Instructor: Martin Schartemann  
Course: Math 313  
Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Excellent teacher, explained difficult points etc. well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Hard class but good overall
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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   good except goes a little too fast
   assumed we all know how to do the
   same steps.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   way too hard on tests!
Instructor: Martin Scharlemann
Course: MATH 13B
Quarter: W 05

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He is good, maybe speak too fast

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   3B is a LOT harder than 3A (I can get an A in 3A w/ eyes close)! Integrals all mixed up therefore kinda hard to decide what to do when facing a problem.
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Great teacher except he gives due weight.

Imprecise exam ever.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Really *really* hard course.
Instructor: Schoeneman  
Course: Math 38  
Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Explains the material very well and is easy to understand

   Can move a little fast at times

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is good, material is kinda tough but you are good at math it shouldn't be a problem
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scarlatti
Course: Math 3B
Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Everything was very clear, he was very easy to understand. I can’t imagine him doing anything to improve.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Some of the desks are broken otherwise it is ok.
Instructor: Shafikenan
Course: Math 3B
Quarter: Winter 2005

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Great attitude, fun class. Difficult subject but definitely not as bad as it could have been. Exams were hard but the curve was fair. Overall wonderful teacher!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Better taught than other math classes I've taken.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann
Course: Math 38
Quarter: Winter 2005

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Scharlemann is straightforward, right to the point in giving lectures. Out of class, he's very helpful when a student is troubled w/ hw.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Not too hard or not too easy course.
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   - Exams are extremely hard and unfair.
   - Homework is o.k.
   - Weakness = does not explain very well

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
   - Course is fine in itself, but the professor made it more difficult than it should be
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He taught fairly well especially compared to other teachers with accents. His tests were pretty hard and it was frustrating.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very hard course. I did not enjoy 3B very much at all. Easier tests.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schachtman  Course: Math 31B  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   + separator +
   + good at explaining +
   + detailed explanations +

   - goes fast during lectures sometimes
   - no time for list of questions

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Average difficulty of course. Study hard on both
   midterm. Do homework problems online.
Instructor:  
Course:  
Quarter:  

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   He is very prepared for lecture. However, he goes too fast and expects too much out of the students. Those who have not taken Calc. before such as myself have a hard time learning the material at such a quick pace.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This is a very difficult class that requires more time than any other class.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schrader
Course: Math 3B
Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   I wasn't very comfortable with his exams. His exams are usually very hard, even though it's curved, but sometimes it's hard to actually distinguish a student who does learn and who doesn't, since either two won't be able to answer questions, so it's better I would think to have an average midterm.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Math 3B seems skip a lot of section... dunno why.
Instructor: Martin Schaleman
Course: Math 3B
Quarter: W 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Strengths: prepared and organized

   Weakness: complex presentations, explanations

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   More time should be spent on Ch. 7.
   Need more time to learn how to integrate all the integrals.
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Some of the instructor's strengths was presenting the material was good. But his weaknesses were his test, the tests were extremely hard, he could of prepared us or helped out.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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Please write clearer on the board. Sometimes it's just hard to read.

Good lectures - well-prepared.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructor: Martin Schramm  
Course: Math 70  
Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is a very good teacher, and explains most concepts completely. He speaks clearly and is understandable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course is good
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 3B  Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

Textbook (by James Stewart) is very, very dull and you'll space off even if you try hard to read it. Class is not too hard as long as you work on it.
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   I think he did a good job. If you study you'll do good. His tests are pretty hard, just study the every thing

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   his class gets cold bring a Jacket
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   - Bad jokes
   - moved quickly
   - homework too hard & didn’t help us w/ it.
   - C R A Z Y tests that must be curved or everyone would have failed class.
   - office hours @ 8am so no one goes.
   - easy to understand.
   - well prepared
   - made me more tired

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
   - difficult class, tests & hw.
   - CLAs very helpful.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The instructor lessons went very well. He is not really good at teaching and he tends to challenge is a lot.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It is okay in difficulty
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   THE INSTRUCTOR IS CLEAR AND CONCISE IN LECTURES, SOMETIMES HE COULD WRITE A LITTLE MORE CLEARLY ON THE BOARD TOO.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   THE COURSE WAS PRETTY GOOD ALL RIGHT.
Instructor: Martin Schwartemann

