Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 4A  Quarter: W  Year: 15

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   His slides are very clean and he spends enough time on each slide. His attitude is fantastic, he is always excited about the material and has a good sense of humor. Grading is ridiculous and unfair. Substantial points are taken away for very minor errors. Homework and recommended problems helped a lot.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room is too dark and a lot of seats don't have the desk put.
Instructor: Martin Schoenknecht Course: Math 31 Quarter: Winter Year: 2015

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   Preparation and organization were top notch. His ability to explain difficult points and generate interest, however, was not as good. Fair in exams and grading, as well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course itself was quite good, although it felt more abstract than I felt it needed to be.
Mathematics Department—University of California, Santa Barbara

Instructor: Martha Schickman  Course: 4A  Quarter: Winter  Year: 2015

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   He is over all ok. Nothing too fantastic. He is clear but in order to get through all the material he goes way way too fast. I like taking notes and he was always too fast for me to really get all the info down.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was okay felt like a lot of stuff shoved into a very small class. The room itself was okay others complained about the lighting but that was okay but energy of the class in little Lehman hall were missing which sucked.
Mathematics Department—University of California, Santa Barbara

Instructor: Schoolman  Course: 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Stuttering took away from the lecture and made understanding the concepts more confusing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was way too dark.
   Most of the material was boring.
   The material covered after the second midterm was fun and engaging.
Instructor: Math _____ School: _____ Course: Math _____ Quarter: _____ Year: _____

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   Unhelpful resources
   * Practice midterms?

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good condition.
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   it is hard to follow along with the lecture because the professor does not use a chalkboard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   The textbook was not very helpful.

   The recommended book problems did not resemble the test.
Mathematics Department—University of California, Santa Barbara

Instructor: Schanemann  Course: Math 4th  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The second midterm was very different from the recommended hw problems. I wish it had been more reflective.
   - The lecture focused too much on proofs. It was very difficult what to take away from lecture. Also, not enough time to take notes, went through slides very quickly (lagged too much on proofs).

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook necessarily recommended, abstract but doable, fairly easy if you put effort in.
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   Goes a little too fast with the slides, doesn't leave much
time to take notes during lecture. However, makes up for it by
posting slides online later.

2. Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

   Perhaps take out the slide counter in the bottom right corner
   so people don't see the 19/19 and start to leave before he finishes
talking about the last slide.
Instructor: Scherleman
Course: Math 4A
Quarter: W
Year: 1975

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   For any math course, the professor should use a blackboard, not slides. He rushed through slides way too quickly anyway. Lectures were very dry and made it difficult to stay awake.

   Great voice though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is useless. Way too math-technical, doesn't explain things well. Midterms were inconsistent in difficulty. 2nd one had stuff we didn't see before.
Instructor: Martin Schaelemann  Course: Math 3a Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great professor but the lecture hall was not equipped for a math class. PowerPoint was very difficult to use for this class and resulted in a lot of confusion. Exams were fair and graded well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook was confusing at times and the formatting of the homework was different than the recommended problems. Give Schaelemann a better lecture hall.
Instructor: Martin Schuremann  Course: Math 4A  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Exams were fair and well curved. Would be better if he had a blackboard and not PowerPoint. Discussion in general is hard to understand on power point. Relaxed presentation in class, very approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Powerpoint sucks, the book was a good way to keep up with homework and go to sessions if they're used PowerPoint
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shaniwski
Course: 4A
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was enthusiastic and did the best with the situation he was given. That being said it is hard to learn math without a blackboard. He was knowledgeable and fair. Tests were fair and well curved.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   A bit confusing content wise. Textbook was helpful, too abstract.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Chen
Course: Math 434
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths:
   - Organized
   - Well-timed

   Weaknesses:
   - Microphone either quiet or loud
   - Covers some stuff too much (cells, subjects) and other stuff too little (Nena space)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The homework problems and test problems were not similar at all.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefermann  Course: 4A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Really organized and willing to answer questions. Wish he used a blackboard but the room didn't have one. Overall a really nice professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was really abstract for a math class and there were too many vocab words to learn.
Mathematics Department—University of California, Santa Barbara

Instructor: Schrelemann  Course: Math 4  Quarter: Winter  Year: 2015

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   Because the room was so blackboard, he uses powerpoint, which is fine but he speeds through them to point at which they are hard to follow, or see how he got to an answer because he can’t do the work in front of you. Slowing down would be helpful, as well as showing all the steps to the problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - The room is really dim, it’s hard to see your paper!!
   - move the class to a room w/ a chalk board
   - the course was good, it was completely new content so it was very interesting
Mathematics Department—University of California, Santa Barbara

Instructor: M. Sherman Course: 419 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures at times were not engaging and hard to follow. Also he would read off the slides a lot and not always go into further detail on the material. However, he still knew the course material well and could at times make lecture fun.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was not always helpful when doing homework. Also the class should have used a chalkboard to slow down lecture.
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- Lectures are very organized
- Good public speaking skills
- Lectures can get very dry at times
- Needs to stop and ask for questions more
- Goes a little fast during lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Would be nice to have a blackboard for professors to work problems on
Instructor: Marvin Schmelzer  Course: MATH 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Seems like he only covered the book. Most lecture slides do not make sense and what it talks about long time to try and piece out what they actually mean.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is actually easy when you ask class a real lab meets instead he's trying to teach.
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   I think his teaching is good, but I feel like his practice problem sets should be more complete and getting us prepared. He should maybe ask more questions for a better understanding.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think the class is good. The textbook maybe.. ummm. data.
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Prof. Scharlemann knows the material very well & answers questions effectively. He is funny & his slide shows keep students engaged, although he does move through them quite quickly. I would have liked to have done more practice problems in class. Overall, I really liked Prof. S.'s personality and teaching style.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math is hard.
Instructor: Martin Schenkman  Course: Math 4 Quarter: Winter  Year: 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very good teacher and explains concepts well. Really helped me understand math. Gives a little quick so sometimes I couldn't catch up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was challenging at times but overall not too bad.
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   Strengths- organized, clear what we have to do
   Weaknesses- too much conceptual teaching, not enough examples in lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is too broad/vague, concepts are really hard to grasp w/o a lot of explanation.
Mathematics Department—University of California, Santa Barbara

