Mathematics Department—University of California, Santa Barbara

Instructor: Scharellmann  Course: 145  Quarter: S  Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great lecturer, explains the abstract concepts very well

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Give the man a chalkboard!
   Advice: learn definitions!
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   Clear and prepared but a bit intimidating.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good textbook, room needs better markers.
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Very clear explanations, funny math jokes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was a good choice
Mathematics Department—University of California, Santa Barbara

Instructor: Schramm Course: 145 Quarter: S Year: 17

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   Very clear lectures!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not enough markers.
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   Good teacher

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I liked the book and it was cheap, more white board markers
Mathematics Department—University of California, Santa Barbara

Instructor: __________________________ Course: ______ Quarter: ______ Year: ______

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Mathematics Department—University of California, Santa Barbara

Instructor: Schleidemann    Course: Math 145    Quarter: S    Year: 2017

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   Congrats on retiring. Enjoy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Not so hard.

   Medium size.

   Pop. 80s.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is not too hard.

   The chalk is always out of ink.

   The white board is bad because of the reflection of light.

   Cannot see the white board clearly.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schlemmer Course: Math Quarter: Spring Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   His midterm is harder than homework.

   ☑ His lectures are clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Scharlmann  Course: 145  Quarter: S17  Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Prof. Scharlmann is a wonderful professor. Lectures are informative and engaging. I'm sad that I won't get to take another class with him, but I wish him the best in retirement.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Excellent class. I appreciated the incxerogeneous
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefer  Course: Math185  Quarter: Spring  Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is good at explaining problems and proving things, but sometimes he assumes that we know all the things.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Excellent teaching. Very informative & helpful. Always willing to answer questions.
   Fun teacher. Fair grading.
   Equal balance of difficulty & practicality.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is great & cheap ($5), although a bit vague at some times.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. Small, but decent book. ☑️ Good class overall
Instructor: Scharlemann
Course: 145
Quarter: S
Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Lectures moved too fast sometimes but he was helpful during office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I've never had a UD math course in an air-conditioned classroom before this quarter so that was nice
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   **Teaching is good, but need solutions or explanation about HW so that we can study for the exam.**

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   Professor Schaeblein is an amazing lecturer; where he thoroughly explains the material, he is extremely enthusiastic about the subject, which makes the environment much more exciting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The only issue is the book does not cover accountability.
Instructor: Schaefermann  Course: 145  Quarter: Spring  Year: 17

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   One of the best professors I've had in the math department. Knows the material well, and likes to engage with the students. Strongly recommend.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good, cheap book. Very interesting material.
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   • writing a bit bigger would help
   • great class, thank you!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Please stock the room w/ more dry erase markers OR move the class to a room with a chalk board.

(also the room needs a trash can)
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: 145  Quarter: S  Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Scharlemann had humor and made the class go by quick. He has a deep understanding of the material and genuinely seemed like he wanted to be there. He was personable and would ask us about our lives etc. However, could be intimidating in office hours since he would sometimes make me feel stupid or dumb by telling me to look in the book when indeed I had, but I just didn't understand and needed to be explained.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course seemed simple, but I struggled a lot since there are so many definitions for similar things. It would have been nice if he could have wrote all the definitions for the same words on the whiteboard pens always died.
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   - Pretty clear lectures
     - VERY prepared, actually
   - Willing to help & guide through hw
   - Fair exams
   - KNOW the definitions
   - Somewhat difficult material - hw is good preparation
   - NICE curves in exams

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Not too bad, but needs effort
   - Textbook is clear
   - Class could use more markers that don't die after 2 strokes
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Undoubtedly one of if not the best math instructor at UCSB. Thank you so much for an engaging quarter.

My only comment is that sometimes you come off a bit condescending when you think the answer is obvious but it isn’t to everyone else. I get that most of the class revolves around “using the definition” but that doesn’t mean you need to throw it in our face in such a way that you think it’s easy but we might not.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Best math textbook I’ve ever used.
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   Everything about the instructor was great. My only complaint is that I'm not a fan of the "grade only a subset of the homework" policy. I don't think this accurately reflects the mastery of the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Although the first two chapters of the book were great, I imagine most of the class has already spent a great deal of time already with the same material in both 117 and 118a.

   The whiteboard sucked. Chalkboard would have been better.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schwalbman  Course: Math 145  Quarter: Spring  Year: 17

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I don’t have anything bad today.
   He was a really excellent instructor.
   Yeah, I don’t have any complaints.
   Well-organized, excited to answer/work on tricky questions in hours, offer advice on personal projects, clear, concise, rigorous well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Tip: Buy an international edition of the supplement for cheap!

   I didn’t like the book, preferred the supplement (which was great!)
   But can’t complain; it was cheap, did major decent exercises. (just kinda terse, not many examples)
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   Clearly, knows material well and uses entire quarter to build from topic to topic, basically constructing an easy understanding. Does a good job of pacing material and keeping students engaged in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Lecture material closely parallels textbook, which is a vital resource for the class.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: 145  Quarter: Spring  Year: '17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Scharlemann has a very good grasp on the material and his lectures are very well organized. The lectures tend to be boring at times but that is not unexpected.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I thought the book we used was bad. I don't know if it was because I had the ebook but there were a ton of typos and the formatting was messy.
Mathematics Department—University of California, Santa Barbara

Instructor: Schaffermann Course: 145 Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Everything was pretty good. It would be nice if there was away to know if we did more than the two graded problems on each hw. correctly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good book
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   Very organized. Don’t go to office hours without examining all other resources. Try to keep up w/ material and class is doable.

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   "He is a good teacher but one time I went to his office hours with more unique proofs to some homework problems and he dismissed them quite quickly. I wish he had instead helped me make my proofs more formally correct rather than telling me to use the standard method, I believe it stifles creativity. Although he did have really cool pictures on his chalkboard."

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   "Everything was fine in the course but I strongly dislike the idea of pop-quizzes."
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I don't like how the curve in this class can hurt you.
I would have preferred it to be a type of curve that can help you. Class was difficult overall, but tests were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is cheap (which is good) but difficult. A chalkboard would have been better for lectures born for the professor's sanity and also ours (or new white board markers as they always seemed to be out or not sure). The class was difficult overall.
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   Professor has a great voice, very easy to understand and stay awake to. Easy to follow along as well. Readily available to contact for help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book is great and cheap. Whiteboard markers finish too quickly.
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Instructor: Schenkman Course: 145 Quarter: S Year: 17

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   Very well prepared under a good sense of humor.

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   I did not feel the content to be difficult but nonetheless struggled which seems odd.
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   He is a great lecturer, well-organized.
   Sometimes he focuses too much on the board rather than on questions from the class.

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   Difficult class, but rewarding.