Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   lectures were organized but teaching was scattered and hard to follow. exams and hw were much more difficult than examples in class. not a lot of focus on textbook.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   textbook is good but not very helpful for professor's exams.
Instructor: Schanleman
Course: MATH
Quarter: W
Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   maybe simplify the presentations or let us print them out before so we could write on mem.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I don't really like how everything is on powerpoints. Textbook is helpful.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Schummann is well prepared and explaining subject material clearly. Sometimes the class lectures do not provide full explanations and going to office hours help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is challenging and work is needed to pass class. We/Work problems are helpful but many times the test problems are not similar to the homework.
Instructor: Scharlem
Course: Math 4A
Quarter: W
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I would like to see more board work than power points.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think this course is manageable if effort and time is put into it.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Does it focus on important material in the course for long enough? Does it
   move material during the last 1/3 when we are at home because
   students are holding class notes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Should be taught in longer lecture with slightly smaller class sizes.
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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He was a very good instructor and was always prepared with slideshows. However, I did not like how he couldn't do examples on a board because of the lecture hall we are in.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I would have liked for the classroom to have a board so the instructor could do examples. The course was challenging but covered a good amount of content.
Instructor: Martin S.  
Course: Math 41  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was great in stimulating interest, was enthusiastic, great lectures, always willing to help, fair workload.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was a good difficult level, but could of been better if we covered more things later in the textbook.
Mathematics Department—University of California, Santa Barbara

Instructor: Schauliman Course: MA144 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   His examples were marginally confusing, and the lectures did not really prepare us for the homework, but his teaching was alright and I like his test style.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is too expensive, and I don't really know how this course will relate to my major (biology).
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   It's hard to hear and understand what is trying to be said about the particular concept. He is only available once a day per week which doesn't help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is hard to understand for people who are new to the subject. It would be helpful if there were chalk or white boards to see problems worked out.
Mathematics Department—University of California, Santa Barbara

Instructor: Schreheimann Course: A1 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and returned in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Schreheimann is one of the best lecturers at UCSB by far. His lecture subjects are organized according to the syllabus, Gauchespace is always updated in a timely manner and he makes himself very accessible to students, like the extra problem sessions on Wednesdays. I've enjoyed this course very much, and felt I properly learned the material, not just memorize equations and techniques.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lighting was not good at the lecture hall; however I did enjoy that the notes were on the powerpoint instead on a board.
Instructor: Schriewmnn  Course: Math  Quarter: (W)  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schriewmann is a really nice professor. He tries to keep the class interactive and attentive. I think it's difficult to teach a big class like this and Schriewmann manages to do it very well. He graded the midterms fairly and had fair homework. The only thing he could have done more is go over the concepts a little more.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is a little confusing. I think for this kind of class we need to be taught in a slightly smaller setting where blackboards/white boards are there to supplement the lectures.
Mathematics Department—University of California, Santa Barbara

Instructor: Schriemann Course: MATH Course: Winter Year: 1st

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The instructor is very organized when it comes to his lecture and shows a clear understanding of material. However, his homework is very different from his lecture examples, and I find myself struggling a lot just to complete it. In addition, the limited amount of time for the homework makes me more paranoid about the work and I tend to overthink.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The lecture hall is somewhat dark, but the chairs are comfortable and the screen is easy to see. The textbook helps a lot in this course, but sometimes it is hard to understand.
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   The presentations spend too much time reviewing old concepts and then seem to not sufficiently cover the new ideas. The lectures are not very interesting. Points are explained well but just seem to be explored too quickly. Homework is of an appropriate difficulty but does not help prepare for exams. Exams range from very easy to too difficult. I did not have any of knowing her difficult exams would be and the review questions did not help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course material is not that difficult.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Weaknesses: his exams and homeworks were more difficult than the actual material he taught us in class; he didn't really teach us the conceptual way to connect the material we learned.

   Strengths: he was willing to answer questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is challenging but doable only if you are motivated enough to read the text and basically teach yourself everything.
Instructor: Shaileman  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The teacher was not that helpful. He taught off the powerpoint and was not clear. Unwilling to meet with students outside office hours. At times gave clicker questions with multiple answers. Assigned homework that had not been taught in lecture. Overall I have never had worse Math prof. I have ever had.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like this course. Material was covered way too fast. Improve installing some type of instrument he can use to write on.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schwarzenegger  Course: Math 4A  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The powerpoints were utterly useless. We quickly went through the lecture slides barely giving us a chance to write anything down. Also, he assumed we knew everything about Linear Algebra so he skipped over all of the crucial details. Unfair grading methods and explanations are not helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is not that challenging its just that the material is presented differently by everyone who teaches it (i.e. TAS, professor and CLAS tutor).
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   He is always prepared, but some things are not explained very well and the some homework problems were also not taught. His powerpoints are also somewhat confusing, some things are not well explained.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is a bit difficult, some things can be confusing.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I did not enjoy his teaching style of using powerpoints and lecturing. I feel like he was not very good at explaining some of the topics. I don't think I have really learned much in this class. The second midterm was incredibly hard. The homework often does not help me to understand the material and prepare for class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not really enjoy this class and I found it to be quite difficult.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Professor really had a hard time starting the class. When I see what I means this, the class would be 5 minutes of talking. Essentially he was a bit too nice. I am not upset with that, but made me feel bad. The professor was pretty straight forward with exams and test prep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was too dark and the speakers did not work as well. I have impaired hearing so better speakers would be incredible. I myself did not like the powerpoint format of the time, but it was fast. I wish there was writing portion in the lecture.
Instructor: Martin Schaelemann  Course: 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I liked Schaelemann, he was funny and appeared very engaged. I feel like his problem was that he didn't explain some things very clearly, or assumed that we just kind of got it. Maybe that's my fault for not listening very well, but sometimes there would be recurring themes that he didn't explain again (at least just touch on it lightly). Also, sometimes he got a little mixed up, but that's just human.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't know if I liked this class or not. Sometimes it seemed very easy, but other times it was rather frustrating. I feel like the basic fundamentals end again have to be explained a little better in order to understand everything that's going on. Room was fine.
Instructor: Scharlemann  Course: 4A  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is very organized and optimistic, he goes a little fast on the lecture slides, however. It was hard to take notes because he changed slides quickly. Otherwise I liked his teaching and explanations. I do wish that the tests were more similar to the practice problems we are assigned.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The concept was something I was able to understand, I liked this course overall.
Mathematics Department—University of California, Santa Barbara

Instructor: [Redacted] Course: Math 4th Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   His lectures were well organized, clear, helpful in & out of the classroom, & fully prepared before class. He is very enthusiastic about this subject, and it makes him a teacher who is easy to listen to and willing to help. Although he struggled at times w/ technology, I never felt that the course was unfair or that any deficiency in my performance was due to anyone's fault but mine.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   difficult, and I miss the classroom setting, but helpful.

Thank You!
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlamin 
Course: Math 
Quarter: Winter 
Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Scharemann  Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Teacher was very good. His lectures were fully prepared before each class. He explained complicated topics in understandable logical ways. He was also very funny and friendly sounding. Most of the homework was reasonable. The tests were a little uneven, with one being very hard and one being easy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was good, although I wish we had more space for the final. The class has many simple parts but a few very hard concepts. The textbook is a useful study guide.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schramm  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I like his voice and the organization of his slides and his tone while he lectures, but sometimes he goes too fast for me and uses difficult vocabulary to explain new concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Weirdest math class I've ever taken.
I like being able to visualize things, and that's not entirely possible here.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scheurmann  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is excellent at speaking clearly and he makes the subject matter very interesting.
   The amount of enthusiasm he has for the subject is unmatched. Although he does suffer from a slight deficiency in technological knowledge, that is quite trivial when compared to his teach style which is very engaging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course felt too rapid and sometimes the notations in the text and the homework did not match.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: Math 40  Quarter: [Quarter]  Year: [Year]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths: [Comments]
   Weaknesses: [Comments]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Adequate
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schardelma Course: Math 4A Quarter: W Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Clear lecture slides (& posted online is great)
- Knew the material very well
- Fair exams
- Seemed difficult to ask questions to after lectures
- Sometimes explained material out of place when it felt relevant