Course: Math 38  Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Instructor is open, intelligent, enthusiastic.
He presents the material in an interesting manner, which is rare amongst math professors.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Fairly difficult course, but interesting. Make sure you have a good instructor, or you will not be a happy person.
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He was prepared for class. Without he could we went more slow and showed more examples. Didn’t explain it in terms I can understand/relate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content of this course was interesting, the level of difficulty was fair/medium.
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   Her willing to help during office hours. The only real problem I have with him is that he talks too much. He also
   quite intimidating.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Math 28 is difficult at first. The
   course is really demanding and it took
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Professor Schlehrmann has the ability to get concepts across extremely well w/ added humor and commentary. He is definitely one of the best math teachers I have had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is difficult, but the textbook is good.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schalemann  
Course: Math 33  
Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Professor Schalemann is a good but tough teacher. He asks pretty challenging questions but doesn’t go overboard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It's a good course, it just takes lots of work.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schachtmann  Course: Math 3B  Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   - Very prepared. 2) Material every class
   - Worked very hard & relating to everyday applications
   - Sometimes hard to read all board when moving
   - to a new board.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Sometimes hard to understand textbook.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 38  Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   - Good preparation for class
   - Tests are a bit tough
   - Easy to understand

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor was good, very organized. Tried to make it interesting w/ stories and physics applications. Not very precise reviews for exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Homework problems were kind of hard, but the concepts of the class is not that difficult.
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schoeneman
Course: Math 2B
Quarter: W 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Everything he did was good except for the pop quizzes which weren't a good idea because I was sick one day and that day happened to be the day of the pop quiz. Other than that, I think the class overall was set up well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The difficulty of this course wasn't too bad.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   - Very prepared
   - Very clear on blackboard & voice
   - Sometimes, the material given was too abstract
   - Great attitude, very nice guy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
   - Tough course
   - Overwhelming
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Best math teacher I have had so far (out of 5),
   Clear and willing to answer all questions.
   Interesting and enthusiastic.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Very difficult, too much material to cover.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is a really smart guy who expects a lot from his students without taking in consideration that some of his students have never taken Calculus before. He should focus more on teaching us the basics rather than giving us the complex problems as examples.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class material was always confusing, I spend hours studying for this class and yet did not understand some concepts.
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   He put forth a good effort to try and stimulate the class. He tried to be very clear and keep things fairly learned. He tried to be very clear and make things easy to understand. He was organized.

   Homework was due a lot of times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Prices to complain about: some of the desks are broken.
Instructor: Martin Schramm  Course: Math 3B  Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The tests are graded way too hard. There is not enough question on the test and a simple mistake costs over 80% of the question.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructor: Schmelmann

Course: Math 3B
Quarter: W'05

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   When explaining concepts in class, he makes it pretty easy to understand. However, when doing homework, it was difficult to go back to the concepts and apply them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Class is more difficult than it should be.
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   The instructor covered the material very well. There was a lot to go through and he did a good job getting through it all and focusing on important things. The tests tested your knowledge well and were still straightforward so that you could understand the questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   He did a great job teaching. He was funny when I wrote. He made me pay attention.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Homework is hard since it is online. Which makes you need to get everything.
Instructor: Schumacher  Course: Math 3B  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The instructor well knows the material he is explaining and, therefore, explains the material well. He attempts to have students participate by asking them questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course has difficult material but it is overall interesting.
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   The teacher has excellent oratory skills and presents information in a clear and understandable format. He does however skip over some information that some would find useful. He acts fairly towards students and answers almost all questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   a little tough, but decent material.
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   "The teacher was very good at giving lectures and made sure everyone was on the same page. But sometimes, he would go too slow in order to make sure everyone is caught up."

