I have included the complete evaluations from my sections of Math 5C (Now called Math 6B), “Vector Calculus 2.” I had four separate sections that each met once a week. Professor Ye taught the lecture and used “Vector Calculus” by M. Lovric. We covered the following topics:

1. Integral theorems of vector calculus (continuation)
2. Infinite series
3. Fourier series, integrals, and transforms

One student writes that I am “a baller” and draws a picture of a Batman silhouette. After consulting urban dictionary, I must conclude that since I neither good at basketball nor am I particularly wealthy, the student must mean that I am “successfully established in numerous social circles.”
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Gvone K.  Course: Math SC  Quarter: Winter 17  Year: 17

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

One of the best TAs I’ve had. Especially appreciated the handouts and general enthusiasm. Would provide constructive criticism if I could think of any.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: 5C  Quarter W  Year 2011

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant's performance.

It would help if the TA goes over lectures briefly before having students working in groups.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Eugene Kennedy  Course: Math 5C  Quarter 4/12  Year 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

Did an excellent job with examples, coordinating with material. Weekly worksheets were a great tool to apply the material and more easily available for studying.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: [Name]  Course: Math 5C  Quarter: Winter 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

   A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

   Enthusiastic about math and great at explaining. Very available to help outside of section.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy
Course: Math 10C
Quarter: W
Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Grace is an absolutely fantastic TA!

Your worksheets and practice problems were a huge help.

As well as your, and the other TA's, help too!
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

[Handwritten note: You are very knowledgeable, friendly, and helpful. I appreciate the time and effort you put into helping us with the work sheets and providing the example questions.]

Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math 5 Quarter W12 Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent      B = Good          C = Satisfactory      D = Poor       E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant’s performance.
   (Grace was very helpful throughout the quarter.)
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always    B = Often    C = Occasionally    D = Once    E = Never
6. Please comment briefly on your teaching assistant's performance.

   +was +good
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [Name]  Grade: [Grade]  Course: Math 5C  Quarter: [Quarter]  Year: [Year]

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

You're a great TA, don't change! I appreciated the enthusiasm that you brought to this class and wish you well in the future.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: [Name] Grade: [Grade]  Year: [Year]  Course: Math 5C  Quarter: Winter  Year: [Year]

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Dislike the group work aspect of class. Would much rather have full supplementary lecture during section. I thought that you did a great job explaining the material thoroughly.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math5C  Quarter: W'72  Year: 2

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant’s performance.

   * worksheets were very helpful
Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: W  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Grace was always willing to help with material. Section was always helpful and the worksheets helpful.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [Name] Kennedy Course: Math 5C Quarter [A] Year [2012]

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.   A
2. Clarity of explanations.        A
3. Coordination of the discussion with lecture.   A
4. Availability for help.           A
5. Using the following scale, indicate how often you attend your discussion section: A

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant's performance.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [Name]  Course: [Course]  Quarter: [Quarter]  Year: [Year]

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Very good
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: MATHX  Quarter: W  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

Good
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Q
Course: Math 5c
Quarter: Winter 2011
Year: 2011

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

She's a Baller
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: K. Grace Kennedy  Course: Math 5C  Quarter: W  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

She was excellent.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace

Kennedy

Course: Math 5C Quarter: Win Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

Grace is great! Her worksheets are very helpful :)}
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: SC  Quarter: Winter Year

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Helpful, Good practice problems
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant's performance.

She made herself as available and helpful as possible, and she explained things very well for coordinating with the lecturer. I find very confusing. More direct explanation of problems over sometimes general statements of certain problems would be even better for instruction.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: GRACE KENNEDY Course: MATH 5C Quarter: W12 Year: 

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

Grace is an angel. She’s great to talk to and very helpful when approached. I would want her again.

The handouts are → Amazing!! ←

Do this for all sections, we really appreciate it.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math  Quarter: W  Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant’s performance:

   She was the best Math T.A. I’ve had so far. Very Helpful!!!
   One thing I like to see more in discussion is more examples done by the T.A. I do like the problem sets you give us to do in class, but I found they were often more problems than there needed to be. Save yourself some time and shorten it.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: [Name]
Course: Math 5C
Quarter: Winter 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant's performance.

She was very helpful and the worksheets were excellent. I wish there were worked out solutions online, but that is because I rarely came to section. Great TA!
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: Winter 2013  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on this sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

She is a good T.A. The worksheets are really helpful as well as the extra problems. I like that she is very enthusiastic about the subject!
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: K. G. Kennedy Course: Math 6C Quarter: Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent      B = Good       C = Satisfactory     D = Poor      E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always       B = Often      C = Occasionally     D = Once       E = Never
6. Please comment briefly on your teaching assistant's performance.