Instructor: Marty, Course: 4A, Quarter: W, Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   → Very Clear
   → Organized
   → Happy at all times
   → No chance for board work
   → Wiling to help students via email
   → Fair

   🥰 Marty

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   → Content was okay
   → Not my kind of math tyh
   → Room is great
   → Could use some boards though
**Mathematics Department—University of California, Santa Barbara**

**Instructor:**
**Course:** UA
**Quarter:** Winter
**Year:** 2015

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   For the slide pdfs, I wish he also in dictate the answers to the clicker questions either by putting the answer on the next slide in a corner or putting a checkmark next to the right answer on the next slide.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is ok, some phrases/key words in lecture/hw not in textbook
Instructor: Schleppman  Course: Math 44  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was fairly decent at teaching the material. Sometimes it felt like he was reading off of the slides and not really teaching. First midterm was easier than second midterm, but curve was very fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class should really be taught in a room where there are blackboards/something to write on, so the teacher could do examples. Using passpoints for a Math class is very ineffective.
Mathematics Department–University of California, Santa Barbara

Instructor: Schleifmann  Course: Math 141  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   One very big weakness is his use of PowerPoint to teach the entire course. I really wish he could use a black or white board to do the problems and examples. He also goes very fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room we are in lacks and white or black boards!!! Need a board to teach well.

   Class was not too difficult, I liked the course. Advice: Do book problems.
Mathematics Department–University of California, Santa Barbara

Instructor: Scharlemann Course: Math 44 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I feel that Scharlemann does a good job of teaching us the definitions. However, I think that he does not do an adequate job of teaching us how to do complex problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There is way too much emphasis on definitions.
Mathematics Department–University of California, Santa Barbara

Instructor: **Schurleman** Course: **Math 4A** Quarter: **IU** Year: **2013**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor is always willing to answer questions and help students. However, I have always found it difficult to understand the material the professor teaches because I don't have any linear algebra background and the professor teaches as though we should have. In general

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   In general, I've had a particularly difficult time learning the material due to the teaching.
Mathematics Department—University of California, Santa Barbara

Instructor: [Signature] Course: Math 44 Quarter: Winter Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The seemed to be well prepared, but his lectures were a bit confusing and hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schare, Lenan  Course: Math 4A  Quarter: Autumn  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

"A chalk board would have been better"
Instructor: Scherfner
Course: Math 1A
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann       Course: Math 4A     Quarter: Winter     Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   *Very clear & precise
   *Taught us what we needed to know & tests
   *Planning lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   *Name is Jim
   *Monroe sometimes talked too quietly
Mathematics Department—University of California, Santa Barbara

Instructor: Scherlemann  Course: 4A  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I enjoyed the organization and preparation of the class. The pace of the material was also good. Only critique is to make the webwork problems more like the exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The difficulty was challenging, but I like the test format.
Mathematics Department—University of California, Santa Barbara

Instructor: Schmidmeyer  Course: 4F  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - clean, precise
   - lots of resources
   - hard to take notes on fast moving lecture slides
   - packed w/ info

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good organization of lectures; just kind of too fast
   Very enthusiastic

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Textbook not very useful
   Having a chalkboard would be better
   This hall isn't really suited well for this class (too dark, no board)
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schattenberg Course: Y4 Quarter: W Year: '15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He nicked a black board spent much time teaching myself but not entirely this dudes fault.

   please make better practice exams than just "do the practice problems"

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   difficult but doable
Instructor: Martin Schottenloher  Course: Math 4A  Quarter: Winter  Year: 2005

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good don’ts, good attitude, well prepared, not always very clear when explaining concepts

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficult course, need to mostly learn it yourself using the textbook.
Instructor: Dr. Martin Schieve
Course: 4A
Quarter: Wnt
Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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   Having blackboards would've helped him a lot. Good at teaching broad concepts, not as many difficult examples to show us how to use the concept!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class; etc.) Continue on back if necessary.

   Tests were harder than homework or book problems, practice tests weren't enough
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - More use of chalk or white board.
   - Slideshow not good for math lecture.
   - Test unfair, diff. than homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: [Course]  Quarter: [Quarter]  Year: [Year]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: Clear, knowledge, availability, fair, preserved

   Weakness: attempt at humor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Not as hard as calculus, textbooks are expensive
Mathematics Department—University of California, Santa Barbara

Instructor: SCHRUSMANN  Course: MATH 4A  Quarter: WINTER  Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   **Too fast flipping/scrolling through the powerpoint.**

   **Wish more examples # were like the homework and were worked out in class.**

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was very clear in lecture. He spoke fast, since there is no board in the theatre. The lighting is atrocious in areas of the theatre, not recommended for study. In fact, the room makes it impossible to be active in class as it makes me want to sleep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department - University of California, Santa Barbara