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Sound was often hard to hear
- Course structure & timeline of learning material feels strange
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Pretty good but sometimes I lose focus &
the lectures are boring but I guess that's just math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought it was simple but not many people share this opinion
Instructor: Scharlemann  
Course: Math 441  
Quarter: Winter  
Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I liked the random jokes in class, but the tests were too difficult compared to the material taught in class. I felt like I understood lecture, but the tests were a lot harder and took forever.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Everything was on a powerpoint, there was no boardwork.
   Math makes a lot more sense when there is someone physically works out problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was good, educational, very challenging, it kept me interested.
Instructor: **Schreinemakers**  Course: **Math 1A**  Quarter: **W**  Year: **2013**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Pretty good, as well as could be expected for a math class taught through power point. He is kind of monotone but still gets the point across. The second midterm was too hard in my opinion, the curve brought me from a 0+ to an A which is kind of ridiculous. His jokes are hilarious

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room was terrible, using a theatre as a lecture hall is just dumb. I would have preferred a white/black board in addition to the power point
Instructor: Schermerhorn  Course: Math 91  Quarter: W203  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strength
   - engaging
   - covers general topics

   Weakness
   - explanation
   - examples in class
   - test making

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   the textbook doesn't really teach stuff the same way and the problems are only sometimes like the exams
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: Math [Course Number] Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The explanations were often very unclear and certain details were just glossed over. Presentations were often very monotone. The second midterm I felt was unfair and did not properly reflect the material covered extensively in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is rarely ever helpful in clarifying how to do things.
Instructor: Scharlemann  Course: 414  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Unclear explanations, too much theory, not enough application to real world.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Too much theory, not enough application to real world.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He just reads off the slides
Needs a tutorial on how to use iclicker program
Trouble clarifying concepts in simple terms

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Where is the application???
Dry, boring material
Mathematics Department—University of California, Santa Barbara

Instructor: Schade

Course: MATH 2A

Quarter: Fall

Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is probably the least helpful math teacher I've had. I attended every class and was rather attentive and can say he taught me close to nothing. He simply reads off the slide show and doesn't explain what anything he is saying means. When asked a question, he simply repeats whatever is on the screen. I would have learned more if I skipped class everyday and spent those 50 minutes on Khan Academy or reading the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I don't see how most of this material is necessary or useful. Most of it seems like theoretical in pointless algorithms to get arbitrary numbers.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor goes very quickly, and is hard to follow at times, but keeps the class interesting. He is fair in his grading, even though the material covered is very difficult.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The physical conditions of this room are great, but the content of this course is dense and difficult. A lot to learn in one quarter.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The exams were extremely difficult when compared to the ease of the homework. But the curves were very nice 😊

   I enjoyed your jokes/stories!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class moves very fast!
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I liked his jokes; however, I often found lecture boring. That may be a problem of the course but I feel he could have helped it

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Easy but boring
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   STRENGTHS
   - Great teacher
   - Clear material
   - Interesting
   - Very helpful
   - Fair, honest
   - Good grades
   - Good jokes

   WEAKNESSES
   - Had trouble with technology at times, but it was amazing.
   - Tough exam

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Schultmann  Course: Math 444  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was very thorough with the examples. He made things very clear to understand. Midterm 2 was unfair but the grading of it made it better. On occasion lectures were confusing but after reviewing them online it was easier to understand.

   I liked your jokes!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was fine.
Instructor: Martin Shalom
Course: Math 11A
Quarter: W
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after they have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He was very intelligent and I enjoyed his jokes. He knows his stuff, but I didn't appreciate how he'd introduce new topics right before the midterm.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Blank]
Mathematics Department—University of California, Santa Barbara

Instructor: Schafman Course: Math 4A Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures are confusing. Tests are difficult and rushed.
   The course is confusing. I can’t really tell what my grade is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The tests are much more difficult than the homework.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   **Strengths**

   - prepared
   - confident

   **Weaknesses**

   - teaches with hour
   - printed off a slideshow for math
   - That never works effectively

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Saksena
Course: Math 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He prepares good lectures, and he explains well during the lectures. Office hours are not really helpful. Tests are challenging, but grading is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I wish we could have white boards so that professor can write down the examples on the board instead of showing them to us.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharko Course: Math 44 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Exam grading was fair. The hardest part of the course was the beginning. Professor was nice. Outlines of what we would be doing during the week would help. More complex examples are good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room conditions were okay. Doing lots of extra practice problems helps a ton.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Prof. Schradermann is extremely organized and prepared. He is a good speaker and clearly has a strong grasp of the material. He is approachable, and his willingness to help students is genuine. He did a good job of capturing the students' interest on a potentially difficult subject. The MyMathLab homework was extremely helpful, as was section.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The subject matter was difficult to understand fully, but when explained, it was extremely interesting. The challenge was rewarding. This has been my favorite math class so far.
Mathematics Department – University of California, Santa Barbara

Instructor: Schaefermann Course #: 4A Quarter: WJ

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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is fair grader, easy to approach
and is prepared and organized.
He is very interested and passionate about subject.

However, moves through lectures too fast and has a hard time sometimes explaining things at a more basic level.

Overall great teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is very interesting
I'd suggest this course
to other students.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schorkman Course: Math# Quater: Winter Year: 2013

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Lectures are well prepared and contain useful examples. His board work is clear and solves problems well. He stimulates some interest in the subject. He explains difficult subjects sort of well. He is approachable for everything and fair on exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is easy but the subject is very difficult to understand. Students need to really practice.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schenzler  Course: Math 444  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel as if we went over many topics, but I feel as if I don't learn anything in the lecture and simply teach myself all of the material before the test. The powerpoints are fairly well-organized but at times can be obscure. The homework was usually very easy or very difficult, no middle ground.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The topic itself doesn't seem too complicated given I can teach myself 3-4 weeks of material in 3 days of intense studying. I think it's a very useful class.
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   - Lecture style, attitude towards students (and fairness of exams and grading) were all excellent.
   - Clarity could have been better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was difficult, just study.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schoenmann  Course: Math 46A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Could be better explanations of difficult points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   difficult.
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   He was prepared and organized, but I had a hard time understanding some explanations. He made leaps sometimes that didn't seem logical to me. Great attitude though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Awesome lecture hall
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

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   The course was well planned and entertaining overall. However, sometimes the instructor went through slides faster than what I could understand them for.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of the course was good as well as quality.
Instructor: Maulin Schradermann Course: Math 1A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   * Explains very well and has a lot of passion for the subject *

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   * The course was really good and I learned a lot in it.*
Mathematics Department—University of California, Santa Barbara

Instructor: Schleiman Course: 4A Quarter: Winter Year: 2013

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He seems knowledgeable of the subject, but he moves through the slides way too fast. There is no way anyone can even copy down example problems, let alone memorize. He also assumes we know too much info.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is difficult, but read the book and get a tutor.
Mathematics Department—University of California, Santa Barbara

Instructor: Shramann
Course: Math 40
Quarter: Winter
Year: 2013

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   I feel as though the professor did not connect theoretical abstract examples to practical applications very well, hindering my understanding of the course material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Materials were fine
   - Homework wasn't helpful in understanding the material so it felt like a waste of time
   - Lecture hall was dark
Instructor: Schramm  Course: 4A  Quarter: winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Spoke way too quickly, should have turned up the volume of the microphone. Went through the example problems too fast in the beginning when we were learning and never showed work step by step.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Classroom needs more light!!
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   Vagueness on what will be on tests. Difficulty on homework, sometimes not enough info in lecture to complete. Overall very good math teacher!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course itself was fine. Lots of resources to get help.
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I don't like how when he lectures he faces the wall not the audience. It makes it difficult to hear him. But I did like his lecture slides. They were for the most part helpful, although more examples would be nice. Also, I wish MyMathLab was our real homework and we didn't have Webwork. MyMathLab is so much more useful. He was generally a nice, helpful teacher.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is very good but I think we should use MyMathLab instead of Webwork.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   **Strengths:** It's very useful that the lecture PPTs are posted on the Canvas. Very clear after each lecture.
   The organization and clarity of the lectures are very good.

   **Weakness:** Some of the homework problems are repetitive.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   **Content is good.**
   **Level of difficulty is a little bit high.**
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   Homework was fair for the most part, however, I found it difficult to follow his lectures. They were not very clear all the time; however, he was willing to help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I personally enjoyed the course for the most part. Some topics were very difficult, however, the textbook was generally helpful.
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Please respond to questions A and B on the ESPC Faculty/Course Response Form before continuing on with this questionnaire.

