Instructor: Chalmaicel  
Course:  
Quarter:  

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   Strengths: Positive attitude, seems to enjoy course.

   Weaknesses: Grading system unfairly penalizes students who fall behind. Gives tests intentionally to prevent students from "creating their own 4-day weekends" — what kind of teacher does this? Discussion section policy forces "A" or "F" policy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course is poorly structured, jumps around topics and does not form good concrete knowledge. Structured like a review course, not like it should be.
Instructor: Schaeffmann  Course: Math 6C  Quarter: Fall 2003

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   He didn't seem to know what he was doing teaching wise. I felt that he knew the material yet he couldn't teach it well. He mumbled a lot and went off on unnecessary things. He seemed to "beat around the bush a lot." He would mention random things that had no point and only seemed to confuse the students more. Personally, I couldn't stand him. Maybe I'm just used to a clear, straightforward teaching style, but I feel everyone knows not to take his class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   The content was what I expected, the book was good. The room had no air flow but it was ok.
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   My TA was very helpful, but I found exams to be difficult and did not feel comfortable asking questions in class. I had trouble learning course material and did not feel it was taught thoroughly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   First off I'd like to comment on availability and helpfulness of office hours, as office hours were only held in the morning when I had another class; when I did get a chance to go to office hours I asked for help and was offered NONE, the professor simply told me to practice more problems instead of sitting down and explaining or helping me. I've never had any other teacher make fun of my midterm grade "wow, you do need help" and then not offer any. I was shocked and appalled.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   This course is extremely difficult, the room was too hot and you can't read half the board when the board is up.
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   His preparation was okay, but almost everything else was insufficient. He had no ability to explain difficult points; he could barely explain simple concepts clearly. He avoided answering questions often, and when he did it was in a condescending fashion towards the student. The lectures and homework did not carry over at all.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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Weaknesses: too much time spent on writing readings. I knew background info is needed when teaching new material, but often a lot of time, we would never reach the current homework assignment.

Strengths: Funny, kept it interesting, well organized lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I didn't like the online homework. It should have been due at midnight rather than 9 p.m. I'd miss most of Tuesday HW bc I had a lab from 6-9:50 p.m.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann        Course: Math 3B        Quarter: Fall 2003

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   He always did the easiest problems on the board, but he would make the homework and test extremely difficult. I was very frustrated throughout this whole class b/c I felt I could do the problems he taught us, and that was just because they were the simple ones. The problems on the test were tricky, but he never explained how to do problems like that so how were we supposed to know how to do it. I went into his office hours once and he made me feel like an idiot. I am afraid to go to another professor's office hours now b/c of how he treated me. Also, when I went to get help he told me to drop the class. I was very disappointed w/ him as a teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   The room the class was in was in bad condition. You had to get there early in order to get a desk that worked. The textbook was good, it explained the problems well, unlike the professor. I am glad to almost be done w/ this course.
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   - Needed more detailed examples in class, more emphasis on the pts
   - Webwork sometimes seemed overly stressful, not enough introduction into concept
   - Lack of feedback on webwork, stark right or wrong
   - An extra midterm would have been helpful

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - Difficult course
   - Desks in some sections were broken
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   Homework is terrible → could spend hours and still not get exact answer and get no credit.

   Examples in class are basic, then questions on test take you in a thousand directions.

   - Figures out problems in lectures during lecture as he goes
   - Loud, clear, spoken
   - Expect everyone to know as much math as himself
   - Homework are very difficult
   - Could be more organized
   - Office hours at 8:30 am → between class would be helpful

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - Lots of material crammed into one question
   - Last two sections in chapter 10 → unnecessary
   - Webworks sucks → worst thing ever
   - Textbook is difficult → very time consuming
   - Test book is good
   - Weeks in classroom are awful
Instructor: Martin Scharlemann

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The instructor was very organized. He had his lectures prepared on a sheet of paper before coming to class. 5*. Even though the homework was web based (very difficult when working!), it helped.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is very good. Room was a little dark but worked out. Class helped open up my brain in the sense that you learn twice as fast and it becomes easier to recognize the previous material towards the end of the course. 4*
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   Highly organized and prepared. Brought lecture notes to follow during class. Lectures prepared students for the homework and exams. I never used his office hours. Grading was straightforward and reflected my understanding of the material.