Instructor: SCHWERTMANN  Course: Math 90  Quarter: Winter  Year: 2016

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Instructor had clear speech and powerpoints.
   He rushed through the model of the lecture
   was kind of hard to follow because there
   was a lot of concepts to cover and little
   time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   include more examples, use small classrooms
   (smaller class size) to improve accessibility and
   allow more people to ask questions.
Instructor: Martin Scharlemann  Course: Math 14A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He's really funny.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good, but 2nd midterm is hard.
Instructor: Martin Stierlin Stack Course: Math 4a Quarter: W Year 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Teacher has very clear pronunciation and knows what he is teaching, and he purs the lectures on one too. Lecture goes by a bit fast though and sometimes is hard to keep up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is good level of difficulty, if you pay attention it is okay.
Instructor: Martin Scharlemann  Course: MATH 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schorr and Math 4A Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   I enjoyed Prof. Schorr's teaching quite a bit. He was easy to understand and engaging enough to keep you interested and overall seemed to care about whether you learned the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: [Signature] Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I wish there was some way for board work to be done so as to show the course.
   Also, handouts that can be passed out before lecture and brought to class with major points would be nice. It would make it easy to review info.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schramm  Course: Math 44  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is a good teacher and his class is interesting.
   However, I hope he can give us more useful examples in lectures, so that we can understand more and finish the homework better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The hall is too dark and is bad for our eyes. Also, dark hall has bad effects on our exams ;(}
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Most of the presentations seemed too general and would've been better if more examples had been shown and actually worked through.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course could have done a better job suggesting to write real world examples.
Instructor: Schwedenmann  Course: 41A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Very organized
   - Easy to follow powerpoints
   - Clicker answers aren't always in powerpoints which made it difficult to review

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Room is dim
Mathematics Department– University of California, Santa Barbara

Instructor: Martin Course: QA Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Make test questions more related to homework questions. Try going through the example even though there is no black board second midterm at a lot of tricks/easier ways to do questions which I felt wasn't addressed in class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   General concepts should have more examples
Mathematics Department—University of California, Santa Barbara

Instructor: Schurleemann  Course: Math 4A  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Some of the topics were confusing. I would have been more clear with concrete examples. The lectures did not really reflect what was on the homework, textbook, or exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was very dark which made it more difficult to read and learn. Of course a chalkboard or whiteboard would help substantially in the teaching process. The clickers worked well for practice.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths:
   - Power points are helpful, teaching is clear
   - Fair tests, grading

   Weaknesses:
   - Post proofs on slides for those who want to see them but don't go over them in class, most people zone out
   - Post more example problems on slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Easier than most math classes but the concepts take getting used to
Mathematics Department—University of California, Santa Barbara

Instructor: [Signature]
Course: 4A
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.


2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

Great course, everything connected.
Love linear.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The lectures were always nicely organized, however, the explanations of the concepts was not always clear, more confusing than not. I think we didn't go enough examples in class that resembled the homework or exam questions. It would've been nice if the professor slowed down during lecture and took more time to explain things.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class; etc.) Continue on back if necessary.

   The course was thorough and covered a good amount of material.
Instructor: S. Hormann  Course: 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Very organized and communicative with class.
   Very knowledgeable, but sometimes skips steps.
   Stays on top of posting slides, hw, emails, etc.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very organized, powerpoints easy to read and understand
Mathematics Department–University of California, Santa Barbara

Instructor: Schleiman  Course: MATHA  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   No board work at all. Schleiman goes so fast in lecture that even when furiously taking notes I cannot keep up. Going to lecture is an exercise in futility, but I sometimes use iClicker. Concepts are explained exclusively in needlessly abstract ways.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Bad.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The G-f-cf better same quizzes gave racl.
   Speaks clcarly + posts lecture slides.
   Wish lectures were more problem-based.
   And material was very difficult but the curve was wrong.
   The "practice tests" are just sections of the textbook, which is bad because it's hard to study if you didn't buy the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Course is ambiguous and I don't know why ES majors have to take it.
Instructor: Strummann Course: Math 184 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

At the beginning of the course I felt as though the instructor assumed that most/all of his students knew how to do basic row reduction and did not go into enough detail/explanation enough. I had never seen this concept before.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The most helpful part of this course was the recommended homework. This is where I learned basically all of the material.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: AA  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

    "fair too fast in lecture"
    "somewhere takes too quickly please understand"
    "written questions are fair/reasonable to answer"
    "office hours are respected"
    "practice" tests not exactly beneficial

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

    difficulty manageable

    book decent
Instructor: Schaeferman  Course: Math 1A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ECSI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Homework was always relevant to lectures and his presentations were extremely well organized. Great class!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Dark class room
- good distribution of content throughout the quarter
Instructor: Martin Scharlemann  
Course: Math 44A  
Quarter: Winter  
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The lectures were very conceptual and somewhat confusing. The professor knew what he was saying but still the content is tricky and it was easy to lose your train of thought. Never went to office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tricky course to teach in a large lecture-style hall.
Instructor: [Signature]  Course: [Course Title]  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is a good lecturer and a fair grader.
   The slides of his lectures can be confusing with a lot of information on them sometimes.
   Goes to fast for me to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was a difficult class that you had to dedicate a lot of time to get things going on.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor is organized, clear and has a great attitude toward students. Fair grading curriculum and willing to help students. Especially clarity with such difficult concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Right amount of content and textbook.
Mathematics Department—University of California, Santa Barbara

Instructor: ______________________ Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The Instructor is good at explain the very complicated math concepts by graph which is very useful. However we cannot hear clearly during the lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Don't like the style that the instructor lecturing by using Power Point all the time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He teaches pretty quickly, but the powerpoints were clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class isn't hard.
Mathematics Department—University of California, Santa Barbara


Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Homework unrelated to exams
   Lectures can be confusing
   Optional partial credit is unfair at times

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not too difficult. Second midterm could be a little easier.
Mathematics Department—University of California, Santa Barbara

Instructor: Schedeenon 
Course: 4A 
Quarter: Winter 
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Goes too fast, lectures don't help with material. 
   F Ally are attitude toward students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework problems often not covered in lecture.
   Suggest going slower.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
   
   - often goes too fast in lectures
   - good organization
   - clear in explanations
   - tests are very tricky and challenging