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   The professor moves very quickly through his lectures. I understand there is a lot of material to cover, but it's hard to take notes when he goes that quickly. He also talks in the abstract a lot, which makes sense, but more definite examples would be nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was largely useless if you bought the online my math lab tool. The course was pretty difficult.
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   Very responsive! He takes the time to answer your emails/forum posts which is very unusual for a math professor.

   One thing... Test #2 was too rushed... there was not nearly enough time... maybe a little more time that would have been better.

   One of the best math professors I've had at UCSB.

   Jokes are funny.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Professor went very quickly through the slides that made it very difficult to follow along. Also, he did not explain some of the more difficult problems very thoroughly but went into depth on the easy problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I found the textbooks to be much harder than what we learned in class or what we did in the homework. The homework also didn't correlate very well with the class lectures.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is very passionate about this subject and knows a lot of info, but a lot of times during lecture he'd go too fast and it'd be hard to understand/keep up with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is fairly difficult.
Mathematics Department—University of California, Santa Barbara

Instructor: Prof. Shorlemann Course: Math 94 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Lectures organized decently
- Bad clarity
- Difficult to understand concepts in lecture
- Not great ability to explain different points
- Good office hours
- Fair grading

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Bad textbook, not clear
- Medium/high difficulty
- Don't rely on book to explain hard material
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: MATH 44A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Some of the notation he uses is very ambiguous. Overall he seems to do a nice job explaining new concepts. He is very passionate about his subject. He seems very knowledgeable. He's also one of the few teachers to whom I've gone to for office hours & I found them very worthwhile. He seems to be fair the way he runs this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems vs though it will prepare me well (for my engineering major). The overall quality of the course itself was very good/valuable.
Instructor: Schaefermann  Course: 4A  Quarter: SR  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   *Textbook is too difficult for what he teaches.*

   *The teaching allows students to be novices of the subject, but tests require that the students are professionals. Must take extra get outside help, or have already learned subject to do well.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *Textbook is great.*
Instructor: schelemanr  Course: 4A  Quarter: W  Year: 13

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   well organized and hilarious, hard to follow sometimes and it can get hard to stay awake, but I blame the lighting in the lecture hall for that.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   lighting is too dim, makes it hard to stay awake.
   class started super easy and progressively got more difficult (which was expected)
Instructor: Abraham Schuman
Course: ________ Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He has a deep understading of the topics but goes over the proofs of everything and doesn't show us how to apply it and use the formula as much as he should and wastes time on explaining things we already know.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty difficult, the textbook is useful. Room is not too dark.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good teacher, voice is nice, fair grader, too much time on arithmetic processes, homework was mostly fair with the exception of some problems.

   Good Professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course not too difficult, course is well put together.

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor is very kind and fair on the exams & grades (except for the 2nd midterm but it was an easy one). But I wish he was more involved in lectures in class because it was very quiet & made me tired.

   The subject was not interesting so are his lectures. Overall, powerpoint can be better about teaching the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It would be nice to have a chalkboard in a exam class bc teaching off of a powerpoint did not teach us how to solve main problems on the test. Content isn't hard but very theoretical and difficult to grasp.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

- Overall it was good. I've taken this class before so it was really really boring, lot of time I felt he was just talking to the board.
- Boring slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Room in bad condition (lighting)
- Fair tests
- Good level of difficulty
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

His lectures are often really confusing and hard to follow. His midterms often have little to do w/ what was taught during his class. It seems like some subjects were taught out of order. The class moved too quickly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was a really hard class. Had to move too quickly to fully understand the material.
Instructor: Schaefermann  Course: 4A  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   **Pros**
   - Good at explaining the logic behind theorems
   - Killer jokes

   **Cons**
   - Too much detail on basic arithmetic processes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Perfect.

   Matlab is worthless doe.
Mathematics Department—University of California, Santa Barbara

Instructor: Schoenemann Course: Math 4A Quarter: Winter Year: 1973

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The audio is very bad, his voice is often unclear. He doesn't really know how to work a clicker. But he is willing to answer questions. The homework is very hard. Sometimes there are things we haven't covered yet.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Audio needs to be more clear. Schoenemann is a lot harder than Morrison.
Instructor: Scholeman
Course: 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I found the instructor and course to be very good. The professor was prepared, clear, organized and able to deliver material in an obvious and clear manner. He was also able to answer any questions that arose.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content was somewhat difficult but easy to learn through combination of textbook and lectures.
Instructor: Scoville M. Course: 44 Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The teacher was clear, kept it moving. I would prefer a test with more questions. I don't depend on a few questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was a great course, I would recommend for future students to practice more.
Mathematics Department—University of California, Santa Barbara

Instructor: Schaalmann  Course: Math 14  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schaalmann is very organized and well prepared. I enjoy different methods of teaching. I especially like that he tries his best to get students to present ideas in a lecture hall. The tests were much harder than expected.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems quite difficult. It starts off easy and seems to be a lot for 1 quarter.
Mathematics Department—University of California, Santa Barbara

Instructor: Shuleman Course: Math 4 Quarter: W13 Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Not very clear, goes to quickly
   I don't like how he mainly uses powerpoint and says this that
   rather than being super clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The stuff is alright need more light in room to
   farm and crowded,
Instructor: ___________________________ Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Homework and tests are difficult compared to the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is really fast-paced.
Mathematics Department—University of California, Santa Barbara

Instructor: Schramm  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   knows lots of the material but didn't explain all the well, answered all questions and had helpful homework

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   hard 4.0 group
Instructor: Scharlemann   Course: Math 9A   Quarter: Winter   Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Knows the material extremely well. but sometimes fails to translate the material in a clear and concise manner. All-in-all, I like the teaching style. Keep on keeping on. :)  

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schurlemanu Course: Math 41A Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

A teaching strength is that he posted all of his lectures online. The thing that I did not like too much is how we do not have some kind of board because if he were to write on the board, as we wrote notes, I feel that I would understand the concepts better because we would not be flying through slides.

Possible combination of a slideshow and chalk/white board would have been better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty seems reasonable.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   great attitude!
   good jokes! entertaining.
   very smart.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   exam and midterms were too hard.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Lectures were often extremely technical and hard to follow. If he could explain topics in a more easily understandable way in addition to going over definitions then lectures would be more effective.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is somewhat difficult but no definitely doable if the work is put into it.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 1A  Quarter: Winter Year: 2012-13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strength: awesome voice puts me in the math zone

   Weakness: work on timing of jokes

   -more worked out examples or specific cases, not just general would have helped

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room was fine, nice to have leg room. Content was difficult, but got easier
Instructor: Schrockmann  Course: Math 4A  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The lectures are well presented but when material is heavy then it becomes confusing due to the rate he teaches.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room makes it very easy to fall asleep due to how dimly lit it is. The content and difficulty of the course is fair.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   clear worksheet, posted them quickly
   involvement using volunteers

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   challenging, not overwhelming, move to larger lecture hall
   Advice: read before, follow in class, review slides after
Mathematics Department—University of California, Santa Barbara

Instructor: Norlie Schertler
Course: Math 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I thought the professor wasn't very nice, the needs to figure out how to use technology, also lots of lecturer microphone mistakes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself wasn't bad, I like math. Interesting stuff. It wasn't presented well, boring. Also, the homework was hard and it seemed unnecessarily difficult. Will no explanations.
Instructor: Martin Schrader Course: Math 101 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Schrader gave a good course. He prepared good slides. If I have to choose one thing, I would have Schrader work problems out on the board instead. It's nice to see someone write things out. But overall, Schrader did a wonderful job.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was good, learned a lot and enjoyed the subject. The lecture hall was dark and I wish the room had boards for the instructor to write on. Overall, it was good.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor presents the material with clear knowledge, but more examples are definitely needed. He is very open to questions and very supportive but needs to really dig into our heads before moving on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is difficult but I don't see much more one could do to make it easier.
Instructor: [Signature] Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think he is clear, although class lectures are extremely boring and there is a lot of unneeded information. Exams and homework are fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schlemanmann  Course: Math 44  Quarter: W  Year: 73

