Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: 108 A  Quarter: S 07

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good lecturer. Keeps the subject interesting and doesn’t go too fast. Always prepared for lecture and helpful w/ questions. Fair grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was extremely difficult for me. Proofs are killer!
Mathematics Department – University of California, Santa Barbara

Instructor: Schreilennm Course #: 108a Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Clear + enthusiastic
   Need more examples

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Interesting but difficult content
   Inadequate book
Mathematics Department – University of California, Santa Barbara

Instructor: Schenkenberg  Course #: 108A  Quarter: S 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Smart, likes subject matter, not boring, presents material in thoughtful manner, however mumbles a lot, handwriting, homework is ridiculously difficult, to the point of it not being useful because it is so hard to understand, plus homework is much too harshly graded and too many problems made homework a very annoying chore instead of a helpful aid to studying.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was ok but repeated a lot of material I did in Math 5A.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten name] Course #: 0416 183 A Quarter: 5 7

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is straightforward, just go to class and three times a week, you will be fine.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is new, but at the same time repetitive because I did some of the stuff in 5B.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten name]
Course #: [Handwritten course number]
Quarter: [Handwritten quarter]

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Text book is easy to follow & understand.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schlemm

Course #: 108 a
Quarter: Spring 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was very clear/well spoken,
   Easily approachable,
   Taught very well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I liked the book.
   Classroom was fine.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor was always very prepared.
   The lectures were always clear and fluid. Very willing to answer questions especially during more difficult material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This is a very good course. It is difficult but if the time is invested, the outcome will be good.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharemann  Course #: 108 A  Quarter: 3'07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   very organized, sometimes ran over 50 minutes. Extra homework sessions were helpful

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   homework was graded very hard. Not enough partial credit was given, and on proofs, there was no explanation of grades would have been helpful if homework solutions were posted weekly.
Mathematics Department – University of California, Santa Barbara

Instructor: Schleimer  Course #: 106A  Quarter: S07

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESQI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very good lecturer, clear and explains things well. Sometimes boardwork was a little hard to read but not a major issue.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty high difficulty, especially with the bad textbook - it did not have enough examples that actually pertained to the homework making everything more difficult.
Mathematics Department – University of California, Santa Barbara
Instructor: Dr. Schuleman	Course #: Math 108A	Quarter: S'07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Dr. Schuleman is very thorough in lecture & animated. He addressed to the simple examples & somewhat more difficult proofs, etc, which gave for a nice balance in lecture.

He obviously loves the material he's teaching, which makes it exciting to learn from him.

He was very fair on tests & grading, everything covered in the final exams we had definitely seen before.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was fresh, difficulty fine, with 8 & 5A excellent preparation.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schaele  Course #: MATH  Quarter: Spring 8

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Teaching was very understandable and instructor was approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Just right.
Mathematics Department – University of California, Santa Barbara

Instructor: Schleifmann        Course #: 108 A        Quarter: 507

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I liked your style a lot. Whenever anyone had a question, I thought you did a good job answering it. My only suggestion would be to try to cover topics on the homework before it is due. A few times it seemed like we learned the material after it was covered on the homework. I do understand why you would do that though.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book sucked, but the material was interesting.
Instructor: **Martin Scharlemann**
Course #: **108A**
Quarter: **Spring**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   **very clear in his explanations. Very verbose. Scharlemann knows the material well and deserves a raise!**

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   **I thought it would be harder than it was. The chalk wasn't squeaky enough.**
Instructor: Schrelemma  Course #: 108A  Quarter: 507

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Pretty solid lectures, occasionally too slow
   for me (especially long examples involving
   extensively tedious matrix multiplication)
   But, so it goes.