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - course is not too hard. Tests are difficult
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Instructor was always prepared with power points and i-clicker questions. However, his lectures were very obscure, only using numbers in the i-clicker questions which made the concepts hard to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was challenging because of how many students were in it and forced our instructor to use powerpoints rather than chalkboards to teach us.
Instructor: Schulemann  Course: 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures did not explain concepts well. On almost every clicker question, less than 50% of the class would get the correct answer and he just kind of laughed and moved on to the next topic. The exams were very challenging with questions my TA had never seen before.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   My EUS TA has been tutoring this class for 3 yrs and he says Schulemann's class is so much harder than any other 4A
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   One issue I had was that the slides were hard to follow if I missed lecture. Maybe make them easier to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   You need to look over lectures every week.
Instructor: Martin Scharlemann Course: Math 44 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   1st midterm was a bit too easy
   2nd midterm was a bit too difficult
   teaching skills overall were very good, except he didn't explain some concepts very well or clearly enough
   he's very funny - I appreciate that

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I wish there were a blackboard
   loved the course though!
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCT Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Goes through slides too fast
- Explanations are not that great

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Fairly mid level class
- Should weigh more time for newer concepts later in the course
Instructor: Scharlemann  
Course: Math 4A  
Quarter: Winter  
Year: ’15

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

The homework was appropriate for each week’s lectures. However, the midterms (particularly the second midterm) was very dissimilar to the homework and I felt hopelessly unprepared.

He talks kinda fast, but he posts the lectures afterwards so that makes up for it a little bit. Also, his practice exams are just recommended problems from the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was useless— I never used it.
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   I feel like the course would have been better on a white board. I also feel like the review sessions should contain more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook really clarified the concepts of this course and once I got the material, the class was sort of interesting.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleiermacher  Course: 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was knowledgeable, but sometimes he did not explain things well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Using chalkboard would have been much better than a powerpoint.
Instructor: ___________ Course: ___________ Quarter: ___________ Year: ___________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Makes topic sound more complicated than what it really is.

   [Signature]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room lighting sucked.

   I wish there was a blackboard.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleemann       Course: Math 4A Quarter: W       Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Method of Instruction is Powerpoint. No real time examples of him actually working out the problem, which is unfortunate. Some examples are included, but skips a lot of steps. Exams shouldn't be much of a surprise as long as you do your homework. One MT was complete garbage, but he curved it very fairly. Use clas if you really want to get a good grade in this course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Taking notes is kind of unnecessary, overall alright course
Mathematics Department—University of California, Santa Barbara

Instructor: Schreiman Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: very organized; enthusiastic; punctual; put good resources online.

   Weaknesses: went way too fast; didn't stop to ask if there were questions; he is at a way higher level than his students (obviously) but doesn't teach at our level; exams were not consistent in difficulty.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   No textbook on reserve in library; no chalkboard was awful!!; we need a chalkboard; TA sections were very helpful.
Mathematics Department– University of California, Santa Barbara

Instructor: Martin Charlemagne  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor preform clear, and well organized lectures.

   If he goes more in examples will be better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Excellent in everying but the light in class room
Instructor: Scharlemann  Course: 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor takes the time to explain everything carefully. He has good knowledge in the field.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like the fact there were not white boards / chalkboards in lecture.
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Scheidemann was a good teacher; he had power points instead of because he didn't have a chalkboard. I personally learn more from the professor if he works out the problem in front of us not already having prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I used the textbook, the course was a little hard to understand because of the way the professor taught it.
Instructor: Martin Scharlem
Course: Math 14 Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Goes through material and powerpoints way too fast for anybody to be able to possibly keep up. Words things weird. Each sentence he says is a tongue twister which makes it hard to remember, let alone understand. He makes everything harder for absolutely no reason.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It might have been easier with a chalkboard instead of a powerpoint.
Mathematics Department—University of California, Santa Barbara

Instructor: __________  Course: __________  Quarter: __________  Year: __________

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The instructor is knowledgeable about the course material; however, he inadequately expresses the information to the students. He moves too quickly in lecture, and makes the tests almost unachievable compared to homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty of this course is extremely high in the most negative way.
Mathematics Department—University of California, Santa Barbara

Instructor: Schreman Course: Math 4A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   His lectures are very broad and he doesn't do enough problems... his lectures are confusing because of all the variables he uses rather than using real vectors, matrices, and numbers. The lectures don't really help for some of the homework as it is difficult to decipher lecture slides.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   More lighting in Music LLCH. It is hard to take tests and notes when it is too dark to write.
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   Did not like teaching style of professor.
   Used PowerPoint for math class. Made it difficult to understand.
   Had many typos throughout lecture.
   Did not learn well from professor or TA in section.
   Exams were so difficult and different from material taught.

2. Please comment on the course (for example: content, level of difficulty, textbook,
   physical conditions of the room and chalk or white boards, suggestions for improvement,
   advice to students who might take this class; etc.) Continue on back if necessary.

   Course was difficult especially exams.
   Lecture hall not ideal for math lecture.
   Need chalk/white board.
Mathematics Department– University of California, Santa Barbara

Instructor: Martin Schultmann Course: 4A Quarter: W Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He talks fast sometimes, but I think he taught well I liked him

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework questions don't reflect test questions
I'd be much if they were somewhat similar
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: [Course]  Quarter: [Quarter]  Year: [Year]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Maybe I'm not smart enough, but in most time I can't follow the explanation of the proof of the theorem. I can understand it by look at the PPT.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Do more example. In second midterm, we have how to calculate the null space which we never do in class.
Instructor: [Name]  Course: [Course Code]  Quarter: [Term]  Year: 2015

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - too much talking from the screen, rather than speaking to students
   - slides are concise and helpful
   - too many letters to get point across, use more actual examples
   - use examples similar to test question

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - good textbook
   - hard, but enough resources
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   Dr. Schartemann was a very good teacher because he took care to make everything as explicit as possible, which is important in this subject. He also lightened the mood every once in a while, which was nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I found the textbook to be largely unnecessary.
Mathematics Department–University of California, Santa Barbara

Instructor: Mark Scheuleman Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He speaks very clearly, has organized lectures/slideshows, answers every question, and grades the exams fairly. I'd like him to teach all of my future math classes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class; etc.) Continue on back if necessary.