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The grading on the exams is quite fair.
   Sometimes, lectures were hard to follow when the topic was complicated.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is challenging at times, but I did learn a lot.
Instructor: Martin Schaplemann  
Course: Math4A  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is a very good professor. However, I feel like sometimes his lectures go a bit too fast. The clicker questions help keep me focused, but sometimes I get lost in his explanations because he goes very fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   a lot of material covered in 10 weeks.
Instructor: Sharedermann  Course: Math 4A  Quarter: W  Year: 19

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. I don't have one.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Organized

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Cool
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schackman
Course: Math 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   The information was easy to see and I felt like he knew that material, but I felt like he went through the material too fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I feel like this course was very hard. Definitely read the book and go to office hours because lectures won't help very much.
The Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ECSI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He was pretty organized in lecture but hard to follow. He needs to do more examples in class. Also, a lot of the time he talks as if everyone understands the material as much as he does even when they don't.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class was difficult for me because it was a very abstract kind of math.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The instructor is well organized, the fact that he puts the lectures online makes because he sometimes goes a bit fast. It would be nice if he were more specific on what to do outside the class, which in regards to the reading and recommended problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content is very difficult and new, it is not something that is emphasized in high school, therefore the amount of time we are given to learn the new material is too small.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was rather quite amusing. I enjoyed my time in this class and I felt like Martin did a thorough job of explaining the concepts for the most part. Very fair in grading for the pretty hard concepts in the class. Do not that helpful on the forums.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficult and needs more practice on concepts.
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Very nice professor, grades fairly, it is just difficult to learn math in such a large setting. If anything needs to be improved it is the curriculum of the TA sections.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting class, not too difficult, not too easy.
Instructor: Scharkmann  Course: 4A  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very sweet and good teacher, although I don't always understand the concepts he explains and the way he explains.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think that the homework was probably the right amount, although it didn't seem like there was much supplementary material.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   P.P were not clear and instruction was not good
   • too many topics to learn

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Scharlemann  Course: 4A  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great at teaching theory. Does not provide useful examples as learning tools.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficulty is fair. Exams and material expected are also fair.
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This is a place where the professors lecture notes go into our notes without passing through the brains of either.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Martin Schramm  
Course: Math 4A  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   (Go to foot with presentation)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Professor was well organized and prepared, but his pace was exceedingly fast. You would be trying to copy a problem and he would be halfway through it when he was already on the next slide.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content was good, he could have elaborated on some key topics.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: [Course] Quarter: _____ Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I wish he would go a bit more in depth and possibly go over hard homework questions in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I found the course very challenging.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   A more in-depth practice midterm would be nice. The exams felt a little unfair honestly. Or at least let TAs know exactly what is on it so they can prepare better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   All good
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Taught to the wall, not the class
   Didn't stimulate much interest

   Had very thorough power points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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Pretty good professor.
I like him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: [Signature] Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   "His voice was very soothing and put me to sleep"

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Prof. Schleidmann Course: Math Course: math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think his lectures are well organized and helpful, but sometimes rushed at the end when the more difficult topics come up. We could spend more time on this subject, a little fast pace. But I really like his teaching style, really cool professor can tell his passionate about math. He is available often which is nice, I liked him a lot!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is good, just a little fast pace! I like the textbook. We need more time to learn this somewhat abstract material.
Mathematics Department—University of California, Santa Barbara

Instructor: **Scharlemann**  
Course: **4A**  
Quarter: **Winter**  
Year: **2013**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Sometimes he's funny and it helps engage the class.
   - Homework is sometimes unrelated or much more difficult then lecture.
   - Curves for exams are amazing—considering they're so hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Overall it was good.
   - Study guides are very vague.
   - For people who don't go to class clicker answers on next slide will help studying and reviewers.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   ...you thought too many topics needed more examples, organized and prepared all the time...

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   bright is too dim...
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schuster  
Course: Math 4A  
Quarter: W  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Not enough examples in class, too many generic examples, sometimes it is hard to hear him even with the microphone on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Takes a little while to get used to the concept of the class, especially when calculus was the last math class taken (hard to adjust to linear algebra right after taking calculus).
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   - Fumbles through lectures; not the best at explaining the material
   - Seemed unprepared

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - No problems
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schurleman Course: 4A Quarter: Winter Year: 2003

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor was really enthusiastic about all the material he was teaching which made the class interesting.

He lacked clarity at times when he tried explaining certain concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was really fair, not too much material not too little.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin S Course: 4a Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Boring. Spends too much time explaining elementary steps which leads to confusion.

   On a positive note, his voice is very relaxing so it's easy to fall asleep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty Shitty.

   Seats were nice but roomy though.
Instructor: [Name] Course: [Course] Quarter: [Quarter] Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I felt like he was very structured and performed well with his routine using the powerpoint. The problem is that sometimes the powerpoints didn’t give enough info to solve problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I feel like the concepts of this course are hard to visualize but it's possible to do the problems under his guidance.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Schlemann had very well organized lectures slides which made streamlined learning.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Moderate Difficulty.

Terrible Lighting.

Rushed content towards end of quarter.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Wish I had more ties for him, good effort from professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   More light in lecture!
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   His strength is how well and fluid his lectures are, but in my opinion the web work homework isn't helpful. My Math Lab homework should be the primary homework for this course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is interesting and not too difficult.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharemann  Course: Math 4A  Quarter: W11  Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lots of self-study required, not enough time in lecture to covers what is needed
   Math is math, what can possibly be interesting?

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Du-e able
   Text was un-used
   Students must self-study
Mathematics Department—University of California, Santa Barbara

Instructor: Shanle Ramm Course: Math 41 Quarter: 2011 Winter Year: 

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   weakness: boring, voice is low

   strength: clear thoughts

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think the course has a fair pace.
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   Weakness: hard to follow, boring, not clear.
   Strength: good attitude, fair exam and grading (curve)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   If would be much better if the class is smaller.
Mathematics Department—University of California, Santa Barbara

Instructor: Schrammaha Course: Math 1A Quarter: Winter Year: 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel that he should have gone over concepts recently taught more often. I found that it was difficult to see where he got answers most of the time and we would skip steps often which was very frustrating.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was good. The use of the powerpoints was a good way to teach.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shaleman  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   It is hard to learn math through a powerpoint with no white boards available. It was hard to hear him in many lectures, and he lectured too fast as if we didn’t know what we were learning, when in reality we didn’t.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was very helpful as well as my TA. The sections were good. The level of difficulty went from extremely easy to extremely hard.
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   Preparation and slides were very helpful

   Clarity

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of difficulty was perfect: challenging yet not too hard
Mathematics Department—University of California, Santa Barbara

Instructor: [Signature] Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Considering he did not have a lot of time, I think he did fairly well. Some of the explanations were confusing enough.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was cool, confusing, but cool.
Instructor: Schalemann  Course: 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Lectures were well organized. Sometimes too much information to process in the amount of time of the lecture. Some concepts were hard to grasp due to the amount of info of the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Keep up with the textbook reading and homework problems.
Mathematics Department—University of California, Santa Barbara

Instructor: Math Schoeneman Course: 46A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He seemed prepared and has lots of resources to get help such as formulae, problem sets etc.

   What I hate is how long he spends discussing trivial i-clicker questions. I also wish he would write stuff on the board too. His curves are fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Lighting sucks in LUCH and makes you feel sleepy. Also there is no seating if you come slightly late.
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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   I thought the instructor was great. I loved the use of Clickear as well as his PowerPoint slides. I really felt that he wanted us to learn and he did an amazing job in teaching us.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Overall it was paced well and everything was organized well. More chances on Webwork would be nice.
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   He's not very good at explaining concepts and needs to do examples relevant to what he's talking about.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: ___________________ Course: __________ Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   *Didn't feel rude people to be quiet, quiet at times  
   *Great slides, easy to follow*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *More applications then arithmetic*
Mathematics Department—University of California, Santa Barbara

Instructor: [Blank] Course: M4A Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Don’t like the powerpoint presentation style. But does a good job in explaining

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   No book on reserve made it hard.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Not well prepared, but should do examples for more difficult topics. Some homework questions were not covered.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was difficult, but manageable. The room was in good condition.
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The lectures are fairly organized, but he sometimes spends too much time on one trivial aspect of the lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The work I am right this is life, because I have to see how I can use algebra is used in many real world economics.
Instructor: Schreierman  Course #: Math 4A  Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