   Dr. Scharlemann reacted well with the students. His easy-going attitude and great sense of humor greatly stimulated interest in the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was fairly straightforward. It had a logical flow that abided by the book. I would suggest that students planning on taking the course should enter with an open mind and interest in mathematics. Otherwise, it may be difficult to truly learn and understand the concepts of the course.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann         Course: Math 5B         Quarter: Fall

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   In consideration of how much material is packed into this particular course, Math 5B, of the calculus series, I feel that the professor had a poor organization and preparation of the class. I did not feel there was an allowance of adequate absorption of the material before homework was to be turned in and new material was covered. I feel I expected every math resource available to me and still could not prosper in the class. Basically, I was definitely unhappy with the structure of this class and the instructor's teaching methods.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course definitely was one of the most challenging course of math I have taken thus far. I suggest keep up in class and take advantage of as many outside math resources you can find.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 3B  Quarter: Fall

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   Prof. Scharlemann was very enthusiastic about the subject and class. He taught with humor and explained the main points of the subject well. However, sometimes his lectures were too simplified or easy compared to what was on the homework assignments.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was very thorough. I liked the idea of Webwork, but it might have been more helpful if the class was taught out of the book.
Mathematics Department - University of California, Santa Barbara

Instructor: Schrleman 
Course: 3B 
Quarter: Fall '03

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   The instructor is good at teaching the students the material, but he is not given enough time to go over everything. He is extremely fair with the exams and grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It is a fair course.
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   The professor was always well prepared for lectures and always completed each section with clarity. The theory part of the course was well explained and there were plenty of examples on the math problems in class. The professor was very good at explain the more difficult parts of the course also.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Overall the course was a 4 on a scale of 1 to 5. There should have been an interactive CD that couldn't been bought at the bookstores.
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   Examples in class always a lot more simple than the homework questions needs to be more clear and explain some things better. Fair grading and good teaching most of the time.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Room always dark and hot. Overall good course
Instructor: Scharenbroch  
Course: Math 3B  
Quarter: Fall, 2004

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Instructor seemed to be organized and stayed focused and on top of things. Boardwork was usually clear. He made funny jokes, was willing to answer questions. Homework and exams were fair. Grading seemed very fair and generous.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course was fairly difficult; room was marginal; textbook is excellent; chalkboard is marginal;
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   Could explain difficult concepts better. Could do more difficult examples to better prepare us for homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Hard course, room conditions need improvement. Especially desks and a white board instead of chalkboard.
Mathematics Department - University of California, Santa Barbara

Instructor: Schekelmann  Course: Math 3B  Quarter: Fall

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   He was very willing to answer questions and asked often if there were any questions before moving on. The exams were difficult, but graded fairly. I appreciated the option of omitting one question on the midterms.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.
Mathematics Department - University of California, Santa Barbara

Instructor: Schramm  
Course: Math 28  
Quarter: Fall

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   I feel he did a good job being prepared and clear.
   He also added humor to his lectures which lightened things.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Room needs some fixing especially the broken chair.
   Course material good tough but not too tough.
Instructor: Shorlinam  
Course: Math 3B  
Quarter: F 03

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   Some strengths would be organization and preparation for the course and interest in material being taught.

   Some weaknesses might be emphasis on clarity of material.

   Despite the fact that the course is paced quickly, exams were clear, however homework assigned was not always completely presented in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Work was good, level of difficulty was medium, no problems, except for standard microphones in big lecture halls.
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   USES EXAMPLES THAT ARE WAY EASIER THAN HOMEWORK AND TESTS.