   Textbook is helpful, and the room is a little dim. Could we better lighting.
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- Prepared, but PowerPoint slides aren't very helpful, the subject does not stimulate my interest with this professor, a lot of concepts are always unclear, but I can do the problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Please no more pp presentations, post suggestions, post slides online, work example problems in class, use less math notation, or explain create a key for math notation.
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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good instruction. Clear, well prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room is bad. Poor lighting and a hassle to get in and out.
Instructor: Martin Scharlemann  Course: Math 4A  Quarter: Winter 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   No enough lights in Music Hall.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Please give this professor backboard.

   He wants a blackboard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It's helpful.
Instructor: ________________ Course: MATH 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Powerpoints very organized but too much mathematical syntax which is hard to follow.
- Hard to understand lectures.
- Groups have 1 worded answers in sentence definitions that are too easy to mess up without partial credit.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is ok but a lot of abstract thinking
Instructor: Scholewna    Course: Math 41A    Quarter: Winter    Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He does not convey the information of the subject very well at all. Reading the book was more helpful than his convoluted lectures. He expects us to understand homework questions that were never taught. He also wrote the midterms with higher expectations of comprehension of this course than how well he managed to teach this course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It's so confusing that I'd rather drop this course & retake it.
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   Clear slides, easy to understand the concepts from lecture. I thought that the examples could have been more complicated, however.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I felt that the pacing was a little slow in the beginning, and that the time we used for the concepts for the content before the first midterm could have been shorter and with more time on the current concepts (the second half).
Mathematics Department—University of California, Santa Barbara

Instructor: Schleavenr Course: Math 1A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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This is the most serious concern I need to write about this professor's teaching. The way he teaches is very boring, dull, uninformative, etc. His style of grading honestly makes no sense. Students don't care if their grades are converted into GPA grades only percentile matters. Also, it is my concern that the Math department should restructure its entire department. It's the worst here.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Linear Algebra did not prove to be useful as a course to take in college. Honestly, linear algebra does not seem to have a practical use.
Instructor:  Scharle -mname  Course: Math 50  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   1) teaching strengths: the materials of this class that he teaches us is clear. His class is organized.

   2) weaknesses: there are few problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's good.
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Lectures are very well organized.
He's very engaging and has a sense of humor. Class is something you look forward to, and the workload is good but not too demanding.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is very good. Difficulty level is low, and material is easily grasped. Thankfully, the textbook is completely unnecessary because the material was presented so well.
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   Good preparation of lectures, clean.
   Sometimes goes too fast on lecture
   Difficult exams, differing from homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Rather simple content
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schrammann
Course: 4A
Quarter: Spring
Year: 2018

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Schrammann taught the course with much joy. He easily showed his joy towards teaching the course. I appreciated the slides/power points he posted on Crowdshare Space. However, I thought the slides were too "wordy." He should summarize the explanations and use more examples. He should also create a more accurate practice test rather than just advising to do the homework again.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The music hall is not a nice setting. I would rather have a classroom w/ chalk/white board.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlamann Course: Math 4A Quarter: W15 Year: '15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor Scharlamann is one of the best math teachers I've ever had! He is clear and easy to follow and I appreciate how organized his lectures are! He is funny but not distracting. As a math major, I wish more of my math professors could provide the same clarity and enthusiasm as Scharlamann. I see no need for improvement.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room is too full!
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   the lectures are often very rushed.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   the sections were a big help.
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   Strength: ability to explain the material in depth, not just the surface. knows the material in and out.

   Weakness: their lectures don't help with studying for exams. goes through lecture too quickly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class would be better if taught in a classroom with white boards. The material, however, is just enough.
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   He is very organized and is kind enough to post his lectures online, however he does not clearly convey his ideas at all. He goes too quickly and delves right into examples when he should go over basic concepts more thoroughly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content of this course is not extremely fascinating. But could be aided by the use of a blackboard 2 to be taught in a smaller environment.
Mathematics Department–University of California, Santa Barbara

Instructor: [Signature] Course: [QA] Quarter: W Year: 2015

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   Professor was very knowledgeable and very interactive with the class on the New Guinea.

   Slides were hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Having a math class in a concert hall is VERY difficult because of the dim lighting and the lack of a chalkboard.
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mandatory attendance is ridiculous.
Mandatory homework is ridiculous.
You would be upset if I had wasted as much of your time as you have mine.
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   Marty was a very good teacher. He knew what he was doing and enjoyed it. Very happy and funny. He provided relevant examples which is nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It wasn't too difficult, but do not fall behind because you don't understand the material. It builds on itself.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleman Course: 4A Quarter: W15 Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Schleman is good at explaining the ideas relevant to the class and the methods for the computations that we make, but could be a little better at discussing the abstract concepts behind the calculations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course itself is informative but the tests are difficult. Curves are silly.
Mathematics Department—University of California, Santa Barbara

Instructor: __________________ Course: _______ Quarter: _______ Year: _______

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I don’t know what to blame for this, but I got really bad midterm grades, but I’ll never felt unsure about homeworks or anything, it was a complete shock that I didn’t grasp the concepts for the final but I would always do better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

Put a better P
Instructor: Schockemönn Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was decent on teaching the material and the grading was fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was pretty darkly lit. Pay attention and take notes.
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The slide shows were useful but during lecture we moved really quickly without clear explanations leading to confusion.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be better if a chalkboard was used to slow the pace of the course down.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Lectures prepared well, but too many words. Wasn't very helpful with the abstract concepts. Wish section was more structured, felt like TAs did whatever they wanted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I wish the textbook was incorporated more, material completely jumps around chapters and is hard to follow.
Instructor: **Scharlemann**  
Course: **4A**  
Quarter: **Winter**  
Year: **2015**