Great Job!
Definitely one the better TA's I've had.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kamely Course: SC Quarter: Winter Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

"Can explain better than Ye Concepts."
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: MATH SC  Quarter: Spring  Year: 1

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant's performance.

Very organized and clear explanations. Coordinated well with lectures.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Kennedy Course: Math 5C Quarter W Year 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent     B = Good     C = Satisfactory     D = Poor     E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always     B = Often     C = Occasionally     D = Once     E = Never

6. Please comment briefly on your teaching assistant's performance.

I felt it you lectured in the beginning for a little bit it would help.
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent       B = Good       C = Satisfactory       D = Poor       E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always       B = Often       C = Occasionally       D = Once       E = Never

6. Please comment briefly on your teaching assistant's performance.

I come to section when I don't understand that week's lectures. She's very helpful and explains clearly to students' level of understanding. I like the fact that she makes her own worksheets and gives us practice problems to do. Her idea of using Gauchospace is great, but I don't see people using it... Maybe if it was started at the beginning of the quarter, it'd be better if it was a forum for webwork as well.
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

Great. Sometimes I think it would’ve been better if she did an example problem from her worksheets.

The worksheets are awesome.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: ____________________ Course: ____________________ Quarter: __________ Year: __________

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent   B = Good   C = Satisfactory   D = Poor   E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always   B = Often   C = Occasionally   D = Once   E = Never

6. Please comment briefly on your teaching assistant's performance.

Grace puts a lot of effort into the discussion and helping students.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [Signature]  Course: Math 5C  Quarter: W  Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

Pretty useless discussion section for me. Working non-homework problems seems inferior to blackboard lecturing.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

The discussion is very helpful with understanding lectures and doing homework. I would like to see more example problems during discussion.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math SC Quarter: Winter Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

You did a great job, thanks for always taking the time to make us weekly handouts, those were very helpful! I do think that it would be good to review topics at the beginning of section before sometimes splitting off into groups. The group work is also good, because I learned best doing example problems. Overall you did great, so thank you for all your help! ☺
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math 5C Quarter Winter Year 2017

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.     A
2. Clarity of explanations.     A
3. Coordination of the discussion with lecture.     A
4. Availability for help.     A

5. Using the following scale, indicate how often you attend your discussion section:
A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant's performance.

Excellent TA.
Great job at covering material in section that class was uncomfortable with. Awesome handouts to supplement the HW, as well as being a neat formula sheet. Can't think of anything that would need improving.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [NAME] Course: MATH 51 Quarter: W Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on this sheet. The following scale should be used for questions 1 through 4:

A = Excellent   B = Good   C = Satisfactory  D = Poor   E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always   B = Often   C = Occasionally  D = Once   E = Never

6. Please comment briefly on your teaching assistant’s performance.

ONE WAS GOOD BUT I DID NOT LIKE SECTION.
IT WAS NOT HELPFUL TO SIMPLY BE GIVEN A WORKSHEET AND PRACTICE PROBLEMS AND LEFT TO WORK. I CAN FIND THAT INFORMATION IN THE BOOK AND I HAVE WORKED QUESTIONS I WOULD RATHER WORK ON. I UNDERSTAND SHE LIKES ACTIVE LEARNING BUT I NEED SOMEONE TO SHOW ME WHAT TO DO. IN SECTION BECAUSE IT IS HARD TO FOLLOW PROF. WE IN LECTURE. I WENT TO CLASS TWICE A WEEK AND MATH LAB AT LEAST ONCE A WEEK AND FOUND THESE MUCH MORE HELPFUL AND WORTH MY TIME.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace  Course: MATH  Quarter: Winter  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

   A major difference between this math section and others that I have attended is that our TA Grace lets us work in groups to solve problems and she goes around to help out everyone. I think this way is effective for us to learn because she helps out individuals; however, this way is not as efficient because we tend to only solve 1-3 problems in section. In other sections where TAs gave us lectures related to class material, we learn more things but might not understand each concept thoroughly.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: W12  Year

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on this survey. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

   A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

   Grace is probably the best math TA I’ve ever had. I appreciated the worksheets she posted online and the individual attention she gives. For future sections, I’d suggest she do more examples on the board and maybe walk the class through more of the in-class worksheets.

She inspired me to continue taking math classes. I’m definitely taking math 8 this summer!
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math 5C Quarter Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant's performance.