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   "The course was good because it applies to physics a lot, which will be useful, but sometimes the problems were too hard although the concept was simple."
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The instructor was very prepared for lectures and he knew the material very well, almost too well. The problem was that he failed to realize that not everyone knew the material nearly as well as him. He would not thoroughly explain concepts but would just show how to get the formula and then do examples relating to that formula. He went way too fast when doing a problem and his lectures felt very rushed in order to get all the material in. He could have presented the material better.

   DIFFICULT material but could easily be grasped if explained better. Integrals are interesting but only when they are taught correctly.
**Mathematics Department - University of California, Santa Barbara**

**Instructor:**

**Course:**

**Quarter:**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Most of the time is used through class and done exercises problems. This confused me on telling what was important and not. HW exams were also very hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It is hard but fair.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Professor Schulemann is prepared and able to explain his teachings. His homework assignments do not reflect his teachings nor do his tests. I found this course very difficult due to the fact that homework and test were more difficult than what was taught.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   Exam was fair, grading is reasonable. Prof Schulte owns make this challenging class easy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   STUDY!  ASK QUESTIONS!  THINK!
Instructor: Scharlemann 
Course: Math 3B 
Quarter: Winter 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The material is not hard, but the way of teaching is difficult to understand.
   Also, I feel intimidated when I do go and talk to the professor. It doesn't seem like he wants to explain things in a different manner.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The class is very very difficult. The exams are unfair towards the content in the book (the problems in the book).
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   Explain topics very clearly, lectures are very organized
   He sometimes moves a little too fast
   He keeps lectures interesting
   Good attitude towards students
   Webwork is hard to use

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Textbook is not very clear
   Webwork is hard to use
Instructor: Prof. Scharkmann
Course: Math 3B
Quarter: W’05

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharkmann was a great instructor. I really learned a lot from him. He made the calculus seem easy, though sometimes it was hard. He had a good sense of humor, trying to make the class more fun by making jokes, though some weren’t so good. His lectures were well organized and his boardwork was excellent.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was difficult but with the help of Prof. Scharkmann and my TA I got through it well. The book was very helpful when I didn’t understand the professor.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Dry sense of humor fused seamlessly with math lectures.

   He answered questions, was organized, & consistent.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I couldn't decide if it was a hard or just challenging course. The first test was hard but the second one was a breeze (maybe it weeded out the weak). Pop quizzes were easy too. We will just have to see about the final now...
Instructor: Scherlemann  
Course: Math 3B  
Quarter: Winter '05

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   He was very interesting to listen to, explained things very completely and made sure people understood what was going on. Made comical comments that helped me remember important parts of the lecture.

   Thanks so much!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I think there should be a wireless microphone in this room, it would have made things easier and had them go more smoothly. The material was very straight forward and I got used to the online his.
Mathematics Department - University of California, Santa Barbara

Instructor: Professor Martin Schrumpf

Course: Math 36

Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Schrumpf really understands the material himself, he really digs into the real definitions. So it is easy to get lost during his lectures. But on a plus side, he gives lots of examples. His midterms are challenging, so do not count on homework problems or class lectures to be enough. In order to succeed in his class, make sure you know the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The overall course is quite difficult given its content and new concepts aside from Math 3A. I believe any student can be successful in this particular class with enough practice and obedience to the subject matter. Yes, the textbook and professor are good resources, but if there is struggle, I strongly recommend outside assistance such as CLASE, math lab or a tutor.
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   Professor Scharlemann is a great teacher. The lectures are well-organized, clearly explained, and hold the students' interest. Exams are graded fairly and the homework assignments aid in the understanding of the topics being discussed in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is very good for those who took Math 3A at the University. However, the first 7 weeks or so of instruction are review for the students who took AP calculus in high school.
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   The lectures were well organized and easy to understand. The explanations were very clear. The lectures were also humorous, which made it easier to pay attention. I really enjoyed this class!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It's a good course. The textbook was not really necessary.
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   Professor Scharlemann had a very positive attitude and apparent enthusiasm for integral calculus, which made the material easier to learn. He explained concepts and examples very clearly, and his tests were a direct reflection of homework, which gave unlimited chance and aided in focusing on test questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Useful material to some extent, some tedious and uninteresting parts near the end of the course.
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   Schulerman taught each chapter briefly with an example. I kind of wanted him to do examples more, but despite that, he was really good teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course was pretty hard. Frequent homework, and many things to remember. I don't have any idea if some of the things I know...
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   I loved this class. Schwalenmann is an excellent instructor who approaches the subject with enthusiasm that is apparent and encouraging in class. The lectures were easy to follow, but sometimes faster than I would prefer. I felt comfortable asking questions in class and getting help. Exams are extremely fair and he is a wonderful and engaging professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook (Stewart) is a great addition to lectures and helped me when I was stuck. It was difficult at the beginning of the quarter (subject focused but got better as time went on and I practiced more), I recommend working in math lab, its a great resource.
Instructor: MARTIN SCHARLEMANN  Course: MATH 3B  Quarter: W '05

