Discussion Section Syllabus for Math 5A, Winter 2010
(Course taught by Dr. Shu.)

Teaching Assistant: K. Grace Kennedy
Office Hours: Wed. 3h30-4h30, SH 6432C, (Grad offices 6th floor, pink side)
Mathlab Hours: Tuesday 12-2, South Hall 1607
Website:¹ http://www.math.ucsb.edu/~yjshu/5aw10/
               http://math.ucsb.edu/~kgracekennedy/W105A.html
Email: kgracekennedy@gmail.com (Please leave 24-48 hours to respond.)

Textbooks: Always bring them to section. There will be a lot of group work, and you will need to reference them.

Quizzes: There will be about 5 unannounced quizzes at the beginning of the section. The goal of the quizzes is to 1. make sure you are learning the material, and 2. to give you feedback on your free response writing to better prepare you for the test. Here are three possible areas from which I might pull your quiz questions:

• "Type questions" that demonstrate a specific method you must know for the test. These will be straightforward questions usually from section the week before or the previous 2 weeks of lecture.
• There will be two weeks during the quarter when section is cancelled for a holiday, and we will not be able to go over all of that material as thoroughly, but it is no less important. Type questions for quizzes might also come from material we would have covered in these sections. Please check my website regularly for information on potential quiz topics.
• Old homework problems, specifically those for which it was possible to just guess the correct answer (multiple choice, etc). This is to encourage students not just to complete their homework, but to understand it. If I ask a previous homework question, I consider the fact that you have seen it before license to choose one of the harder ones.
• Questions on the previous section’s worksheet that we did not get to do. This is to encourage students to complete unfinished worksheets, or start them in advance of section so we can advance faster through the material.

Webwork:

• Login names and passwords are your perm number. **Login ASAP to confirm you can get to your HW. No make-ups for missed WebWork.**
• There is a link to a list of functions for Webwork at the right of your screen when you are doing a problem set.
http://webwork.math.rochester.edu/docs/docs/pglanguage/availableFunctions.html
• When you click on email instructor, make sure you start your email “Grace,” or “Dr. Shu” depending on whom you would like to respond

Mathlab:
When: M-F 12-5 (starting Wednesday January 6, 2010)
Where: South Hall 1607

¹Dr. Shu’s website is the official website for the course, and mine will have section announcements.
Robert Ream and Shawn Wirtz are also TA’s for other sections of 5A. Their Math-lab hours are Monday 3-5 and Friday 12-2 respectively. Robert, who also TA’s for Dr. Shu has an office hour on Tuesday 11-12 (SH 6432D, the office next to mine).

**Students with Disabilities**: (From a module during TA training course.)

“If you need disability-related accommodations in this class, if you have emergency medical information you wish to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately after class or in my office.”

**Academic Integrity**: From a module during our TA training course.

“Any test, paper, or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor.

In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, Web sites, or other sources, but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis...

If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from your instructor or TA beforehand.

Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at UCSB. The consequences of cheating and academic dishonesty—including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school—are simply not worth it.”

Source: http://gsi.berkeley.edu/resources/