Mathematics Department – University of California, Santa Barbara

Instructor: Schurmann Course #: 1405 Quarter: Fall 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Really tries to get the students to understand the material. Willing to go over material multiple times. Has extended discussions allowing for review of homework/material which really helps cover the course. Fair grading and fair exams, nothing that wasn't covered.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course = difficult
textbook = short, concise, challenging
advice = read and really do the questions.
Mathematics Department - University of California, Santa Barbara

Instructor: Math Scholar Course #: 145 Quarter: F 1

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   + Humor
   + Problem sessions helpful
   - No comments could use more detail

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not an easy course. There is only 1 prereq, but may not be enough math background for this course.
Mathematics Department – University of California, Santa Barbara

Instructor: Schartelmann Course #: 145 Quarter: Fall 2011

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Schartelmann is a very good lecturer, not bonny and pretty clear as well. Good at answering questions too at office hours and the upward section. The midterm was pretty fair but kinda long, I wish the office hour had been later though. He's kinda mean sometimes though, don't take it personally I think that's just him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is not too hard if you take it seriously. Topology is actually pretty cool but you have to put in the work. Even though the work is cheap and smart you really have to sit down and understand the material. I recommend other students to do all the homework and at least try to and go to the section it really helps.
Mathematics Department – University of California, Santa Barbara

Instructor: M. Schaeckmann   Course #: Math 145   Quarter: Fall 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Peter Schaeckmann was a great instructor. Very accepting of questions and always gives a thorough explanation. Clever side comments too. Available for office hours and problem sessions. No complaints.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Topology was neat, I'm disappointed disappointed. But the beginning there isn't a 145 B.
Instructor: [Name]
Course #: 145
Quarter: Fall 201

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   His explanation are clear and straightforward; material
   is well organized and presented;

   I felt that too much time was spent at the beginning of each
   lecture repeating the results/distributions from last lecture
   or stuff we

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The material we covered is easy relative to that in other
   upper-division math classes I have taken. I feel that this class could
   be faster paced and cover more material or cover some more
   difficult/interesting theorems.

   Maybe a harder/higher level test could be used.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 145 Quarter: Fall 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Schadermann is an overall good teacher. He is very good at presenting the information and very well organized. He can even be humorous at times. The biggest downfall I see is that he seems to think everything he presents is obvious and that students should immediately, or at least very quickly, understand everything. This can make him hard to approach or I felt awkward asking about something obvious.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was great overall. No problems. The only thing I would have liked is more solutions to problems or a Solutions Manual.
Instructor: **Dr. Scharlemann**  
Course #: **Math 145**  
Quarter: **Fall**

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   Gave very clear and concise explanations of the course material. I also appreciated the use of diagrams to help explain certain points. Very positive attitude and didn't feel uncomfortable if I didn't understand which I felt helped keep me motivated. Very fair grading, and problem sessions were extremely helpful. Also appreciate the use of gaucho space to post solutions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was good, I found it could accommodate a variety of levels of students. Chalk sometimes hard to read.
Instructor: Scherlemann  Course #: 145  Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very good at presenting new concepts and explains the material very clearly. He is also very helpful outside of class (office hours, discussion sections). Exams and grading are very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I thought the course went too slow, and the textbook was not great. I was really looking forward to covering topics from the later chapters of the book, but I think we spent more time than necessary reviewing earlier material.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 145 Quarter: Fall 2011

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   Good teaching, explains everything very thoroughly and are very keen the whole group understands the topics.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I would like to learn more about the different applications of topology, i.e. when and where it is used.
   
   The amount of proofs and the importance of stringent solutions was frustrating in the beginning. But now, in retrospect, I have realized that this increased my mathematical abilities by far.
   
   The book was cheap, i.e. a very good thing!
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: 145  Quarter: Fall 2011

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   Course organization was very good and instructor was very good at putting the material together as a whole. Homework problems were well selected and a few were challenging.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very good textbook.
Mathematics Department – University of California, Santa Barbara

Instructor: **Scharlemann**  
Course #: **M 45**  
Quarter: **Fall '47**

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   - Excellent attitude towards students; enables questions and explains again after asking him to
   - Clear structure of the lectures
   - Some times more examples would be helpful
   - Hand grading is harder, but still fine
   - HW is sometimes boring, an wider range of problems would be fine

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Interesting topic
   - Difficulty is rapidly increasing, but quite easy in the beginning
Mathematics Department – University of California, Santa Barbara

Instructor: ___________ Course #: 146 Quarter: Fall 2011

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   Great professor. Knows material well but moves quickly. Warns on day 1 “If you have any trouble reading, you may struggle.” He was dead on. Hard class but great professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class is tough, I came in with only 8 on math 8 but the hw helped and I assume his discussion sections help but I had lab when he had them so I could not make it to any hw discussions :(