HW was quiet. Section was good. Section grades policy was very bad. 8 section grades should be a value or percent of grade rather than a deduction. #20

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was not satisfactory. We did not learn imaginary eigen vector.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schultemann  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Prof. Schultemann is a very organized lecturer which is good for teaching math. He is generally clear with his explanations and puts forth a noticeable amount of effort in his wording. He tends to go too fast. However, he tends to go a little too quickly. Luckily his lectures, therefore, it hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course covers a lot of material in a short amount of time which makes it tough to keep up with.
**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   *I think the lecture is fairly clear. However, you should move your PPT more clear, so that people can have enough information by looking through the PPT.***

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *Not that hard.*
Mathematics Department—University of California, Santa Barbara

Instructor: Schareman Math Course: 4A Quarter: Spring Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strength: homework to keep up with the lecture

   Weakness: presentation still

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleemann Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   It is difficult to follow along when the professor uses PowerPoint. I’d prefer he write things out on the board. In addition, he should engage students during lecture to keep their attention.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is fair. My TA Laura was very helpful & friendly.
Instructor: Schlemann Course: Math 4A Quarter: 2nd Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor is very clear and convincing when he speaks. Very knowledgeable of the material presented. Professor made material seem more interesting than it probably really is. He had a great positive attitude and energy. Homework was very helpful and I enjoy doing webwork versus in-book problems. Exams were straight-forward and generally fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was pretty straightforward, not too difficult. Textbook was seemed easy to understand. Large presentation powerpoint slides were great and easy to read for the entire class. Suggestions for improvement could be to make all exam versions to have more similar problems from one another to cover all aspects of the material.
1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor is really knowledgeable, sometimes too knowledgeable to the point where he confuses me more. Other than that, I thought the exams were difficult, other than that he's always prepared and organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is difficult and confusing.
Mathematics Department – University of California, Santa Barbara

Instructor: Schlemm  Course #: Math 4a  Quarter: Winter 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think the organization of lectures was adequate, but often times I felt he spent too much time on proofs which were irrelevant to the homework, midterms, and final. Plus the proofs are in the textbook and didn’t need to be reiterated. Also his 1st midterm was good, but his 2nd midterm was ridiculous. He had to curve it up over 2/12 letter grades because everyone did so badly. He needs to be taught on how to use the i-clicker properly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schoeneman  Course: Math A  Quarter: Winter  Year: 2011

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   This instructor assumes that we know too much. He goes into new topics not knowing whether the class knows the previous material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Needs to explain topics in a more practical manner. His lectures were similar to someone reading a Math textbook. Instead he should explain it with more examples and non-text explanations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty abstract course. Could be organized better topic-wise.
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   I appreciate that he posted slides shortly after the class. but his lecture was just so boring that the majority felt sleepy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   There is too much for students to learn in such a short quarter, very intense.
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   Strengths:
   - well educated
   - well prepared

   Weaknesses:
   - monotone voice, quiet
   - goes through lecture really fast
   - exams are hard to finish in 50 minutes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great course, no real complaints.
Mathematics Department—University of California, Santa Barbara

Instructor: Schrattmann  Course: Math 4A  Quarter: Winter  Year: 2013

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   Strengths: follows his slides; catches his mistakes; fair grading.
   Weaknesses: sometimes unclear; monotone voice, not too engaging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is good. Material is a little challenging, but not extremely difficult.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharemann Course: 4A Quarter: W Year: 13

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   Powerpoints were very well organized and clearly planned out ahead of time. If the professor went a little bit slower it would be nice so we can write down the notes and what he says, but he does put the slides online. Might I suggest doing a podcast like in Econ 1 because seeing the slides along with hearing his voice explain it is so much better than just the slides.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book was good and the TAs and professor are good; however, this class is difficult since many people have never taken linear algebra before.
Instructor: Schrockmann   Course: Math 44   Quarter: W   Year: 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I thought the questions given to us on exams were significantly more difficult and different from anything we had to work in class or on homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleeman Course: Math 4A Quarter: Winter Year: 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The powerpoints are very organized, but should have harder examples. Because what we teaches and what's on the exams are pretty different.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   
   Lectures are too easy for exams, not enough examples given.
Instructor: Schriemann    Course: Math 4A    Quarter: Winter    Year: 2013

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   Weaknesses: He is very hard to hear, he needs to turn up his microphone. He does not supply a sufficient midterm exam. I felt like more people would attend his "Night with the Professor" if it was later in the week like Thursday or Friday.

   Strengths: When he is lecturing, he is very clear when explaining, however the slides on them own can be a little confusing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I really enjoyed this course and Schriemann as a professor however I wish we were in a room where he could use a white or chalk board during explanations. Some of the material was hard to visualize, I wish we were given some supplements to help visualize.
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STRENGTHS: MAKING CLASSES BORING

WEAKNESS: LONG PPT
DOES NOT CORRESPOND TO TEST
DOES NOT BELIEVE IN STUDENT PASSING
CANT EXPLAIN TOPICS
NOT INTERESTING
NOT CLEAR
HORRIBLE ATTITUDE

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

HARD ONE
NEED TO EXPLAIN SIMPLER
NOT COPY EVERYTHING
WELL IS INFO
DARK ROOM = CANT SEE WELL
STUDY EVERYTHING = SELF LEARN
TEXTBOOK HELPFUL
NOT CLEAR
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sheleman Course: MTHA Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths include complex, lecture material is well subject material and associating examples to text material.

   Weaknesses include testing material at too high level with lecture/assignment material. More focus on conceptual and definitions of problems and less on actual mechanics and operations. Too much focus on participation and not enough on subject material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficult course yet study material was well within limits. Testing and lecture not to go with each other.
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   Professor Schallman is very passionate about teaching. There are times when he may seem a little unorganized, but overall, his style of teaching should fare well with mostly anyone. There are a couple of times when he may have made an easy subject difficult in discussion, but he often has various resources for help students. Midterms feel slightly rushed however and are more conceptual than mechanical.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room is very uncomfortable, especially during test time. I suggest a room with bigger desks, and that the teacher allow midtime to be taken in section. If the school is unable to furnish a room with bigger chairs & desks.
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He speak very clearly. Explained most things very well, but sometimes he would spend too much time on the easy stuff and not enough time on the hard stuff. Overall, good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Needs more geometric diagrams. So hard to visualize what we're doing in this theoretical course. Helps a lot if you can visualize
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   - instructor is strong at teaching
   - very good slides
   - helpful hw
   - tells funny stories

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - course is a good segue into harder math classes
   - step by step examples would be extremely helpful.
Mathematics Department—University of California, Santa Barbara

Instructor: Natasia Shokrany
Course: Math 44
Quarter: ______ Year: ______

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Lectures follow too closely to the book and there are never enough practical examples, just copy-paste of the textbook definitions for concepts. He spends way too much time on useless information instead of the actual problem and how to solve it. Fairness in grading and ability to teach is POOR at best.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is a complete waste of time if you're not a math major.
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   Weakness—jokes. Also, the slides didn't seem put together well, almost like a copy & paste job.

   Strength—he made math fun.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Go to CLAS. It helps wonders.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: [Course] Quarter: [Quarter] Year: [Year]

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   [Handwritten comments:]
   
   His clarity during lectures is adequate. He goes over the material but not very in depth. If gave more explanation on concepts would make it easier to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Handwritten comments:]
   
   Good course. Textbook doesn't help as much as I would like.
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Sometimes his explanations are difficult to understand which doesn't help much in grades. He's fairly friendly and easy to approach.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework wasn't that difficult if you get help on homework.
Instructor: Martin Schackmann  Course: Math 44A  Quarter: W  Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Excellent. No critique.

   Love that his lectures follow the textbook religiously. His lectures add additional insights that the book may not have gotten to.

   Grading is generous.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is clear and concise. Excellent selection.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Meth 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths:
   Preparation and organization of lectures, board work

   Clarity of presentation, ability to stimulate interest.

