

MATH 134: HOMEWORK 3.5

Extra practice for midterm

Questions followed by * are to be turned in. Questions without * are extra practice. At least one extra practice question will appear on each exam.

You should solve these problems without the aid of a computer/calculator, as you will not have one on the exams. Feel free to use one to check your answers, though.

Question 1: Taylor expansion

First, we recall a special case of Taylor's theorem for a real-valued function f .

Theorem 1 (Taylor's Theorem: special case). *Suppose there is an interval (a, b) so that $f : (a, b) \rightarrow \mathbb{R}$ is **twice** continuously differentiable. Then for all $x, x_0 \in (a, b)$ there exists ξ between x and x_0 so*

$$f(x) = f(x_0) + f'(x_0)(x - x_0) + f''(\xi) \frac{(x - x_0)^2}{2}. \quad (1)$$

*Likewise if $f : (a, b) \rightarrow \mathbb{R}$ is **three times** continuously differentiable, then for all $x, x_0 \in (a, b)$ there exists ξ between x and x_0 so*

$$f(x) = f(x_0) + f'(x_0)(x - x_0) + f''(x_0) \frac{(x - x_0)^2}{2} + f'''(\xi) \frac{(x - x_0)^3}{3!}. \quad (2)$$

- (a) Is it possible to find the Taylor expansion of $f(x) = 1/x$ at $x_0 = 0$ using equation (1)?
- (b) If you Taylor expand $f(x) = 1/x$ at $x_0 = 1$, for what values of x is this expansion valid?
- (c) Suppose that, in part (b), you restrict x to the interval $(1/2, 3/2)$ what is the largest possible value of $f''(\xi)$? How close must x be to x_0 to guarantee that the $f''(\xi) \frac{(x-x_0)^2}{2}$ term is smaller than $1/100$?

Question 2: When is linear stability analysis valid?

In class, we used equation (1) from Taylor's Theorem (see above) to conclude that, if x_* is a fixed point, then $f'(x_*) > 0$ implies x_* is unstable and $f'(x_*) < 0$ implies x_* is stable.

- (a) This approach fails if f is not continuously differentiable on an interval containing x_* . For example, consider the system

$$\dot{x} = \begin{cases} x^{1/2} & \text{if } x \geq 0 \\ -x^{1/2} & \text{if } x < 0. \end{cases}$$

Show that $x_* = 0$ is a fixed point. Show that linear stability analysis fails. Use the phase portrait to determine if $x_* = 0$ is stable or unstable.

- (b) Now consider the system $\dot{x} = \frac{x}{x-1}$. Even though $f(x)$ is not continuously differentiable everywhere, it is continuously differentiable on an interval around the fixed point. What is the fixed point? What is an interval around that fixed point on which $f(x)$ is continuously differentiable? Use linear stability analysis to determine the stability of the fixed point. Then check your work by considering the phase portrait.

Question 3: When are Taylor expansions useful in studying bifurcations?

First, we recall the theorems from class.

Theorem 2. Fix x_0 and r_c . Given the one dimensional system $\dot{x} = f(x, r)$...

1. a **saddle node** bifurcation occurs at $x = x_0$, $r = r_c$ iff there exist $a, b \neq 0$ so that for all x in some interval around x_0 and r in some interval around r_c

$$f(x, r) = a(r - r_c) + b(x - x_0)^2 + \text{higher order terms}$$

2. a **transcritical** bifurcation occurs at $x = x_0$, $r = r_c$ iff there exist $a, b \neq 0$ so that for all x in some interval around x_0 and r in some interval around r_c

$$f(x, r) = a(r - r_c)(x - x_0) + b(x - x_0)^2 + \text{higher order terms}$$

3. a **pitchfork** bifurcation occurs at $x = x_0$, $r = r_c$ iff there exist $a, b \neq 0$ so that for all x in some interval around x_0 and r in some interval around r_c

$$f(x, r) = a(r - r_c)(x - x_0) + b(x - x_0)^3 + \text{higher order terms}$$

In practice, we can use the above theorem to find bifurcations as follows.

- (a) Consider the system $\dot{x} = x(r - e^x)$. Find the Taylor expansion of $f(x)$ around $x_0 = 0$ and use this to determine the type of bifurcation and the value of r_c .
- (b) Consider the system $\dot{x} = rx + \sinh(x)$. Find the Taylor expansion of $f(x)$ around $x_0 = 0$ and use this to determine the type of bifurcation and the value of r_c . (Hint: you will need to Taylor expand $f(x)$ up to its **fourth** derivative—one more derivative than we had in equation (2) from Q1. Also, recall that $\frac{d}{dx} \sinh(x) = \cosh(x)$, $\frac{d}{dx} \cosh(x) = \sinh(x)$, $\sinh(0) = 0$ and $\cosh(0) = 1$.)

Question 4 (Similar to Strogatz 3.5.2)

Determine the stability of the fixed points in the following equation, which we used to describe the motion of a bead on a rotating hoop.

$$b\dot{\phi} = mg \sin \phi \left[\frac{r\omega^2}{g} \cos \phi - 1 \right]$$

Question 5 (Similar to Strogatz 3.5.7)

Consider the logistic equation $\dot{N} = rN(1 - N/K)$, with initial condition $N(0) = N_0$.

- (a) This system has three dimensional parameters, r , K , and N_0 . Find the dimensions of each of these parameters.
- (b) Introduce a change of variables x and τ so that the system becomes

$$\frac{dx}{d\tau} = x(1 - x), \quad x(0) = x_0.$$

Show that x and τ are dimensionless.

Question 6 (Similar to Strogatz 3.6.1)

Consider the system $\dot{x} = h - rx - x^3$. Sketch the bifurcation diagram for a fixed value of $h > 0$.

Question 7 (Strogatz 3.6.3)

Consider the system $\dot{x} = rx + ax^2 - x^3$ where $a \in \mathbb{R}$. When $a = 0$, we have the normal form for the supercritical pitchfork. The goal of this exercise is to study the effects of the new parameter a .

- (a) For each a , there is a bifurcation diagram of x_* versus r . As a varies, these bifurcation diagrams can undergo qualitative changes. Sketch all the qualitatively different bifurcation diagrams that can be obtained by varying a .
- (b) Summarize your results by plotting the regions in the (r, a) plane that correspond to qualitatively different classes of vector fields. Bifurcations occur on the boundaries of these regions; identify the types of bifurcations that occur.

Question 8 (Strogatz 3.7.3)

The equation $\dot{N} = rN(1 - N/K) - H$ provides an extremely simple model of a fishery. In the absence of fishing, the population is assumed to grow logistically. The effects of fishing are modeled by the term $-H$, which says that fish are caught or “harvested” at a constant rate $H > 0$, independent of their population N . (This assumes that the fishermen aren’t worried about fishing the population dry—they simply catch the same number of fish every day.)

- (a) Show that the system can be rewritten in dimensionless form as

$$\frac{dx}{d\tau} = x(1 - x) - h,$$

for suitably defined dimensionless quantities x, τ, h .

- (b) Plot the phase portrait for different values of h .
- (c) Show that a bifurcation occurs at a certain value h_c , and classify this bifurcation.
- (d) Discuss the long-term behavior of the fish population for $h < h_c$ and $h > h_c$ and give the biological interpretation in each case.

There’s something silly about this model—the population can become negative! A better model would have a fixed point at zero population for all values of H .