Mathematics Department – University of California, Santa Barbara

Instructor: Martin Scharlemann  Course #: 145  Quarter: Spring 2010

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   + Checks understanding of material regularly
   + Reiterates key concepts
   + Organized boardwork
   + Entertaining

   - Discussion sections could be better organized or more efficient

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   + Cheap textbook is nice
   + Clear and organized book
   + Useful information; a good basis for higher math with esp. topology
   + Good pacing, especially for students just starting to take upper-division math
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Presentation was very clear and proofs were given at a good pace (on the fast side).

But prof. often comes off as too smart to answer dumb questions and does not exhibit the same willingness to help students do what I found in Vazquez, Millett, and other math professors.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Covered a good range of topics
and was of appropriate difficulty for an advanced undergrad course.
Instructor: Scharlemann  Course #: Math 145  Quarter: Spring

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   Well-organized lecture. His speed is a little faster than standard speed, which is good because it helps me to think faster. He is a little tough during discussion, but again, it is helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Preview and review are essential.
Mathematics Department – University of California, Santa Barbara

Instructor: Schwartmann  Course #: MATH145  Quarter: Spring '10

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   It was all proofs, no example, maybe like one every 3 lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficult material
Mathematics Department – University of California, Santa Barbara

Instructor: Schlemm  Course #: 149  Quarter: Spring 2010

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   Explains subject clearly. Good examples. Funny on occasion.
   Approachable during office hours. Lectures well organized.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very difficult. Moved too fast. Too many concepts that must be mastered immediately. Book was pretty terrible.
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   good explanation of proofs, good preparation on making diff lectures flow together.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   good text, challenging but good place to start learning topology.
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   It is refreshing to have a math teacher who is able to effectively communicate in lecture. He is easy to understand and willing to adapt to the needs of the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Important course for many other UD math courses, helps in ODE's and PDE's, especially.
Instructor: **Sharlemann**  
Course #: **Math 195**  
Quarter: **Spring 2010**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He knows everything about Topology, and he has passion for teaching.

   But he doesn't hand out the answer of H.W. or exam, so it is difficult to study.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is fair, but a kind of mean because too simple (poor explanations).
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

There should be more graded problems in the homework because only choosing 2 problems out of 8 to grade does not accurately reflect the how well the homework was done over all, I wouldn't mind getting the homework back later. Oh very helpful

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I do not like the book at all, the proofs are not as in depth as I would like and I had to use extra sources online to find better explanations if I did not have time to goto ot.
Mathematics Department – University of California, Santa Barbara

Instructor: Schacken-ann       Course #: 415       Quarter: Spring 2010

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teaching was very thorough. He explained step by step not only how to do problems, but also how to think about how to do problems. If a student was unsure about something, he first understood what the problem was, and then found the best way to explain the material for the student to understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was very interesting. I look forward to learning more about Topology later.
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   awesome teacher, very clear and easy  
   to learn from. I had fun coming  
   to lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   good course, not incredibly  
   difficult, but challenging, good book;  
   not much to improve; study your class  
   notes.
Mathematics Department – University of California, Santa Barbara

Instructor: M. Scherkemana Course #: 145 Quarter: 30

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   "Professor Scherkemana is always very prepared, and writes very neatly. He is also very clear. The amount of homework is fair and he offers a lot of help."

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   "The textbook was cheap, the class is a little difficult."

""
Mathematics Department – University of California, Santa Barbara

Instructor: Schuremann    Course #: 145    Quarter: S10

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   Prof. Schuremann is an interesting and engaging lecturer. He comes across as personable and knowledgeable, and is always willing to stop to clarity points. The workload is challenging, but manageable, and never boring.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Highly recommended for anyone who is interested in higher math. Course starts off easy, but quickly picks up (never to an unmanageable level, though).
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schäfer
Course #: Math 145
Quarter: Spring

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Professor Schäfermann is very good at connecting mental pictures to proofs, which is something I appreciate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a pretty good course. I had wanted to do the "usual stuff" I had heard about topology like "contrasting various 3-d objects and seeing if they are homeomorphic", which we did not get to do.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: 145  Quarter: S’10

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Professor Scharlemann is very clear with lectures and offers students to take excellent notes. He is very complete in writing and explaining proofs on the board and he is always answering students questions. He also follows the book very closely which makes it easy to stay on track.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I love the class. The only part I do see wrong in this math students want is learning about topology, and this class is only an introduction. Also, there is too much overlap with the classes Math 117 or Math 118. A
Instructor: Schuchmann  Course #: 145  Quarter: S 10

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   He writes and speaks about what he is writing too quickly. It is difficult to follow through at the end of a proof. It is difficult to follow what is being said, which may be important to remember later.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is very difficult. There is much material and the choice of text is lowly. I'd rather spend $200- $300 on a book I like rather than try to save and lose quality.
Mathematics Department – University of California, Santa Barbara

Instructor: _____ Course #: 145 Quarter: Spring '10

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students, availability and helpfulness of office hours, homework, fairness of
exams and grading). Continue on back if necessary.

   The professor was clear in his presentation
   and very knowledgeable on the material
   of the course. The homework was
   slightly difficult because of the level of
   detail involved sometimes.

2. Please comment on the course (for example: Content, level of difficulty,
textbook, physical conditions of the room and chalk or white boards, suggestions
for improvement, advice to students who might take this class, etc ) Continue on
back if necessary.

   The textbook was the only issue. It
gives a cursory explanation of certain topics
because of its brevity.
Mathematics Department - University of California, Santa Barbara

Instructor: [Signature] Course #: 145 Quarter: Spring

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He seems motivated and able to provoke us to take an interest in the subject. However, he sometimes puts students on the spot and makes them feel uncomfortable in answering a question out loud. Once he loudly said "FAIL" after a student gave an example that did not disprove the statement. I thought it to be rather rude.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems all right to me.
Mathematics Department – University of California, Santa Barbara

Instructor: Scherlemann  Course #: 145  Quarter: Spring

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   GOOD at giving simple proofs

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   spent too much time on simple set theory
Mathematics Department – University of California, Santa Barbara

Instructor: Schuleman Course #: Math 415 Quarter: Spring

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   In class the teaching has been very good; overall I have two complaints: a few instances of over-the-top condescension and the necessity of the weekly problem session.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook was terrible... I found myself relying more on my internet search bar than the book, who's favorite practice was to ask problems with undefined terms, and vague definitions.