2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Homework does not provide solutions, so we are wrong but we never find out why, and discussions are too short to cover the 3 homework assignments for the week.
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Webwork for homework makes it harder and is inefficient.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course was hard but contained a general coverage over integrals. I got a 5 on AP Calc AB and that is sufficient to petition to skip BC but I don't think it is.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Instructor is prepared to teach material every lecture and is ready to answer questions. Lectures are organized but sometimes feel that it does not cover all the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Better pedagogy.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   I think the instructor was fairly good. I like how he lightened the mood with cheesy jokes. However, I would've liked more time for the homework. My busy schedule did not allow me to complete all the homework in the time allotted. Maybe if it was due at midnight instead of 9 pm.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   This is hard stuff.
Instructor: M Charlemagne  
Course: Math 3B  
Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Didn't always explain concepts completely. Didn't answer questions directly. Communicates well and tries to make sure we understand before he moves on.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Homework or Webwork is pretty difficult,
Mathematics Department - University of California, Santa Barbara

Instructor: Shailemnn Course: BB Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   I felt the teaching style was effective in helping me learn the material as I couldn't learn elsewhere. My only complaint is the tests even though I understood the concepts, I couldn't do the test because the test was based on chapter examples that tested more algebra than calculus concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   My only complaint about this course is the textbook - I didn't find the book helpful in answering my questions.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor was prepared for lecture each class, and he was on time. He presented the information clearly and precisely, but sometimes left concepts unfulfilled or half-way discussed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Overall I am pleased by taking this course, the content was difficult, but with enough practice, it is doable.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: Calc 3B  Quarter: Fall 03

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Mr. Scharlemann definitely prepared for lecture but he usually wouldn’t cover all the material, or difficult problems so that I learned better straight from the book.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

It got difficult at times, room is stuffy, 9pm how deadline is too early

Peace.
Instructor: Schreiman 
Course: 3B 
Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   This attitude towards students and their questions is not very welcoming. He makes fun of people who ask questions that he feels are easy. He emphasizes if he lecture, making it feel impossible.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was hard for me. I loved most up until this class. The mix of this material and this professor has really turned me off to work.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

I think the instructor needs some improvement in presentation skills. Often times, I find it hard to keep track during lecture. Also, the lectures are utterly boring, he should stimulate more interest in the material. Lastly, I found the homework largely inconvenient because it was due so early, and I despised using webwork to turn in answers. I would much rather turn in homework on paper.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course on its own provide good content and difficulty.
Instructor: M. Schrakemmann  
Course: Math 3B  
Quarter: Fall 2003

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation, organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   The instructor does a great job of explaining how to derive formulas, but the examples he uses after a derivation are too simple compared to homework problems. Doing the homework requires a lot of supplemental material to understand and complete.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   I have a biased opinion of mathematics in general and my comment on the level of difficulty would hardly mean anything. My advice to anyone taking a Calculus course would be the same regardless of who would be teaching it (i.e. "You can always take it again next quarter.").
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 3b  Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   Lecture was conducted very well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   to him for any kind of help out of class very unhelpful when I went

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructor: Prof. Martin Scharlaman  Course: Math 318  Quarter: Fall 03'

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   - Good, clear explanations,
   
   - Be well prepared for class.

   Use more examples in lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - Very difficult,

   - The questions on homework and in class are not so difficult, however the exam questions are very difficult.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   It seemed that the class often did not prepare for the test.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Many of the seats had broken desks.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He explained things clearly and made things easy to understand. He was friendly towards students. The exams were fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was moderately difficult but not impossible.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

the room was hot and many locks were broken
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Lectures were well prepared and executed. Only fault is lack of application problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He tried his best to make the subject seem interesting. He was fair when it came to the grading system.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The material was fairly difficult but not impossible.
Instructor: Schellenberg  
Course: Math 3C  
Quarter: Fall 2023

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Prof. is really well prepared for his lecture, but is not really so clear what he is doing. It gets worse as the material gets harder. But really good besides that.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course is ok. It brings together the whole concept of differentiation and integration. It ties everything together.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Not enough examples. Too much background of topic to cover, and not enough examples. Online homework was more difficult than the topics taught. More out of book, not out of his own head.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   Extremely difficult. More time on each part of the topics. Too fast paced. Not enough time to understand topic fully.
Instructor: Scharlemann  
Course: Math 3B  
Quarter: FALL 2003

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor explained concepts and ideas that helped prove that certain formulas worked. He didn’t go over very many difficult examples.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is quite challenging and requires a lot of problem working skills. Overall, it gives you a very good perspective on solving complicated integrals and physical real world problems.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Strengths:
- Jokes keep people from sleeping
- Always prepared
- Very clear in explanation

Weakness:
- Quite condescending in answering questions

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc) Continue on the back if necessary.