   Weakness:
   Difficulty of explaining difficult points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content: Clear.
   Level of difficulty: a bit difficult.
   Physical conditions of room: too dark in LL.
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Mr. Scharleman was very clear, explanatory and thorough in his explanations. While his material is all thorough, it is often very technical and could use a better explanation abstractly rather than rigorously. He teaches as though he is teaching to mathematicians.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course in and of itself is fine. No complaint.
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   It was very good with presentations and always proceeds to make the lecture understandable by relating it to reality.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very challenging and requires a lot of thinking but a good course to take.
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   - Doesn't know how the mic/nclicker works.
   - Fast with examples.
   - Always invites students to get help.
   - Great curve/understanding on tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Difficulty: easy at first gets a lot harder.
   - No chalkboard available.
Mathematics Department—University of California, Santa Barbara
Instructor: S. Kneman. Course: Math 4A Quarter: Fall Year: 2013

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The professor made really good and easy to understand lecture powerpoints. I appreciate him posting them online, really helped me when doing homework and studying. Great attitude during lecture you can tell he enjoys teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was easy to understand and not too difficult.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   • Clarify examples more
   • Teaches well and make class somewhat entertaining

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course started well but became very difficult due to amount of new content learned daily.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sch因素 Course: Math 4A Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is very old school and sometimes talks at loud without really talking to us. He is prepared and organized, but does need to brush up on his technical lecture. He is very positive and nice and is fair on his exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not too bad. The content isn't too much to handle. Fairly good test book.
Instructor: Schadelmann  Course: Math4A  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESQI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Lectures are kind of unorganized and confusing, but other than that he is a good professor.
   - Tests are pretty fair but could be worded better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Course is a little confusing but not as hard as calculus.
Instructor: Prof. Schalamon
Course: MATH 104A
Quarter: W
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Really good professor and getting main concepts across. Due to the amount of material it was not able to go into depth as much, but that is what section is for. Online assistance with forums and explanations exceptional. Overall I would love to have him teach another math course bc he knows how to present material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Holidays present more time being spent on certain subjects, but a great course helped me understand concepts presented in Physical Chemistry 113B regarding linear combinations and eigenfunctions.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   It was difficult to take notes because he went too quickly through the material. He failed to inspire interest in the subject; often leaving lectures long and boring.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was very difficult to grasp all of the abstract ideas. The materials were good.
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   Goes fast and sometimes assumes we know a lot of the material so does not go over as extensively as required for a lot of people.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very abstract course. To this day I understand how to mechanically do the problems, but I don't understand what I am actually doing.
Instructor: **Charlemann**  
Course: **Math 19**  
Quarter: **W**  
Year: **2013**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Highly available to help and to students
   - Could not really explain concepts clearly
   - Would only show easiest form of concept
   - Practice tests were not too helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Very difficult
   - Need more example in lecture
   - Textbook is helpful but expensive
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  
Course: Math  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Professor Scharlemann is very nice and professional. His lectures are organized, detailed and clear. His exams are fairly difficult but focus on the basic concepts, which I like very much. Hopefully I will have more classes with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Take this class with some necessary notes. Concentrate on concepts, definitions and particular examples.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schramm
Course: Math 447
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCH Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Prof. Schramm is a very good teacher; he is very available to students and it's obvious he cares about his students. His PowerPoint slides are very clean and organized, but he does always make it very interesting and sometimes gets too wrapped up in the overall big picture that he doesn't go over smaller pieces and concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is decent but it's too much material in too short of time.
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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The professor rushed through lecture; his slides weren't helpful and often jumped all over the place. The homework was always ahead of lecture and difficult to do. This course required a lot of self-teaching because his poor ability. I came in to his office hours to discuss my test and instead of learning main I was sufficiently humiliated and turned away. I was also falsely assumed of cheating. Terrible professor, I will make sure to never recommend him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt the course was interesting just very rushed and unorganized. If the TA and professor offered more help outside of the lectures that would be helpful.
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: __________ Course: __________ Quarter: __________ Year: __________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Please provide the solution of the clicker questions.

   Good Professor, I like the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was fair.

   The exam difficulty was fair.
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   Fair Teaching. Tests are too hard to complete in 45 mins! Webwork homework doesn't help understanding.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   difficult to convert typical math thinking to linear algebra.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very organized, has useful info, answers questions well, but moves too fast! Also, does not cover certain stuff that is on the homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is a little difficult, vocab concepts are hard to grasp, but math w/ vectors is easy.
Mathematics Department—University of California, Santa Barbara

Instructor: Schorleman Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Seems approachable but willing to help but needs to work on conveying the ideas/concepts more clearly. Many times it was all conceptual and I did not understand how to work problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is difficult but doable as long as you read the book.
Mathematics Department—University of California, Santa Barbara

Instructor: Schlemann    Course: Math 13    Quarter: W    Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Schlemann! I enjoyed his class thoroughly. Taught extremely clear, like crystal. He made going to class the experience of a lifetime. He is very fair and I will miss him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great class. A little difficult, but with SHARLEMANN'S! great teaching, this class was a breeze. The class is however very fast-paced, and not even Sharlemann's! Great teaching could accommodate for that.
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   It was frustrating when problems on the homework didn't seem to correlate with things in lecture.

   The class overall was a bit boring, adding some sort of excitement would make long lectures easier.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   The class is so boring and sometimes
   the professor did not explain some
   concepts clearly. Also, there is no surety
   answer for incorrect questions with which many
   made us so confused.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The homework and exams do not match.
   The concept is so abstract and hard
   to understand.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   too much definition
   not prepared
   boring
   always got off during instruction
   Exams are somewhat unrelated to the main points of lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Math a tough class unless it is taught by a bad professor
**Instructor:** Schaalmann  
**Course:** Math 471  
**Quarter:** Winter  
**Year:** 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Lectures are very well organized and the teacher makes an effort to describe the concepts behind the math. Very approachable during office hours.

   One weakness is the lack of practice questions. One midterm tested problems and concepts I hadn't seen in the recommended homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is not overwhelmingly challenging and the lectures along with the book get the concepts, for the most part, set in stone.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Homework was sometimes unrelated to lectures.

   Test was not enough given time

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   hard if you don't get it. textbook useless
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pencil.

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   Needs to explain topics in more depth with examples instead of broad explanations with no background. Homework covers questions that are usually not taught in class or section. (Not good.)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is moderately difficult with a good textbook. Content is somewhat interesting.
Mathematics Department—University of California, Santa Barbara

Instructor: [Handwritten Name]  Course:  [Handwritten Course]  Quarter: [Handwritten Quarter]  Year: [Handwritten Year]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I enjoy learning in this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The difficulty of homework is either too hard or too easy. Maybe it should be adjusted to fit the materials and level of students hence in the future.
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   It would be useful if the answers to the clicker questions are in the lecture notes despite how hard they are.

   Homework sometimes doesn’t relate too closely to the material that’s discussed during the week.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The concert hall is really NOT a lecture hall.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Great Prof. - Lectures were extremely helpful and clear. Funny man, genuinely likes teaching and it shows. Would take him again in a heartbeat.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Lighting in Music 111h sucks.

   Otherwise course work itself was great.
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   Since he's using a powerpoint for all of his lectures, he has to put the briefest explanation, which is sometimes hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The classroom is too glumly to begin with. Lotte Lehmann Lecture Hall is not an appropriate to study Math. We need a blackboard.
Mathematics Department—University of California, Santa Barbara

Instructor: Schaneman
Course: MA
Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: clear examples, positive attitude, friendly, willing to help, get to know students.
   - Clear explanations, great at explaining
   - Obviously very intelligent & can answer any question.

   Weaknesses: homework some fine, not as efficient in lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Course was the right difficulty
   - Book not as helpful as I'd like it to be, though it was still helpful.
   - Brighter lights in the lecture hall & need louder sound
Instructor: Schr"{a}lemann  
Course: Math 4A  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor had well planned out lectures and were helpful to understanding the material. I-clickers helped me think out the process of solving tie problems. I would have liked to see board work though because sometimes it is hard to see things that he is pointing out on the power point slides. Board work would also help clarify, but I understand there is limited time during lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class is challenging, but there is enough resources to gain a grasp on what we need to learn.
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Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Very passionate about subject
   - Exams are tough but there is a fair curve
   - Very approachable

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Hard class, moves fast
   - If it wasn't for TA office hours, then wouldn't have understood anything
Instructor: Scharlemann  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   His lectures were a little bit complicated and confusing but this wasn't necessarily bad. If you were actually paying attention it's possible to understand. He did go a little fast but the clicks and the jokes kept the class interesting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook, homework, and review questions were EXTREMELY helpful.
Mathematics Department—University of California, Santa Barbara

Instructor: Schardemann  Course: Math 4  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESMI Faculty/Course Response Form before continuing on with this questionnaire.

