Mathematics Department – University of California, Santa Barbara

Instructor: Schraderm Course #: 145 Quarter: Spring 2013

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

It's not difficult to understand, but can be difficult to bear with. What was obvious to him was never the same for me, at least until week 6 or 9 when I finally figured out what was going on.

Weak or fair though I deserved that F.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't like the textbook at all. My advice to other students wanting to take this course is to take 117 before or concurrently. As that class is the "downgraded" down version so to speak of 106 poly.
Mathematics Department—University of California, Santa Barbara

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   Proofs in class were good, willing to explain confusing instead of trying to hardwire them away.
   Homework grading makes badly done assignments into a game of luck (which isn't good or bad really), exams are tough but fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook was enjoyable at times, classroom is pretty awful, desk placement probably made it impossible for a good chunk of the students to see the board clearly.
Mathematics Department – University of California, Santa Barbara

Instructor: Schattman  Course #: 145  Quarter: S 13

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Pros: Good presenter, organized, clear board work, knowledgeable on subject matter, Wednesday reviews are helpful in providing insight.

Cons: Need to go easier on confused students. We don’t have Ph.D. in this subject, it may come slower to some of us.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is a great choice. 50 minutes for a midterm is impossible. Switch to Thursday.
Mathematics Department—University of California, Santa Barbara

Instructor: Charlemain  Course: 145  Quarter: SP  Year: 202

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   Professor Charlemain is an excellent instructor. He makes sure that everyone in lecture is following with the material he is covering. One of his strong strengths is that he tries to explain things in a way that everyone could understand. I don’t really see any weaknesses.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was difficult for me, but the professor tried to make it easy to understand.
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   Excellent! \( 5 \) stars

   Well organized lectures.

   Appropriate HW.

   Very clear presentation.

   Helpful office hours & seminars.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Interesting. Great prepare class for

   Math 118 \( / \) Math 119 & etc.
Mathematics Department—University of California, Santa Barbara

Instructor: SCHEPLEHANN  Course: MATH 145  Quarter: SPRING  Year: 2013

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   + explains really well, easy to understand
   + open and inviting for additional help
   + discussion sections (optional) were really helpful
   + exams and homework were fair and grading was reasonable.

   Overall, I have nothing bad to say about the professor. He's very clear in his teaching and expectations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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- Very well prepared.
- Excellent lecturer
- Needs to be more generous to the slower learners but still really good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

All proofs so that equals head.
Mathematics Department—University of California, Santa Barbara

Instructor: Schoenmann  Course: 114b  Quarter: Spring  Year: 2013

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   Always came prepared, managed time well. Some presentations ended up being confusing but he was very good at clearing things up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Good teacher, the only recommendation I can make would be to draw more pictures and illustrate the proofs better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Interesting course, enjoyed. They topic a lot.
Instructor: Schlemmer  Course: 145  Quarter: Spring  Year: 2013

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   Strengths: Organization, willingness to answer questions, knowledge of material.

   Weaknesses: clarity with difficult/important concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is very dense with activities on
   memorization resulting concepts difficult to grasp.
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   Very good. Prepared and offered helpful and intuitive explanations of hard concepts. Helped me grasp what was really happening rather than how to manipulate symbols.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   First half overlaps with 118 a lot. Want more topological spaces and less metric spaces.
Mathematics Department—University of California, Santa Barbara

Instructor: Professor Scharlemann  Course: 145  Quarter: Spring  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   • Always prepared for class
   • Willing to discuss topics
   • Some questions not fully answered
   • Some explanations in class were confusing

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   • Went a quickly through of few topics
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   strengths: prepared, organized lectures, great board work, willing to answer questions, can explain difficult points

   weaknesses: not clear, goes on his own pace and not the students', lectures are boring, exam is too hard

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   very difficult, textbook too vague
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   He's pretty organized and is somewhat fun. Sometimes proofs get a little unclear and his explanations aren't that good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   course is challenging
Instructor: Math Department - University of California, Santa Barbara
Course #: 145
Quarter: S '13

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He did ok, but his test didn't reflect what we learned.
His test was hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is very average.
The course should go slower.
I learned next subject before I could grasp the one before it.
Mathematics Department—University of California, Santa Barbara

Instructor: **Scharlemann**  Course: Math 145  Quarter: Spring  Year: 13

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   *Would like to see more examples instead of only proving theorems*

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Mathematics Department—University of California, Santa Barbara

Instructor:  
Course: 145  
Quarter: S  
Year: 15

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   He is a very clear lecturer, always prepared, and answers questions well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I felt the course could've gone into a bit more depth.
Mathematics Department—University of California, Santa Barbara

Instructor: ___________________________ Course: Math 45 Quarter: Spring Year: 2013

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   He talks so fast
   => sometimes I can't understand what he says

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is good.
   But the homework problem is so difficult.
   Since there is no TA, we can't ask somebody
   if we have some problems.