Instructor: [Signature]

Course: Math 30

Quarter: Fall

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Some of the materials presented were interesting.

The professor is very passionate about his work.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Homework is a fairly level of difficulty is manageable.

Need more follow-up.
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   WORSTNESSES: KIND OF BORES A LITTLE TO FEEL OF EXAMPLES
   ALSO SENDS TOO MUCH TIME ON ONE EQUATION
   WORKS BETTER THAN USING EXAMPLES W/ THE
   EQUATION. ALSO CLASS IS KIND OF BORING; DOESN'T
   STIMULATE INTEREST IN THE SUBJECT.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I THINK THIS COURSE IS EASIER THAN 3C, OR
   I THINK IT THAN THE MATH 3C READER
   SUCKS LESS.
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Dr. Scharlemann has a great teaching style. His preparation is excellent. I wish the class could be more interesting however because of the class size I can see why that would be difficult.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is great. The textbook is very helpful. The reader however is not that great. I believe that its ability to explain the course material would be a lot higher if more examples were used.
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   Teaching is alright.
   Nice w/ exams
   Would be nice if HW & Quiz wasn't practically mandatory.

   Don't like how dis. affects grade. be it doesn't real help being there anyway.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Textbook is not that good, too confusing.
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   Generally good. ^^

   Sometimes, I need more explanation.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The book's explanation is hard to understand. I need more specific examples.
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Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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Oh my God! He speaks English!
I don't know what happened in the Math Dept here!
Tests, Exams, they're never review and always
very fair in terms of grading time allowed. Lectures
sometimes were confusing. Jumping around, concrete
incomplete examples given.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical
conditions of the room and chalk or white boards, suggestions for improvement, advice to students who
might take it, etc.). Continue on the back if necessary.

The textbook was heavily emphasized. Did not rely
on it. I used a second reference. Books to
help prepare for tests. I used final exam. Other...OK.
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   his discussions were numerous.
   Overall, I found it in my best interest to attend lectures, having never missed one all quarter. Schleideman's discussions of the subject matter were quite helpful. There were times where he seemed confused, however, sometimes he assumed too much about our prior background.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructor: Scharlemann  
Course: Math 3C  
Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Overall, Professor Scharlemann did a good job. It's a little hard for me to fully evaluate him because I'm a freshman (and have no prior experience with college level math courses), but I'll try.

   He was rather amiable from the beginning of the course, and normally led students through rough spots. But once or twice he became frustrated when we didn't understand something he considered to be elementary. Actually, this could be completely understandable if he had actually explained it in a previous lecture instead of assuming that we would all see it immediately.

   That's pretty much my only complaint; he should focus on teaching students what they need to know (i.e. what they can afford) rather than simply what is in his notes for the day. Normally, he does this, but not always. (See Back)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I dropped 3B to come into this course, so it was reasonably difficult. I'd recommend it for a student who wants to do the same, make sure he keeps up with the course material.
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   Overall instruction was very thorough and clear. Homework was reasonable but additional optional problems may have been helpful in better understanding the material. Boardwork was legible and as easy to follow as possible on the boards which were sometimes a bit awkward [see below]. Grading was fair (though not easy!). No surprises on the tests.

   Thankfully

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The six movable boards did not always make it clear how the information had flowed and sometimes made the professor difficult to follow if we needed to refer back to something he had previously written. Also, the course description did not make it seem like this class was more than half on differential equations. That was a bit unexpected. Oh, and the overheads didn't work! That was not helpful.
Instructor: Martin Scharlemann   Course: Math 3c   Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann is a very good instructor. His organization is excellent, he makes jokes which brighten the class, answers our questions, and actually seems to care about us. I do however feel that his homework policy should be more. That homework should be full credit if a reasonable effort is given, not on how many are correct; that is what exams are for. Also, he took way too long to explain things, i.e. that he seemed to give the easy way to figure things out after a lecture or two.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Get white boards. Period.

The content is fine.