The course was not too hard, many desks in room broken so you are writing on a cracked surface. I did not find text book very helpful.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: 103A  Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Strengths: Knew his material
   Added humor + tried to keep class interested

   Weakness: Sometimes condescending toward students
   Purposely gave quizzes on days he knew students would generally be absent.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   I took AP Calc so a lot of the course was a review for me. There needs to be more chalk. Room was stuffy.
Mathematics Department - University of California, Santa Barbara

Instructor: Schulman
Course: Math 3B
Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Sometimes makes things more difficult than they need to be. Overall does good job, but isn't very easy to ask questions. The kind of makes you feel dumb. Spaks English though & that definitely helps.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Covers too much material, goes very quickly.
Instructor: Scharrup  
Course: Math 3B  
Quarter: Fall 03

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   - Knows material well, could improve attitude towards students.
   - Fair on exams, prepared for class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - Good content, medium level of difficulty.
   - Books helpful, use of chalkboard.
Mathematics Department - University of California, Santa Barbara

Instructor: Charles Martin Course: Math 3B Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The guy was cool he is a good Prof I think he needs to be a little less concerned with the proofs of the ideas and more concerned with doing more examples of the problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was difficult however I think the material could have been organized to our better understanding.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary:

   There is not enough time for the board to go through the board problems thus creating a problem for homework and tests.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary:

   The room needs to be better, better surfaces, better chairs.
Instructor: Schleiermann  
Course: Math 310  
Quarter: Fall 03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Material is usually understandable in class & on homework; however more complicated on tests, so I do not always feel prepared enough for tests from the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very difficult class, very good & helpful textbook. Desks in room are very bad.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   - difficult hearing the lectures
   - not too clear on some presentations
   - at most of the classes I had difficulty understanding the material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - the homework was too difficult compared to the things that we learned in class and the test did not make working on the homework worthwhile
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   Professor is well prepared for lecture, provides good examples, but sometimes makes things seem more complex than they should be, ends up being confusing. Sometimes makes us feel stupid.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Level of difficulty was perfect. Things were hard, but not defeating. Covered all material as planned.
Instructor: [Name]
Course: [Course]
Quarter: [Fall]

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He’s an excellent teacher. He makes the lectures worth listening to with sporadic jokes and funny comments.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is just fine, but the homework should be due by midnight, not 9pm.
Instructor: Martin Schaefermann  Course: Math 3B  Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Instructor's teachings were good, although I think I would've like more examples in class that were similar to homework problems. He did present the theories of the lessons well though.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I thought physics application weren't exactly needed, and we skipped the lesson on economics application when I would've liked because I am an econ major.
Instructor: Martin Schaefferman  Course: Math 3B  Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Best lecturer I have had so far.
   Tests are difficult but not unfair.
   Makes lectures interesting and informative.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Good
   【ewing work communication】
   ◼stimulating activities easy to understand
   For improvement:
   【 unpunctual】
   jokes
   stimulation

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Difficulty - Hardest Math I've taken
   ◼Should turn on more lights and air circulation should be improved
Instructor: M. Schultmann  
Course: Math 3B  
Quarter: Fall 03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Instructer worked very quickly & sometimes it got hard to listen & take notes. I found myself frantically copying while trying to make sense of it all.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   This course is very difficult but it is important to learn calculus for future math classes.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The lectures are good.
   He covers the basics well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   No comments
Instructor: Scharlemann  Course: Math 3c  Quarter: Fall '03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   tended to condescend when answering questions. More explanation about how we would apply the lecture material needed. Homework was very hard, almost too hard to learn from.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   very difficult but good course. Physical condition of room is absolutely AWFUL! Desks don't work, absolutely no air.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann
Course: Math 3B
Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The instructor is very hard to understand. He doesn't even teach the material very well. It seems to be easier to learn out of the book than attend lecture. When I am at lecture, he just makes everything harder to understand. I would rather have the TA teach the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   The course itself isn't that bad. It is only the professor that ruins it. I enjoy section because that's the only way I can understand the material.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlamanne  Course: Math 3B  Quarter: F 03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   Very organized although did not answer questions for those that were lost making them more lost in the cloud of darkness throughout the quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   I recommend leaving out the polar stuff leaving that for 5C giving more time to cover everything else.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   I wouldn't know, I was asleep more than half the time but I'm sure he did a good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   Get rid of web work. We should be given homework geared to let us learn how to get the answers, not homework where only the answer matters.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The course was good. There were some days where I had trouble understanding the material. He was not very clear on a lot of the explanations. I felt that sometimes he didn't want to even teach in the last review he started going over some of the material and then decided not to go on with it. Needs to be a little more organized and give better examples.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I am glad that I took it though. The course was fine.
Instructor: Schurleman

