Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   A very thorough lecturer.
   Definitely knows what he is talking about.

   Complaint:  It is NOT ok to have pop quizzes and expect attendance without informing students that they need to come to class. All you have to do is say on the syllabus, or on the first day of class that attendance is expected. You did neither of these. I was present for both pop quizzes, but out of principle, think that this was unfair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room is fine.
   Great Book.  Thank you! (for choosing a cheap one!)