The book needs to have examples that directly correspond to the problems for that section. It lacked on that part.
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   He did well explaining things however there could be improvement in answering questions and attitude toward students. He tended to take for granted the students expected prior knowledge in some complicated areas which could have made other things more easily clarified.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course seemed to be fine. We'll actually see if this is the case later on in further Math classes.
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   Very enthusiastic, professor enjoys to teach. Something goes too fast. In the beginning of the course it seemed hard what the homework went over wasn't fully covered in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Initially, this class was very difficult for me, especially coming off of summer vacation. Wow it wasn't at a good pace.
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   OVERALL, HE WAS PRETTY GOOD. HE EXPLAINED PROBLEMS CLEARLY, ALTHOUGH SOMETIMES HE SEEMED TO MAKE PROBLEMS SEEM MORE COMPLICATED THAN THEY SHOULD BE. OTHERWISE, HE WAS PRETTY CLEAR. HE COULD HAVE BEEN A LITTLE MORE RECEPTIVE TO QUESTIONS.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   THE CONTENT WAS NOT THAT DIFFICULT, IF THE STUDENT HAS A GOOD GRASP OF PREVIOUSLY LEARNED MATERIAL. SOME PROBLEMS MAY HAVE SEEMED DIFFICULT AT FIRST, BUT BECAME EASIER WITH PRACTICE.
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   overcomplicates normally easy computations making it confusing, difficult teaching style + sense of humor makes class interesting, doesn't seem like he actually wants to help students in office hours (in a hurry to get you out + acts uninterested in your concerns), good lectures though, easy to understand & follow.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   bad textbook, doesn't explain material well, little desks stacked to pairs is annoying (not enough room).
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   The course was fine, I guess.
   Advice to students who might take it: don’t fall behind!!
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   **MR. SCHARLEMANN'S STRENGTHS:**
   
   KNOWS THE TOPIC EXTREMELY WELL, & BELIEVE HE IS A GREAT MATHEMATICIAN
   
   **WEAKNESSES:**
   
   VERY UN-APPROACHABLE, IS RELUCTANT TO TAKE TIME IN EXPLAINING THE MOST BASIC TOPICS

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   BE READY FOR VERY ABSTRACT CONCEPTS.
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   He was a good presenter and teacher but it is unfair and cruel for him to bring up concepts in tests that were not stressed or mentioned in class. I also object to his tests which take up the entire class period. You should have more than enough time to do and check your tests. It is unfair to have time against you, because in this situation you are not being tested on knowledge but on you ability to not make stupid mistakes. Math is a subject you should take your time and get the precise answer your rugh through it and make mistakes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Instructor: Martin
Course: Math 3c
Quarter: F 87

Scharlemann

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   - Presentation was not clear, needs to bring the lecture down to students level. Lecture felt like reading a painless chapter at our math text.
   - Gets too easily frustrated with students who do not catch on to his math jargon. Only moderately helpful in office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - The textbook was crap, though supposedly better than last quarters. Not good enough!
   - Course went very slow, yet was still confusing. Could this be the result of poor teaching of an incomprehensible textbook?
Instructor: Scholemann  
Course: 3C  
Quarter: Fall 01

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   The overall teaching performance was very good. The instructor explained concepts well and presented clear lectures.

   The atmosphere of the class did not allow for questions during the lecture, which may have been useful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Don't make us buy a book that we only use 1/2 of.

   Then for 3A we will have to buy another book on linear algebra even though the 3C book contains linear algebra.

   Why could coordinate and use the same book for both classes, saving us $100. THINK about it!!
Instructor: Schlemann  

Course: Math 3C  

Quarter: F01

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   He is fair.
   He is coherent.
   He is organized.
   He is humble when need be.
   He is a good teacher.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It is a rigorous course that demands the student's initiative and is a great follow up to 3B.
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   The instructor was very organized and made lectures interesting and entertaining. I have no suggestions for improvement, as the instructor was very good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was fine, and about the right level of difficulty - not too easy and not too hard.
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   The professor makes it difficult at times to understand the content. He uses too many short cuts for something that is new to the eyes. He has an interesting sense of humor making the class somewhat enjoyable. He does go into depth at times, however.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course is rather difficult in that it is a large step from the previous course. Homework does not relate with many aspects of lecture. I learned a lot taking this class this quarter.
Instructor: Schaalmann  
Course: Math 20  
Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   THE COURSE IS EVERY INTERESTING, THE PROFESSOR IS GREAT AT KNOWING THE MATERIAL BUT HE EXPLAINS IT AS IF ALL THE STUDENTS KNEW HOW TO DO THE WORK. HE DOESN'T Go INTO MUCH DETAIL IN COVERING EXAMPLES OR PROBLEMS - MAINLY FOCUSES ON THE PROOF AND HOW TO GET EQUATION. HE NEEDS TO EXPLAIN THE STEPS IN MORE DETAIL, BECAUSE NOT EVERYBODY GETS IT RIGHT AWAY.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I THINK THE BOOK CAN BE BETTER, BOOK DOESN'T EXPLAIN IT WELL, DOESN'T GIVE GOOD EXAMPLES AND DOESN'T HAVE A SOLUTIONS MANUAL. I ACTUALLY Didn'T LIKE THE BOOK.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   [Weakness]: Using Board Space wisely. For example, he would write words on the board "For example", "Why does this concern us?"
   I think he should just do the Math.