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   Lectures were very well organized but sometimes concepts were a little rushed. Scharlemann did a good job explaining how the material is used in the real world and was always willing to explain tough concepts and help students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not difficult but some test concepts not covered
Mathematics Department—University of California, Santa Barbara

Instructor: [Name] Course: [Course] Quarter: [Quarter] Year: [Year]

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The lectures were incredibly fast and we never had to follow, trying to get everything on the board, it was pointless, and the professor never stops or awkwardly I think that if some of the (at least two) from the course (for example, the application lecture) then the class could move on a more relaxed pace. The professor from the material very well, but sometimes fails to provide concrete examples for the material. Also be sometimes was differing variables (independently), which is incredibly confusing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt like this course from a work itself difficult, even though all the techniques are correct are pretty much the same. I think the professor could help alleviate this confusion, but he doesn't...
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   Strength: organized, cheerful, attitude generally positive, providing extra problem sets outside of homework.

   Weakness: not a great professor, a little lazy, lectures not engaging.

   "Practice problems/Finale" are of no help - they just force students to make their own practice final/exams.

   Mumbles in class isn't clear, only good at first.

   Doesn't give enough ex. problems during class, i.e. idea can't be helpful, i.e. the new material isn't taught very well in the first place.

   Overall: Meh... not a great. Lectures could be better described.

   Book was more helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course material relatively easy.

   Ridiculously long lecture half is way too dark in some places, taking away from learning.

   Textbook > Lectures.
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   He was good at making sense of the slides, had accurate information.
   The homework was helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   The course was harder than I expected. I think there needs to be better lighting in lab.
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   The instructor describes the concepts well - he's easy to listen to... and he doesn't make me fall asleep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   I feel like the power point slides were sometimes difficult to understand and that a board could have potentially been a good addition. Other than that he's a pretty great teacher and makes proper accommodations for those who need them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I believe this course is pretty well designed, but might be a bit long. Other than that I'm not too sure that much else could change.
Instructor: Mr. Schenker  
Course: MATH 11A  
Quarter: Winter  
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is a great teacher.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No need
Mathematics Department—University of California, Santa Barbara

Instructor: Schleifmann    Course: Math     Quarter: Winter 2015

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   Teaching format was kept consistent, facilitating our understanding on future lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Recommended problems help greatly understand material.
Instructor: Martin Schenkman  Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is a really good speaker in class. But the power point of self is so difficult to read and hard to use for review. Also, I really hope we can have a real practice test online. Sometimes even TA can't solve these problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is arranged to difficult to follow.
Instructor: Martin  Course: Math 4  Quarter: Win  Year: 11

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   #weakness.

   No interaction with students.

   For exams, barely look for our answers on the Blue Book, only judge the final answer.

   ![Image]

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   PPT are easy, but tests are hard.
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   Good in lecture.
   The exam 2 is much harder than exam 1.
   And the grading is not so fair because if grade wrong, will not change the grade.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   good.
Instructor: Schak Mann Course: Math 4B Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I would recommend giving actually questions on the practice midterm final. The questions tend to differ greatly from the actual exam. He is usually very good at keeping the students interested and showing how the concepts we're learning apply in real life situations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is good.
Instructor: Martin Scharlemann  Course: Math 4A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Tests seriously don't correlate with what is taught and given homework on. Way too abstract with the testing. Found it impossible to conceptualize.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 4A sucks.
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   Almost no interaction with students, He taught just like internet course!

   How can a math class without a board to explain ???!

   He goes over fast and have no time to take notes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room is dark!

   No board to write on!

   Bad condition of the classroom.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefermann  Course: Math 4A  Quarter: W  Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please **do not** write your name on this form. Please write in **pen**.

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   Midterm was not giving enough time.
   Graded was depend on final only.
   No practice midterm
   Midterm was totally differ from hw and recommed.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.
Instructor: Schorkeman
Course: Math 4
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I feel that most topics were not explained extremely well. The slides were read off a lot more than they were explained in depth. However, Professor Schorkeman was clear in the points he attempted to make. PLEASE GIVE HIM A BOARD TO WORK PROBLEMS ON.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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Professor Scharlemann was an awful teacher. He went through lectures too quickly, did not explain concepts, and his slides were just definitions. The tests were unfair and nothing like the homework he assigned us. I tried to meet with him & he directed me to my TAs rather than help himself. The homework & recommended problems did not prepare for test & only thing that kept me alert was the curve.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not very helpful & we need to be taught on whiteboards for this class not powerpoints.
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   Instructor has a very weak teaching ability and does not have the skills to present concepts and ideas that actually reflect those given on his exams. Goes through slides too fast and spends too much time explaining simple concepts rather than that are needed. Does not present the resources we need in order to be successful in the class, and decreases us by giving us practice that is not useful for our knowledge in linear algebra. Organization skills for class and teaching what we need to know is not a hit point for this professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Class is fine, book is fine, the exams have little to do with the practice given in the book.
Instructor: [Blank]  School: [Blank]  Course: [Blank]  Year: [Blank]

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He did not clearly teach anything. He went through slides and calculations too fast. He rarely answered questions clearly. He talked very fast and the tests did not align with how the homework or textbook presented the problems. I studied very hard for the test but missed points due to unfamiliar phrasing and presentation not covered in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lecture fell isn't bad. The book isn't bad. The professor is terrible.
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   Professor Schurleman is a clearly knowledgeable & competent teacher. I would have liked him to present more examples & real-world applications but that's probably more an issue with course time than it is his teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   There should be a more logical progression. Ideas seemed to jump around a lot.
Instructor: Scharfmann  Course: QA  Quarter: Win  Year: 2015