Course: Math 3B

Quarter: F03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Overall I am disappointed with the math professors here. This one was no exception. I think the problem is we have too many professors and not enough teachers if you take my meaning. These people are too smart for their own good. Save your budget and go hire some entry level teachers from a high school.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook is terrible, same book we used in high school and our teacher made up his own lessons and problems due to the complexity of the problems and lack of explanation. I took a course in Davis over the summer and their book was better. Forgot the name of it.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Very organized and to the point.
   One weakness is that he taught the course too fast and there was no time for questions in class. The webwork homework assignments were also very difficult and didn't help you learn that much.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Tough class but not impossible if you do more work than assigned.
Instructor: Pr. Martin Skrede
Course: Math 3B
Quarter: Spring 2003

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

I love the way Pr. lectured. Very organized and to the point. Sometimes even entertaining. Always asks if there are questions and willingly answers. Always available on his office hours even helped me off the bocce court of times. Webwork was great for homework. It helped me understand but it took me ages to do the problems. Still I got the right answer. Overall, a great teacher. I am very greatful to him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

The classroom was not at all bright. The quality of the board was bad. The vest were too stiff. The board was on. The course was interesting and challenging for me.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Good presentation, should go more in depth with more detail on problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Not too difficult.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 38  Quarter: F'03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   - lecture/content explanation - alright
   - HW- good amount but I didn't really like the online thing... no partial credit
   - midterms - I felt the questions were unfair - MUCH more difficult than any of the HW/quiz/lecture examples
   - I used his office hrs.
   - quizzes were ok, but would be better if announced beforehand
   - easy to understand him (unlike other math teachers I've had)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   - this is my 2nd time taking this class... it is the last math class I need... I don't like this course very much...
   - Discussions shouldn't be mandatory
   - desks in lecture are broken
Mathematics Department - University of California, Santa Barbara

Instructor: Scholeman  Course: Math 3B  Quarter: F03

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Should use more examples. hard to understand because most of the explanations are generic. use more examples with numbers

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   Difficult course, good coverage of materials, didn’t like the textbook
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCE Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- No online explanation of what was on homework
- I hated doing homework on the internet
- It is inconvenient (1:00 at night before lecture day)
- Shows laziness of Dr. & Engineer
- Does not teach the idea of what is being learned.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

- Work on the internet is ridiculous
- Twice as much work
- A flexible system and I am unhappy about bring a guinea pig
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Knew what he is doing, plans well, Clarifies what he is doing. Doesn't seem too willing to answer questions. OK attitude, fair exams & grading

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very difficult, bad ventilation in room, bad desks.
Instructor: Schaeferman
Course: Math 3B
Quarter: Fall '03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor knew his material, but sometimes it wasn't very clear about what he was talking about. But most of the time he is pretty clear and willing to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was pretty good. The textbook is pretty easy to understand. It isn't an easy course, but if you do your homework you should be okay.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 3B  Quarter: Fall

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   Teaching was unclear most of the time. The homework are much harder than the lecture. Good attitude towards student.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Room physical condition is great. Hard level of learning
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   *Attitude is good, prepared and covers the material much quicker than the other courses. It seems to be too fast, too much homework too often.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   *The course sucks it you've never gone thru for in math before. It goes too quickly.*
Mathematics Department - University of California, Santa Barbara