   [Strength]: Good understanding of the material, easy to follow thought process.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Easy if you like math.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Lecture is a good job at explaining how to interpret some problems, but covers too much stuff that isn’t important. Examples should start easy and grow more complex, although this is only sometimes a problem. Overall, like grading and testing.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course is really weak because it exhausts topics. Doesn’t move quick enough. I learned almost 1/3 of the course in my high school Calc AB class.
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   Lecture included many examples and discussion of theory. Scharlemann was often simulating and made too many references to what should have already been learned. He assumed too little of the class’s ability.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Too slow; much of the info was repetitive.
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   *I felt there had a tendency to explain thirdly very simple ideas, or parts of equations, while going over the main idea only once, or in little detail, with little reaction. However, quickly through lectures should provide more steps.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   *No complaints*
Instructor: Martin Scharlemann  
Course: Math 3C  
Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Love the lectures, understand the lectures most of the time, but they don't seem to help me when the tests comes. It seems like the lecture needs to be a bit more difficult to incorporate the kinds of things the test will ask for. Sometimes his attitude is a bit... intimidating sometimes. I feel if I don't understand I just need to figure it out later on my own.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course is reasonable, textbook ok.
Instructor: Sharlemann  Course: 3C  Quarter: F01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Very well taught. Good examples. Some of board work digresses to the point where I don't understand, but it doesn't seem to be tested on, so not too bad. Otherwise, basic syllabus is done great.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I spent 80 dollars on the textbook and we used 30 pgs of it. That's not too cool.
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RATHER THAN ASSUME EVERYONE KNOWS WHAT YOU ARE TALKING ABOUT, WRITE IT. FOR EX. FORMULAS ON BOARD. SOMETIMES YOU START THE PROBLEM W/O TELLING WHAT YOU ARE DOING, STEPS WOULD HELP.

STEP 1: DO THIS
STEP 2: DO THIS
etc.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

OK.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- clearly describes the thought process of each problem.
- good at providing ample examples which the book lacks
- sometimes moves too rapidly through a brand new concept.
- willing to repeat ideas until everyone understands

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- good course
- enough material but not too much
- not impossible but challenging
Instructor: Scharlemann  
Course: Math 3c  
Quarter: F01  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   The instructor's teaching is excellent. He explains very clearly on the material and gives plenty of examples. He is very willing to answer questions and attitude towards students is very good. Fairness on exams and homework is what I expected.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The white boards are too small for math problems. The book is not very organized. I used another book and instructor's lecture to learn the course.
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   Schabatemann's explanation of the course material made the subject material much easier to grasp. The homework, to some extent, helps prepare me for the midterms.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I took this course over Summer and found that the 10-class schedule gives ample for subject matter to be explained and let time in.
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I believe that the exams were made too complicated by confusing explanations. I'm sure you understand clearly what you are asking. However, you just need to say it without using long drawn out explanations. And when a student asks you to clarify a question because they didn't understand it, try and help them out, because they may know how to go about answering the question if they knew what you were looking for.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   He talks too fast and his handwriting can get sloppy and hard to read. He does know the subject matter and tries to make a very boring subject as fun as possible.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   It is a difficult class. The book is good.
Instructor: Scharlemann  Course: math 3C  Quarter: fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The instructor's teaching was clear and understandable. He made sure everyone understood material and answered questions clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is fairly easy. The new concepts are easy to understand as long as you have good basic calculus understanding.
Instructor: Scholeman
Course: Math 2c
Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Explanations were generally good, but I'd prefer some homework examples done by the instructor as always by the TA.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I prefer a unit worth class to meet twice for 2hrs each. It seems like the class is just getting started when we leave.
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The instructor is always prepared, organized, and clear. He/She writes everything on the board. He/She makes the material very interesting. Always answers questions and may be contacted at other times regarding class work. Exams are fair and so are the grades.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content is very hard. Advise me properly to do some work!!
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This strength was the ability to teach amazingly well and answering every question possible. He was always prepared and even when he had no notes and taught well. I noticed that our 56 class was learning more and faster than other 56 classes. I appreciated that he was always willing to explain as thoroughly and as rigorously as needed. Always available and she exams were well written.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course would have been placed into the 1st week of Math 5A.
Instructor: Schenkman
Course: 36
Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Dr. Schenkman is a very good instructor for the subject which he teaches. Some times he goes off topic, which is a nice break from the math. But he seems to not like his neighbors too much.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This class was difficult after taking a year off from math. But it wasn't too hard.
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**Excellent**