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   The teacher has clear knowledge of the material. He incorporates humor to keep the students engaged. He does hurry through the material relatively quickly, so it is hard to comprehend or follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class is definitely difficult. The room is kind of right to learn math.
Instructor: SWARLEMANN  Course: 41A  Quarter: WINTER  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He seemed very knowledgeable on the subject, however lectures were very hard to take notes on because of the fast pace and the lack of a blackboard made it difficult to follow along at times.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Needs a chalk board!
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schröderman  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   1. Clarity of examples is poor
   2. Uses complex language that is difficult to discern
   3. Powerpoints move quickly, often without enough explanation
   4. Very approachable
   5. Fair grading

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I wish I didn't have to rely so heavily on the textbook for explanation
Mathematics Department—University of California, Santa Barbara

Instructor: Schramm   Course: Math 4A   Quarter: W   Year: 2015

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   Professor was very clear teaching different concepts allowing students to ask questions during lecture. Very open and easy to approach.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was difficult but as long as keep up with the textbook should be ok.
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   good slides, confusing explanations,
   very willing to help. Fair grader.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   bad lighting, good content.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very good at explaining things during lectures and answering questions, but sometimes jumps over something too quick. Midterms given were a little too long for given time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course homework is not as difficult as tests. Maybe give harder practice to better preparation for midterms.
Instructor: Schellenberg  Course: 4A  Quarter: W15  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Grades very unreasonably regarding simple arithmetic mistakes. A basic arithmetic mistake does not warrant 10% off the entire exam score.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor:  
Course:  
Quarter:  
Year:  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Pretty good

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not bad
Instructor: Scharelemann  Course: 4A  Quarter: W15  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Teaching was fine, midterms varied dramatically, however. Wish we had actual practice finals/midterms to accurately know what to expect.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Microphone was a bit difficult at times. Textbook not necessary but helpful. 1st Midterm really simple, 2nd = tricky and totally the opposite.
Instructor: Schummann
Course: Math
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Overall great course. Professor was more than to help when needed. The homework forum online was very helpful and provided students with many resources to get help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   For the most part I thought the class was pretty fair.
Instructor: Schramm  Course: Math  Quarter: WS  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Everything listed in the question the instructor did very very well.

   The only weakness was that sometimes the instructor stood in front of the screen so a lot of people couldn't see.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty empty on the right side of the lecture hall
Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor's teaching method was great.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content level was fine.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures are fine. I find it annoying and
   when you are condescending towards the students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class is ok.
Mathematics Department—University of California, Santa Barbara

Instructor: [Instructor Name] Course: Math 14 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teacher well but goes through information very fast

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Fair course; very manageable
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: 4A  Quarter: W15  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: - fair tests and when unfair
              - fair homework & length of homework
              - fairly clear explanations & not overemphasis on proofs
              - very grateful for having course slides posted online

   Weakness:
              - sometimes the explanations were a little too technical, but the examples chosen did help a lot

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I like 4A a lot better than 3A or 3B...
   Very glad no randomization or ignoring thrown in
   We took 3A/3B. The slides were well made.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schurleman
Course: Math 416
Quarter: W
Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   It is very well organized and prepared.

   However, it is sometimes difficult to follow without board work.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good & well paced.
Mathematics Department—University of California, Santa Barbara

Instructor: Schröder  Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He needs to improve his teaching skills, provide more examples and less theory.

   And less PowerPoint slides!!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was moderately difficult, math classes should have a chalkboard for the professor to write on if he spends less time on slides.
Instructor: Scharlemann  Course: Math 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   It was very difficult to follow along during lecture because of the use of powerpoint instead of a white/chalkboard. The lectures made the material seem much harder than it actually was and weren't entirely clear.

   We never actually solved problems in class which made the midterms very difficult. I don't think the midterms were accurate representations of students' knowledge of the subject.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schultemann  Course: Math 44  Quarter: W 2015 Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He does a great job organizing his topics in his lectures. 
   
   It might be more helpful if he shows more of the application of the concept in his lectures. However, 
   
   I understand that time is of the essence.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The lecture room was a bit dark, and since it's a math course, I would like to have the professor teach on a white/chalkboard so we can take it step by step as a class.

   He should work on explaining the concepts more clearly, and provide more examples.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharkow  Course:  Quarter: Fall Year: 16

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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His teaching is clear and organized but his problems are a little bit difficult. Plus I hope he would be more energetic and enthusiastic while lecturing so we would not get sleepy in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the course is relatively difficult for 4A level.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schälen  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teaching is clear and good.
   PPT is clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It's difficult. Midterm 2 is hard.
Mathematics Department—University of California, Santa Barbara

Instructor: CHARLEMSAN Course: SCI 44 Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Past lecture on Canvaspace, a good way to learn.
   He always reply to emails quickly.
   He goes through slides very quickly,
   sometimes x have time to take notes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 44  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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'need more of both-examples'

'goes too fast'

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

'decent'
Instructor: Marky
Course: Math 74A
Quarter: W
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

**Strengths:**
- Preparation, clarity, availability to answer questions, homework assignments

**Weaknesses:**
- No practice tests with problems posted
  (Hard to know what is expected when you go to test)

- Occasionally doesn't explain concepts in layman terms so they can be easily understood

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room needs better lights, other than that.

The course was good, but very abstract.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Professor Scharlemann definitely explains each concept very well. Whenever we do problems, he takes the time to explain why the answer was correct. He is also readily available to answer questions outside of, and even during the lectures. The only thing that I would consider a weakness is that he teaches pretty fast sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It wasn't too difficult, just showing up to both lecture and section made it manageable.
Instructor: Antón Selimovic  Course: Math 1A  Quarter: Winter  Year: 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Instructor often times went too fast to understand what was going on. He put too much emphasis on less important facts and there was a large disparity between what he taught and what he tested on. Needs to include more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course that is was fun. Need more board!!
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He knew the material very well and did a good job of explaining the subject matter. Was a little boring though, so found it a little difficult to pay attention.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Somewhat difficult with the grades being based primarily on homework, midterms and final.
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   Strengths:
   - He answered questions willingly/enthusiastically, could tell we really enjoy this subject, good availability, punctual, good organization.