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   Professor Schardemann is always well prepared for the course. I hope he could do some board work instead of power points.

   I also would like to have some past sample exams to practice on Gauchospace.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The light of the room is terrible. I can barely see read in the room.
Mathematics Department—University of California, Santa Barbara
Instructor: Dr. Schuleman  Course: Math 47  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The class started out in such a manner that lecture and homework were very well linked and easy to follow. As the course progressed, they began to diverge, where the lectures and homework began to not be very related. He seemed to become very "spacy" in his lectures as well, he began to become ambiguous and not really connect his concepts together.

   I also felt not enough time was given on both midterms; as a result my score was realistically lower than it should have been. As a result I will be receiving a grade lower than what I know.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content is good for an intro lin. Alg. Class, however seeing as this is the intro version, it would be wise to hold off on things like polynomial spaces all together and just stick with the basic coordinate vector and matrix systems in chapters 3 and 4.8.
Instructor: ____________________ Course: ____________________ Quarter: ____________________ Year: ____________________

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   [Handwritten text:]
   Good teacher, always willing to answer questions.
   Very clear and very instructive, if possible.
   Course material very helpful to developing personal projects.
   Material is somewhat difficult to interpret, but very clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Handwritten text:]
   Great course with good examples to help with concrete
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schkolneki Course: Math 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Lecture material difficult to relate to homework.
Too conceptual.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should make more use of textbook. Recommend readings and such.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 4A  Quarter: Winter  Year: 2013

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Well prepared for lecture, though often went too quickly through some of the more difficult topics/didn't cover material in class that was covered heavily in homework. Often didn't cover topics in homework until Friday, so couldn't start assignment until weekend.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Well prepared with jokes and
   slides to keep the class entertained.
   Class has been simple and easy to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook sucks because it is loose leaf
   Class has been easy relatively
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   Well prepared and organized.
   Lecture slides online is a plus.
   Straight-forward, nice guy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good level of difficulty.
   Helpful textbook.
   Advice: go over slides slowly and understand concepts and abstract explanations before approaching problems.
Mathematics Department—University of California, Santa Barbara

Instructor: Schrumann Course: 44 Quarter: W Year: 13

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   I think Schrumann has good intentions. I appreciate him posting the slides online so we can take a look at them. However, the notes are highly notated and it's hard to interpret what's really important because he goes so quickly. I personally get so confused. Midterms are really mean which would be fair if we had some HW problems or small projects where we practiced this but we do not. I like his subtle sense of humor but I feel like because he's so smart and taught so long he forgets what it's like to be a student.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   We need a smaller lecture hall where there can be discussion. Book is exactly like the notes and my math lab is really helpful especially for review.
Mathematics Department—University of California, Santa Barbara

Instructor: Schulte
Course: Math 4
Quarter: W
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I was very pleased with the professor's constant feedback and availability. Especially online Schulte could be contacted at almost any time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think that more time than was necessary was spent on what matrixes are and the class should spend more time on abstract concepts such as column space and eigenvectors.
Mathematics Department—University of California, Santa Barbara

Instructor: **Martin Schlagmoor** Course: **MATH A** Quarter: **Winter Year: 2013**

**Instructions:** We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   **He is informative, but homework seems to be more difficult than what he teaches. He has times where he is funny, but otherwise he is not very interesting. He is very willing to answer questions and is quite available.**

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   **The course is rather difficult, falling behind is bad news**
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   He really kind of glossed over things that ended up being really important, while spending a lot of time on things we already knew, spending more time on the more difficult stuff probably would have helped with understanding the material better. Also, I would have preferred like chalkboard notes over a powerpoint, simply because it gives us time to actually copy down the examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Was really easy at the beginning, but got difficult @ the end. I would have cut out the parts about matrix operations to save time.
Instructor:       Course: 4A Quarter: W Year: 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   not great at explaining, the power points were basically the text book & mostly just general equations, making it very difficult to know how to actually apply the concepts later & know what they actually mean. More examples would have been very useful & the speed of going through a power point was too fast to be able to take adequate notes so all I could do was listen & try to follow along. Exams were too much computation for the 50 min. allotted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   difficult but doable
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The organization of lectures is clear.
   It will be more helpful if there is more example to show the meaning of theorem and definition.
   Rather than just talking about it on the board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of difficulty is suitable.
   Textbook is clear.
   It is very helpful to do the recommended questions in the Mathlab.
Mathematics Department—University of California, Santa Barbara

Instructor: Schreiman Course: 9A Quarter: W13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The lectures are generally good if sometimes a little convoluted in explanations and thought process. However, the exams are too long. I find I am unable to work all the problems fully. Fewer problems or faster problems would be appreciated.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The material is not evenly spaced out through the quarter. Some weeks seem much harder than others.
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   | The class was interesting and well organized. Most things were clear, but because the lecture is so big, it's hard to let him know when something is confusing. The homework and exams were not hard but challenging enough that I had to use everything I learned. During lecture he had some good examples, but I would prefer more.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   | I enjoyed the course. Of course, I would prefer a smaller class size, but I don't know if that is possible. |
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2. It would be awesome if the slides were in good space before the lecture.

3. Sometimes the book was hard to follow. Go over lecture notes. Very helpful!
Mathematics Department–University of California, Santa Barbara

Instructor: __________________ Course: __________ Quarter: ______ Year: ______

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The instructor's lecture is sometimes confusing, the lecture slides are not that easy to understand. There are many notes, but not enough actual examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

very confusing.
Mathematics Department—University of California, Santa Barbara

Instructor: Schreiber Course: Number: Quarter: Winter Year: 2023

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   Our professor is so nice but I think it's better to write every steps when he was solving the math problems. It can help us to understand better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   A little bit different.
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   [Blank space for comments]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: [Handwritten name] Course: [Handwritten name] Quarter: [Handwritten name] Year: [Handwritten name]

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   [Handwritten note: more explanations/thorough explanation would be nice]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Handwritten notes: easy compadre, hard concepts]
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: Math 4/1  Quarter: Winter 2013

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   Cannot explain the detail clearly

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of difficulty is good but teaching speed is too fast.
Instructor:  
Course:  
Quarter:  
Year:  

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   **Very difficult to keep up with at times. Goes very fast**
   **on difficult concepts, he assumes students already know presentations, help**

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   **Slow down; understand basics of lecture beforehand**
Instructor: Martin Schreider
Course: Math 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Hard to follow, but good at presentation

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Hard, don't really use textbook often
Instructor: Schirman  Course: Math 4A  Quarter: Win  Year: 2013

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   Lectures  Automated  Quizzes  Notes  Class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good course. Textbook is a lot of help.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleefmann  Course: Math 4A  Quarter: W  Year: 

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Way too many ancillary mathematical journeys that might be useful in upper division, but are utterly useless and counter-productive to a class at this level. I never once sustained interest an entire lecture.

Practice exams were insulting. A blank page telling us to use our discretion to pick some practice problems. Really??

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook = 100% waste of money.
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   He gets his points across, but mumbles unnecessarily a lot and gets off track.
   Additionally, he is quite scanty at technology, especially with regards to the microphone volume.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was alright, but the my math lab wasn't helpful.
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   Too many mistakes in lecture. Doesn't control class well. Would prefer him to do more strict examples & less on definitions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It is impossible to learn math through a power point need something like a document camera.
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   Slides mostly useful, could have more explanations on concepts if tests are going to ask this. Grading fair based on complexity of tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course acceptable
Instructor: Yehuda Marom  Course: Math 4A  Quarter: W  Year: 2013

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   please make class less boring, it is very hard to not fall asleep

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Everything was explained well except for the concepts of vector spaces and subspaces.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   He is very prepared and knows the content, but I always find myself having to go back home and read over lectures. It makes coming to class seem pointless. He can explain difficult points during office hours, not really anytime in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think the size of the # of people in the course is the problem.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann _______ Course: Math 4A _______ Quarter: __________ Year: 2013

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   The clarity of lectures was difficult. I feel he would be more successful by doing more examples to reinforce concepts because many times he would only use definition notation and it was difficult to apply.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Professor is well-prepared for the course. He makes the course very interesting and keeps the class lively. He explains things clearly and I like his jokes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course is very interesting even a lot of people whine about how abstract it is. I will suggest professor to assign daily reading pages for us to keep on track and be prepared with the course.
Instructor: **Scharlamman**  
Course: **4A**  
Quarter: **Winter**  
Year: **2013**

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   This class was too big for the material. **Learning advanced math via PowerPoint is not very productive.** With that being said, I think Prof. Scharlamman did good in trying to keep the class engaged in the material. I do think the second test was very ambiguous in the wording, and the class average was a 54%.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was hard, but there are plenty of resources to access to help with the material. The homework is kinda a joke in all math classes because there is no way to understand what it is asking.
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   very organized slides
   not very organized speaking.
   confusing to listen to.
   good attitude, willing to help.
   but lectures are hard to follow
   and are quite confusing

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   TA was excellent.
   Text and room were good.
   Lectures were quite confusing.
   I had to teach myself a lot
   of the material.
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   The instructor is always prepared and organized for lecture. However, there could be more interest stimulated for the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I found the textbook very helpful.