Instructor: Schorleman
Course: 3B
Quarter: Fall 03

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Homework is overwhelming. 3 hours a week is a little too much. I spend over 20 hours a week on this class. I have others too. Also, grading of homework is unfair. I can spend 5 hours on homework and only get 2 out of 5 problems right. I would even spend time in the math lab and still get many problems wrong. It's just not fair to spend that much time and get nothing out of it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

All desks in the class are broken. It's terrible. Course goes too quickly.
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   Professor Scharlemann was a good teacher. He is not from
   Math professor in college, so the difficulty came to a shock to me,
   but he is well prepared and a lecture always make sense. He
   answered questions and was very approachable. I thought that
   we derived formulas too much in lecture, we could have figured
   more by doing more examples, overall he was a really good
   teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical
   conditions of the room and chalk or white boards, suggestions for improvement, advice to students who
   might take it, etc.). Continue on the back if necessary.

   I thought the course was challenging and it really hit me hard
   the first week or so; I had your on my first midterm, but
   when I truly wanted to I did well. The room was small and
   close, but it was a good course, challenging, but good.
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   He is well prepared for class, tests, are fair, homework can be difficult and is not always explained well in class. Examples given in class are too simple needs to be more explicit about problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course is fair, textbook fine and room conditions fine.
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   The lectures were very good & interesting. The material was presented well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was challenging & good.
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   Often he would forget something important (like a part of the formula) and would remember halfway through and would then go back and put it in after teaching the formula wrong for 30 minutes. This could be corrected by having notes and looking at them to verify you are correct.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The homework was often too hard to learn the concepts that were trying to be taught. It would have been better if more of the problems were easier so one could understand the basic concept and not be caught up in trying to understand the question being asked because of its difficulty.
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   Instructor's main fault was lack of explanations to questions asked. Preparation, lecture, boardwork were all acceptable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc ). Continue on the back if necessary.

   Textbook very well suited to the course and difficulty only a little higher than high school calculus. Room was rather cramped.
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Professor Schafheutle was an excellent professor. Math is a subject that can be made extremely fun or extremely dry, depending on the instructor, and he was an excellent instructor. His subtle humor combined with his excellent knowledge on the subject made this a fun class to attend.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Bad desk in room; otherwise okay conditions.
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   - Well prepared for lectures
   - Easy to understand
   - Good attitude

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
   - Difficult tests
   - Difficult and time consuming homework
   - Textbook was not helpful
   - Hot and stuffy classroom
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 3B  Quarter: Fall '03

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   His lectures are organized and easy to follow. Sometimes lectures do not cover enough material to complete the homework and homework is more difficult than material in lecture. Overall he is a good teacher, fair exams, willing to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Good, fair, I liked the online homework.
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About 60% of the course I had to learn on my own. We couldn't understand when he taught, he doesn't go deep into concepts, examples, but the hw is complicated.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The worst was room, over cramped, no O2, overloaded
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   A lot of the lecture. If you understood the lecture, it wouldn't necessarily mean you could understand the homework or some test problems. Some material was overdone from a previous course, but some lectures were very confusing even though the subject was not that difficult.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The desks. Many of the desks were broken, there was poor ventilation, and no clock.
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   In the beginning too softspoken often did not directly answer the students' question. Sometimes condescending to students, homework was very frustrating for myself as well as many of my other fellow students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   Room was ultimately too stuffy with poor circulation, board was often difficult to see, some desks were broken, textbook was not very helpful.
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   In some cases it would have been better to do more difficult examples in class to prepare us. Some of the main concepts could have been explained more.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was very difficult and covered a large amount of information. I feel like I learned a lot through the quarter and that I am prepared for the next math class.
Mathematics Department - University of California, Santa Barbara

Instructor: 

Scharlemann

Course: 

Math 3B

Quarter: 

Fall 03

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- Lectures were always prepared well & organized well with a clear presentation
- Not willing to answer specific problems, but would go over the problem again to clarify
- Exams & grading was mostly fair compared to others in the department
- Some questions on tests were not done on homework or in class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- The class is difficult with too much material that is attempted to push in the class.
- The Room (NH 106) Sucks -> Desks broken
- No air movement
- Chalk sometimes no where to be found