Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: MATH 155  Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Proves theorems in class and when used in homework gives points.

He belittles you in homework session and makes the same mistakes in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: 145 Quarter: Spring Year: 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good understanding of material

   Very difficult HW

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Rushed
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   Very clear presenter. Good lectures, if a bit slow.

   Sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Decent textbook. Would like a few more difficult exercises.
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   He is mostly a good professor. Board work was readable, he was almost always organized. He was somewhat critical of students and their ability to write proofs, that was discouraging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was pretty dry, but at the same time stimulating.
Mathematics Department–University of California, Santa Barbara

Instructor: ShartEmann  Course: 145  Quarter: Spring Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: Very clear and direct
   
   [appropriate pauses for questions]

   Weaknesses: —

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [It was often uncomfortably hot in the room, it made it difficult to concentrate.]
Mathematics Department—University of California, Santa Barbara

Instructor: Schanemann Course: 145 Quarter: Sp Year: 14

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   Office hours were not convenient. Taught as if we should understand it already. Would rather deflect our issues to TA.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good content. Good book. HW too hard
Instructor: Martin Scharlemann  Course: Math 141  Quarter: Spring 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   This course is very organized.
   Teaching skills and attitude are great.
   However the grading is not quite fair.
   Since a little mistake can take your
   A to a B.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good
Mathematics Department—University of California, Santa Barbara

Instructor: 
Course: 145
Quarter: Spring
Year: 14

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   Schrattenmann's lectures are fairly interesting, and he does a good job of presenting the material, but the material is not very difficult, given that this is an upper division class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class is not very advanced, which makes it rather uninteresting.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: [Course Number] Quarter: [Quarter] Year: [Year]

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   It would have been good if he did more homework.

   He asked too many questions in class. Good overall though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good textbook. Level of difficulty has about right.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: 145 Quarter: S Year: 2014

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures were very clear, if kinda dry.
   Midterm was tough but fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pop quizzes were given but were not mentioned in the syllabus & it is not clear how they will factor into grading.
   Homework grading felt extremely harsh, & it felt like the HW lacked easy "skill-building" proofs versus harder, complex proofs.
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He was rude to his students.
As a freshman, I attempted to change majors because of a bad experience with this professor. He is bulletproof though so whatever I say has does not matter.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schramm  Course: Math 145  Quarter: Sp  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very knowledgeable.
   Sometimes mistakes small logic error in logic as complete misunderstanding and does not allow explanation.
   Punctual and consistent.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: 145  Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   A very thorough lecturer.
   Definitely knows what he is talking about.

   Complaint: IT is NOT ok to have pop-quizzes and expect attendance without informing students that they need to come to class. All you have to do is say on the syllabus, or on the first day of class, that attendance is expected. You did neither of these. I was present for both pop quizzes, but out of principle, think that this was unfair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room is fine.
   Great book. Thank you! (for choosing a cheap one!)
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   presentation, ability to stimulate interest in the subject, ability to explain difficult
   points, willingness to answer questions, attitude toward students, availability and
   helpfulness of office hours, homework, fairness of exams and grading). Continue on
   back if necessary.

   The instructor is prepared, but can be confusing
   at times and is not very clear. When he describes
   things, he uses a tone that suggests things should
   be very simple and obvious, which can be discouraging
   for students. He gives lectures at a very fast
   pace, which is difficult because this class requires
   very careful study of all theorems and proofs. He
   is not willing to help out students at all, and once
   when I went to his office hours he asked very
   disjointed with me and asked very demeaning toward me
   when I did not understand him. He did not answer my questions,
   so I never asked him anything again.

2. Please comment on the course (for example: content, level of difficulty, textbook,
   physical conditions of the room and chalk or white boards, suggestions for improvement,
   advice to students who might take this class, etc.) Continue on back if necessary.

   The course is challenging but do-able. It is
   more challenging when you feel you
cannot reach out to him for help.
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Prof. Scharlemann begins the course by saying Math 8 is a prereq, then reviews Math 8 material for the first month. The homework assigned covered material that was not introduced in class. There were also quizzes given that were not mentioned on the syllabus.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of the course was not very deep a primarily covered what I had learned in previous classes.
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   Very prepared, Organized, Board work clear.
   Attitude very poor outside of class. Discouraging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great Course
Instructor: Steinman  Course: Math45  Quarter: Spring  Year: 2014

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   Very clearly.
   easy to understand.
   helpful.
   Really nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   the textbook is great.
   the content is really interesting.
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   [Example comment: Class presentation/organized board work. Sometimes worked very fast through complex proofs. Pop quizzes seemed unfair.]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schachermayr  Course: 105  Quarter: Spring  Year: 2014

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[Signature]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was good
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefer
Course: Math 145
Quarter: S14
Year: __________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Kind of a dick, pretty cool though.

   I liked his teaching, subject was a bit boring. Should have talked a bit about topology.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Topology is boring.
Instructor: Schlemm
Course: 145 Quarter: S Year: 14

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   Satisfying understanding of material. Sometimes come off as a little mean.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course should have 2 parts 195A, 195B. Topology is too complex for just one quarter.
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The class is boring though he is helpful some how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good
Mathematics Department—University of California, Santa Barbara

Instructor: Schwerkrahn Course: Topology Quarter: Spring Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor was excellent.
   He is passionate about the subject.
   Which makes the subject enjoyable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was good. Sort of fun.