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   His reputation for eloquence precedes him, but, in a math class, who cares? I have spent the last 9 weeks becoming increasingly frustrated with Scharlemann - from personal experience and from hearsay. Although lectures are well organized and he gets the point across, Scharlemann's attitude toward his students is terrible. If approached at office hours for help, he is callous and cold. The homework was too much, and the problems on homework did not come close to matching the midterms. After taking the midterms, I have realized that it does not matter how much I study and understand concepts. No one in the class knows what to expect on the final. The fairness of grading on exams was absent. Some were graded extremely tough, some not. I would avoid Scharlemann in the future.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course material was a good preparation for Math 3C. I have learned quite a bit. The textbook was very satisfactory, and the classrooms were okay. I have no suggestions for improvement.
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   In class examples do not relate to homework problems. There is not enough time to work out the problems in the homework completely. I find it unfair that points are taken off for not simplifying answers, because this course is about calculus and not algebra.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   There is a lot of material for one quarter, which doesn't provide sufficient time for students to digest it completely before they are tested on it.
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   Strength: clear speech, examples, problems.
   Weakness: at times hard to read writing on the board (hand writing).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   lowest! level of difficulty, a few concepts I had to go over again in the book, textbook is great.
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   Scharlemann was a good instructor. He always made sure that we understood derivations and why problems are solved a certain way. That was refreshing. He was also very passionate about the subject and always allowed time for questions. His exams were fair, yet a bit long (but he fixed this by allowing us to pick 5 out of 6 questions to do on the second midterm). His only weakness that stands out was that at times I felt as if he was trying to scare us about the class (ex. posting last years math 3B grade distribution on the class website... emphasizing that it will be hard).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was fair. It is not difficult if the homework is completed on a regular basis. The textbook was also excellent!
Instructor: Martin Schäfle mann        Course: Math 3B        Quarter: Winter 05

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   Very organized lectures and boardwork, very clear. Could put more information about more complex examples into lectures. Very enthusiastic and energetic and funny at times. Fair exam grading, although could offer practice exams (midterms). Fair homework.

   Never been explained to me before, maybe that could be touched on in the course.

   Also some advice, the book is not a great resource, it's confusing and overly short. It doesn't offer enough examples to explain all the concepts.
Mathematics Department - University of California, Santa Barbara

Instructor: **MARTIN SCHELEMMANN**  
Course: **MATH 3B**  
Quarter: **W ’05**

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Professor Schelemmann was very clear spoken and easy to understand. Sometimes he spoke in terms too foreign for me to understand, but for the most part I think he did a good job of conveying the information to the class.

   I did think his tests were built to be difficult. I did all the homework and received full credit. I thought I understood the material quite well, but when we got our tests some of the problems seemed completely new to me and unnecessarily difficult.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I thought this course was very difficult to understand, and I do not think I fully understand all the information yet. I also had much difficulty seeing how much of this material will be useful for anyone but a mathematician.
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   Very prepared & organized
   - way to early office hours
   - weird grading system
   - never knows what to expect on exams

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Fine class -
   Tests are stressful
Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 3B  Quarter: WDS

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Professor Scharlemann was always well-prepared and presented clear lectures. I wish that we had been more available outside of class; e.g. an office hours are hard to get to when you live off campus.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Too much information was covered in too short a time.