   The practice problem group work is helpful, but it would work a little better if:

   1. Sections were a mix between lecture and practice problems

   2. Sections were switched between fully lecture and fully practice, so 1 week was lecture and the following section was practice problems

   - also the practice problems could have been some more homework problems.
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

Very good at helping/explaining. I would have preferred to have more instruction and examples during section so that it would be easier to do the homework. Maybe working through some of the practice problems in a group would be more helpful. Grace is friendly too, which has not been the case with any other math TA's.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: [Name]  Course: Math 5C  Quarter: Winter  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
   Excellent

2. Clarity of explanations.
   Very good in section, needs in-depth in office hours.

3. Coordination of the discussion with lecture.
   Perfect

4. Availability for help.
   Very available

5. Using the following scale, indicate how often you attend your discussion section:
   (☐) Always  (☐) Often  (☐) Occasionally  (☐) Once  (☐) Never

6. Please comment briefly on your teaching assistant’s performance.
   Grossly lacks a thorough understanding of all course topics, and I appreciated the genuine care she demonstrated when I went to office hours. Her obvious desire to improve students to do well. Sometimes in section she moved a little quickly, with almost always explaining every step, but overall it was very beneficial to attend section, and she did an excellent job.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math 5C Quarter Winter 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always    B = Often    C = Occasionally    D = Once    E = Never
6. Please comment briefly on your teaching assistant’s performance.

Grace has been very helpful during section. She is very nice and actually cares about her students success. I wish I went to her office hours early.

It seems a bit weird when she lets us do work in pairs because most of us don’t know what to do, and we just waste time.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math SC  Quarter: Winter  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.
   She is definitely a good TA. Helps me to understand the lecture materials really easy.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C Quarter: W  Year: 12

Instructions: These surveys must be filled out and collected in class and returned to the Mathematics Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.  A

2. Clarity of explanations.  A

3. Coordination of the discussion with lecture.  A

4. Availability for help.  A

5. Using the following scale, indicate how often you attend your discussion section:

A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant's performance.

I am very glad I had Grace as my T.A. She is very organized and is willing to take extra steps to help her students. Thanks for the worksheets. Everything seemed great to me.
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the
Department of Mathematics Office by a student. The statistical results of these surveys will
be shown to the teaching assistant only after grades have been submitted to the Office of the
Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the
computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant’s performance.

   I think section would be better
   If for the first 20-25 minutes
   TA clarified what was taught in
   lecture with examples then have us
   break into groups to work on problems
Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant's performance.

Great teacher. Far more clear in class explanation than the professor. I learned a lot in section and the examples were always clear and helpful. Great TA.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace  Course: Math 5c  Quarter: Winter  Year: 2

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:
   A = Always  B = Often  C = Occasionally  D = Once  E = Never
6. Please comment briefly on your teaching assistant's performance.

Great TA in Math Department. Very rare to get those. Worksheet in section were good reinforcement of lecture.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy  Course: Math 5C  Quarter: Winter  Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent  B = Good  C = Satisfactory  D = Poor  E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:
A = Always  B = Often  C = Occasionally  D = Once  E = Never

6. Please comment briefly on your teaching assistant’s performance.

Great job, but was limited by lack of attendance and participation.

Quizzes are needed!
Mathematics Department – Univ. of CA, Santa Barbara

Teaching Assistant: K. Grace Kennedy; Course: 5C; Quarter: W; Year: 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent   B = Good   C = Satisfactory   D = Poor   E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always   B = Often   C = Occasionally   D = Once   E = Never

6. Please comment briefly on your teaching assistant’s performance.

Grace was awesome. I feel like she actually cared about us understanding the concepts. Her preparation for section was great and she handed out great notes/worksheets.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math SC Quarter: Winter Year 2012

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.
2. Clarity of explanations.
3. Coordination of the discussion with lecture.
4. Availability for help.
5. Using the following scale, indicate how often you attend your discussion section:

A = Always   B = Often   C = Occasionally   D = Once   E = Never

6. Please comment briefly on your teaching assistant’s performance.

She is great at explanations and answering our questions. I could clearly see that she truly wants to help the students excel.
Mathematics Department - Univ. of CA, Santa Barbara

Teaching Assistant: Grace Kennedy Course: Math SC Quarter W Year 12

Instructions: These surveys must be filled out and collected in class and returned to the Department of Mathematics Office by a student. The statistical results of these surveys will be shown to the teaching assistant only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please evaluate the performance of your teaching assistant and record your responses on the computer sheet. The following scale should be used for questions 1 through 4:

A = Excellent    B = Good    C = Satisfactory    D = Poor    E = Unknown

1. Willingness to answer questions.

2. Clarity of explanations.

3. Coordination of the discussion with lecture.

4. Availability for help.

5. Using the following scale, indicate how often you attend your discussion section:

A = Always    B = Often    C = Occasionally    D = Once    E = Never

6. Please comment briefly on your teaching assistant's performance.

The sections really clarified lecture topics. The handouts were good summaries, and working problems in class solidified the techniques needed for the course.