via email which most professors don't.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Schettler  Course: 115B  Quarter: Winter  Year: 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   - great teacher
   - fair, eager to teach
   - genuine passion for class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - everything was great!
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   professor was very helpful and knew material very well. Lectures were always well organized and always willing to answer questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   material was fair.
Instructor: ____________________ Course: ______ Quarter: ______ Year: ______

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great Info

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   More relevant

   How relates to other fields in life more
Mathematics Department—University of California, Santa Barbara

Instructor: Shehteler
Course: 115 B
Quarter: W
Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   only strengths, get more profs. like him

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was great and clear