   The proofs were clear and enlightening.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Again, the long drawn out homework
   problems on involving nothing but matrix
   multiplication and row reducing were a drag.
Instructor: Schurlemann  Course #: 104 A  Quarter: Spring 2007

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Was well organized and prepared. However, a little lacking and even scolded one of my questions. Also, HW grading is absolutely ridiculous. 15 pages of HW and problems are randomly graded, with no credit for completion. UNFAIR and not rewarding work accomplished.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: 108A  Quarter: S

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   On all accounts very good. He also made arrangements for several extra sessions for students to review homework problems and be critiqued on their solutions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This is one of the best math classes I have taken.
Instructor: Martin Schramm
Course #: Math 108/Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Help, example, everything he talking about in class, gave great notes even though he come to class unprepared.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was hard understanding in the beginning of the course, but towards the end it got clear to me as a student.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten Name]  Course #: 108A  Quarter: Spring 2007

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   very very good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   course is good, interesting, we get to know the basics really well.
Mathematics Department – University of California, Santa Barbara

Instructor: Schleemann  Course #: 1084  Quarter:  S07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Always prepared, organized, and clear with lectures posting of assignments and exams. Availability is good and the extra homework sessions helped. The exams and grading were fair, but the homework seemed too long, unfair, and graded hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is hard, takes up a lot of time, especially with the homework, which almost seemed pointless and like busywork since homework was not emphasized on exams. My only complaint on the course is too much homework.
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He had very organized lectures, and was very clear and precise while explaining the material. Very helpful during office hours with specific questions. The homework was graded harshly and I didn't like how only a selected few problems were graded. I appreciated how thoroughly he erased the chalkboard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I enjoyed the course. It was a good book. The classroom was fine. The level of difficulty was fair.
Mathematics Department – University of California, Santa Barbara

Instructor: Schwallemann  Course #: 108A  Quarter: S07

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Sometimes proofs worked out in class were a little unclear & confusing. I think it would help to review the proof a second time to really emphasize importance & meaning. Otherwise, very organized & prepared. Too many homework problems assigned... 4 or 5 problems is a good amount.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   A little difficult to grasp the concepts since they are more abstract than what I’m used to... advice: read & study the text; the text is helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schram Course #: Math 108A Quarter: Spring

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - He has very good command of the subject, knows what he is talking about.
   - Just wanted to advice to him, try to put more examples on board.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   If a little difficult since you have to do a lot of proofs.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schr"{o}lemann. Course #: 108A Quarter: 507

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Sorry...

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   * His proofs are very clear
   * He's well prepared and organized
   * Exams are graded fairly

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Martin Schoedelmann Course #: Math 16A Quarter: S 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Prof. Schoedelmann has a strong passion for mathematics and teaches the course in a way that everyone can understand. He includes the students and makes math jokes here and there, which makes the class flow at an easy-going pace. Explains all points and is willing to answer any questions you may have.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course isn't too hard as long as you attempt the homework and go to lectures.
Mathematics Department – University of California, Santa Barbara

Instructor: Prof. Schramm  Course #: 108A  Quarter: S07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   It would have been nice if you wrote what section you are going to talk about for the day. Meaning writing down the section number.

   I felt the homework was not that important to do for this class since the midterm did not quite have homework questions. Paying attention to the lecture would have been sufficient enough. So the homework felt like it was busy work. Also, problems should have been more carefully chosen. Was is really necessary to do the same computational problem over and over?

   Overall you were a good professor who was always willing to help the students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was difficult, but felt it shouldn't have been.
Mathematics Department – University of California, Santa Barbara
Instructor: Scharlemann  Course #: 108A  Quarter: 507

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCT Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   His lecturing is very clear and sensible. He knows what he's doing, well-organized, etc. BUT, he is not helpful otherwise. His exams are overly difficult (mainly because of time constraints). And he grades hard (and possibly unfairly). He makes the course harder than it needs to be.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is not very good. It makes the material harder than it needs to be, and with way too many odd/difficult proofs in the exercises. The examples weren't helpful either. The class as a whole is not bad, but individually, parts aren't good.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharelimann Course #: 108 A Quarter: S '07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He was O.K. Some lectures were difficult to get through because he flew through the material. He didn't show enough examples to clarify the theorems of the course. I definitely needed other resources to understand the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This is a good course that introduces students to rigorous math. I found the homework to be extremely difficult, but the exams were easy. I hated the textbook and had to use others to gain any understanding at all.