   The content level was not too difficult.
Mathematics Department—University of California, Santa Barbara
Instructor: Schellmann Course: 4A Quarter: W Year: 13

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   Nice, interesting speaker; however lectures could use examples w/ numbers instead of words/symbols for examples. He obviously knows the subject but the lectures are sometimes hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content didn't make a ton of sense from a conceptual standpoint but I'm still getting a good grade despite that. Textbook is okay but is not similar to Webwork format at all.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin  Schaderman  Course: Math 7A  Quarter: Winter  Year: 2013

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   The instructor goes at a relatively slower pace than most professors, which I really like. I never felt like he was rushing through lectures. Sometimes it was difficult to hear him because he was kind of quiet. The slides were clear, and he was good at presenting them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I felt like I was learning how to do a lot of operations, but not getting an understanding of what everything meant.
Instructor: Schulten  
Course: Math 4A  
Quarter: Winter  
Year: 2013

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   Slides and presentation useful, would like more clicker questions for class discussions and participation. Homework was relatively fair. Exams were difficult, but grading was fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content of course is interesting but abstract for math. Textbook is good. Class is quite difficult.
Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: Winter Year: 2012

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Very on task. Doesn't go on too many tangents.
Can be hard to follow. Emphasis on proof but not enough focus on application.
And to last HW had ridiculously hard problem in comparison to the amount that we taught us.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Computationally easy, but hard in the theories. Lighting in the music hall is poor. Need to figure out doing examples by yourself.
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   I think sometimes the notations are really confusing and I think it made materials hard to understand, but overall it was good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think there is too much material to learn in this course and things move on too fast. I think less material in this course will learn better.
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   I liked the professor, very knowledgeable in his subject. Very willing to answer questions, nice to his students. His Wednesdays w/ the professor were helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Lectures sort of ramble on and are sometimes not very clear but do cover the main ideas that we need. More clarification of what type of problems will be on tests would be nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Seemed good, concepts could be a little tricky but with some work the math was all doable.
Instructor: Schadekmann  
Course: Math 46  
Quarter: Winter  
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Interesting lectures due to the instructor including humor & anecdotes, very clear & actually enjoyable to listen to. However, the professor spends much too much time on simple abstract concepts & should instead shift focus to more concrete examples & tangible work. Grading fair, homework difficulty is perfect.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is completely useless & an extreme waste of money. I gained absolutely nothing by reading it as it does not explain itself in the slightest.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Rambles a little bit, but overall, excellent teaching quality

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great course
Mathematics Department—University of California, Santa Barbara

Instructor: Stahlmann  Course: MATH 4A  Quarter: Winter—Year: 1993

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Presentations always well put together and examples clear and effective. Harder concepts sometimes are gone through too quickly while easier topics are gone through too slowly. Professor is energetic and makes material interesting. Tests were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book was very clear. Course not too difficult but interesting material.
Instructor: Schiemann
Course: Math 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Lectures were confusing and not very straightforward. Made class that doesn't have very complicated math much more difficult. Powerpoints were well prepared but some parts were skipped over too quickly. Homework assignments relatively easy but tests were very hard. Professor is a good guy though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course does not require any difficult math but concepts are hard to understand. It's easy to get a problem right but not know why or be able to visualize what you're doing.
Mathematics Department—University of California, Santa Barbara

Instructor: SCHWEITZER MANN Course: MATH 4A Quarter: WINTER Year: 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He was very prepared for lectures. However, the slides used a lot of terminology that took time to understand. He went through slides so quickly that I did not have time to process all the terminology. Without this understanding, the material immediately became unclear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was great, other than a bit of difficulty.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shiroma  Course: 4A Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   
   The tests were too long for 50 minutes. Webwork was extremely difficult b/c there was no guided help or hints.

   Martin

   The lectures were absolutely useless. Students can't learn from a powerpoint, and by clicking through it. He really really really needed to do in class work where he actually would work through concepts & problems on a projector.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Don't take Martin!

   Homework was not helpful cuz it wouldn't help you work through the problems.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: N Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He is very prepared and understanding of the concepts and materials he is teaching but (husan) even though I understand why he puts the simplest examples in lecture, the next step on the homework is more difficult (it makes homework more difficult)

Grading is fair, & the TAs are really helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lights are a bit dim but everything is overall good.
Instructor: Schlemann  Course: Math 41  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is prepared however it is very difficult to hear and understand him. The tests sometimes don't reflect completely what we've been learning in class. I have a difficult time understanding his explanation for the difficult points.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   häröö. for him to show problems who a while board
Mathematics Department—University of California, Santa Barbara

Instructor: Schaeleman  Course: Math 4A  Quarter: Winter 2013  Year:  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schaeleman goes way too fast, I don't know what's going on during lecture. I don't like the exams either. There should be more problems. If you get one wrong you automatically get a B-. This is the first math class I've ever felt completely lost in.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor stimulates my interest in learning linear algebra. He is funny and instructive. The homework is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It is a reasonably acceptable course.
Instructor: Schaefer

Course: 4A
Quarter: Winter
Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Please put up the lectures before the start of the course so we can take notes on the slides beforehand & then give you our 100% undivided attention in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course is hard but I feel that it is rather confusing during lecture when it does not have to be.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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There is too much information in your slides when you're talking. Slow down! Your students can't write as fast as you talk. Furthermore put your PowerPoint before class/lecture if you're going to use a PowerPoint!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Don't use PowerPoint to teach a Math class!
Mathematics Department—University of California, Santa Barbara

Instructor: Schradermann  Course: 4A  Quarter: W  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was generally strong in most of these areas, but lacked in ability to stimulate interest at some points.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The lighting in the room is awful. The difficulty of the course is too easy.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Dull, Dry. Uncle.

Second Midterm terribly written. 1st too easy.

Webwork should have unlimited attempts where possible.

Practice Midterms + Tests made teacher look lazy and DID NOT even resemble tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

UCSB should publish course + teacher eval data to make available for students.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Scheurleman Course: Math 4A Quarter: Winter Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I found some slides confusing and it was hard to know what to pay attention. So much information, it's helpful when we know what to focus on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The first midterm was great, the second difficult. Some homework had material that professor didn't focus on.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel as though the progression of materials could have been more efficient. Lectures were helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was reasonable and fair overall.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is a great teacher because he makes students interested in the subject. He is prepared and organized for his lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook used for this course was not very helpful, because it did not fully show the steps to solutions in the examples, or sometimes it wasn't well explained.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharellmann Course: Math 4A Quarter: Winter Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   **Strengths:** Knowledge of the subject

   **Weaknesses:** Clarity, homework is unrelated to lectures

   Exams different from homework

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *Pleased with all aspects of the course*
Mathematics Department—University of California, Santa Barbara
Instructor: Math Shafieiian Course: 4A Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Only read on power point. Not very helpful. You just got to ask question. All examples were simple and some problem in homework not covered at all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Rather hard. Would have been easier with more problems in sections.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   explanation is mostly lecture based.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Blank]
Instructor: [Instructor Name]  Course #: [Course Number]  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Solutions manual was not assigned any problems that were in solution manual.
Instructor:  Scharloman  Course:  Math 4A  Quarter: Winter  Yede 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - could try to give more in-class examples with integers
   - "practice" midterms aren't that helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - do the recommended problems
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlom Course: Math 4AB Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   None

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   None