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

**Excellent**
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Excellent instructor, well organized lectures that touch adequately on all points. He works out every thing (maybe a bit too detailed at points) and makes it quite clear (painfully clear sometimes), well written & fair exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The book wasn't very helpful at all, I really didn't like the book at all.
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   Instructor always seemed rushed to cram a lot of information into not enough time.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The reader for the course seems poor in a few sections,
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   This is the best instructor I've had in my life. He explains everything thoroughly, and I understand everything. He really increased my interest in the subject, and I am very happy to be in the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Everything is excellent, but I didn't really like the examples equations and some of the book's explanations.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Um... I thought it was all pretty good. A couple of the homework assignments really... made me out of nowhere, though. They should be more on-topic with what is being taught in class. And I liked the goat story on Wednesday last week. The comments on the formulas, like, 'you take these stupid series and get these neat numbers,'

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Works for me.
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Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   I thought the teaching was good. In the beginning of the quarter, the lectures were a little scattered and there was not enough examples, but in the second half of the quarter it was better.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The text book was good, it helped a lot, but the reader I felt, was very confusing. I didn't use it much, only when homework was due.
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   He was a good teacher. He went through several examples and helped us to understand the concepts. He answered questions and tried to get the class involved. I think some of the material could have been more challenging but it was a good instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was good but could have contained more material. Maybe more in depth applications. It was good though.
Instructor: Scherlemann  
Course: Math 3C  
Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class is rather difficult but once you grasp the equations and concept it is a little easier. I found it rather pointless to pay $90 for a textbook that we only did 2 chapters out of.
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I believe that it would be more beneficial to increase the professor's office hours as it was very difficult for some students to obtain.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The lecture material for the course was very bad in explaining important subjects.
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   Schmidlin is a very good teacher. I don’t think he stresses the point that are most important (items covered on the final). He spends too much time on unimportant material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Why is Taylor Series in the course I had this in High School?
Instructor: Scharlemann, Course: Math 30, Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann was a great professor for he came to class early along with his notes, ready to go. The way he presented the material was easy to follow, and his clarity on the board was easy reading and understandable. He was great at explaining tough concepts in a concise manner. The exams themselves seemed fair enough.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

It was tough, and I'm a freshman and didn't know what to expect.
Instructor: Schaefer, M.  
Course: Math 262  
Quarter: Fall '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   At first it is difficult to understand topics when they are initially presented but after a few examples it is clear. Presentation overall is clear and he is willing to answer any questions.

   Homework is fair.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I was upset that the textbook did not have an answer key.
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   Boardwork was clear but at times you went too fast so I didn't follow everything you did.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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Always comes to class prepared. Very funny, makes class a joy to be in. Class was lots of fun. He knows his material and seems to have a natural joy of math. Great teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is hard but doable. Not too much homework but not nothing either. I would recommend this to my friends.
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   It is incredible that Schreinemacher comes to class everyday with no more than a folded piece of notebook paper and teaches a 50mn class w/ it. The lectures are fun, interesting, and really help w/ the homework, the lectures and homework are very related.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I find the most difficulty in the course w/ level curves, that section of the course may want to be reworked.
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   Strengths: examples, board work, etc.
   Weaknesses: kind of mean when asked certain questions
   ("Well if you don't know this by now, why are you in my class?")

   But overall, a very good instructor.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   White boards would be nice
   -> We only used the Reader twice (seemed unnecessary).
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**Chbngs over bsc mthematicl concpts tht mght tk fe fewer seconds to expn. A simpl refresmnt on procdrres.**

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