   Weaknesses:
   - Sometimes boring, hard to pay attention

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Good book problems, it really helps
   (we done all the problems that were assigned)
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schanuel
Course: Meth 4A
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very clear lectures.

   Need more exercises for students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not difficult, but I should have studied harder.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 14A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I thought he did a great job teaching a math course, solely through power points (given we didn't have a blackboard). First midterm was very fair, I felt prepared. Second midterm had questions we had never even seen before. Not similar to any homework problems or any of the material we had to prepare.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   No white/ black board!
Instructor: Schreier Course: 4A Quarter: Winter Year: 2014-15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor was very organized and provided a good basis for a general understanding of linear algebra.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Course was a fair level of difficulty, and given the size of the class not using a chalkboard was permissible.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very clear explanations, however
   it was annoying there was
   no blackboard for
   him to teach on. Fair
   grader, overall a good
   professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Really the only downside to
   this course was the
   lack of a blackboard
   for it to be taught on.
Mathematics Department—University of California, Santa Barbara

Instructor: Scholtenmann Course: 47A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - exams are sketchy, many curveballs,
   - tells us to study for something which is either minimally or not used at all on tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - content of course is strong and at a reasonable difficulty level. (except for exams)
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   Very good at explaining abstract concept
   with all the theory behind it. Funny person
   which kept me engaged

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Math 4A is a lot of odd material and it must be presented in a good way to be able to learn it
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor knows material well, however he sometimes teaches too quickly. This may be due to him using power points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical condition of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content of the course is good. Everything in good condition
Mathematics Department—University of California, Santa Barbara

Instructor: Martin SC. Course: Math 1 Quarter: Winter Year: 19

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I found our professor's teaching quite instructive, and amusing too!!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It got a bit boring at 6th week, but then it was really interesting (the material).
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   Slides were well-organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content and difficulty was fair. Helpful slides.
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   I wish he could do board work, but considering that it had to be 100% PPT I appreciate his ability to explain and clarify example problems well. The homework forum was also extremely helpful. The second midterm was disproportionately harder than the first, but he curved fairly. Overall a good instructor, though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook wasn't that necessary, but good for practice problems. It was hard to learn in a concert hall, so doing work outside of class is necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   When explaining concepts there aren't many concrete examples of the concept.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   White board would have been very useful at times to work out quick examples.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - well-organized
   - clear 
   - passionate about math
   - makes material understandable

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - room is kind of dark
   - medium difficulty
   - advice: truly understand and know concepts from the beginning because ideas build off each other
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Some strengths include he was always very prepared for the class and was always willing to answer questions. Some of the weaknesses are that he sometimes wouldn't explain everything so that I would still be confused & unable to do the homework fully.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course content was very abstract. It was not too hard or too easy. The text book did not help much but for what the lectures didn't teach I'd did.

Go to section!
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: 4A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Fair grading
   - Sometimes hard to follow (mainly because the slides, see below)
   - Maybe more cohesive practice tests would help

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Class would be easier to follow if there were chalkboards to follow step-by-step
Instructor: Schrødermann  Course: MATH 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   (Should do more boardwork and work out problems step by step by hand in order to have more clarity. Can't really thoroughly explain well)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   (Conceptually difficult to digest, actual work is easy)
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Certainly knowledgeable but hard to understand when his explanations are very technical.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Please do not have math classes in the music hall or any class actually.
Mathematics Department–University of California, Santa Barbara

Instructor: Schade mann       Course: Math 4A       Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very knowledgeable but doesn’t know how to convey the knowledge to dumb students. PowerPoint isn’t effective for math lectures. Needed to show more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Fairly conceptual and it was hard to conceptualize abstract lessons.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 44A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   occasionally moved too fast, probably bloc & the LLCH Music Hall does not have a white board so he was going through a prepared presentation

   wish we could have covered more material bloc had to study a list myself

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Music LLCH has bad lighting & aoustics
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very prepared, very organized, great attitude towards students, fair homework, clarity of presentation, as far as explaining difficult concepts was sufficient, but I understood things better in section. Overall, a very good teacher.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Room is quite dark in back few rows.
   Content was appropriate, level of difficulty was appropriate.

   Advice for students:
   1. Go to section
   2. Take time to study
Mathematics Department—University of California, Santa Barbara

Instructor: Schuleman  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The professor did not do a good job of explaining concepts and made assumptions about what the students understood. Schuleman would be irritated when clicker polls showed a majority of students getting the wrong answer. This was ironic because this basically shows he didn't teach the material properly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good course, hopefully prep'd for future classes.
Mathematics Department—University of California, Santa Barbara

Instructor: Martín Sheardemann Course: Math41 Quarter: W16 Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is able to get concepts across with ease.
   The instructor speaks clearly and is confident in his teachings.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Challenging class but interesting.
Instructor: Schoenberg  Course: Math 74  Quarter: Winter  Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Strength: He knows the material very well.

   - Weaknesses: He speaks in all conceptual ideas and gives very few concrete ideas. He goes too fast through the slides, to a point where there is no possible way students can get notes down and follow what he's saying at the same time. Yes he knows the material well, but he seems to expect it to be simple for the students as well.

   Slow down, give more concrete examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   More concrete examples!
Mathematics Department—University of California, Santa Barbara

Instructor: Math Schenkman  Course: Math 44A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Schenkman is certainly knowledgeable when it comes to linear algebra. He's also enthusiastic and passionate, but a lot of the lectures are full of theory and jargon that confuse the class. He explains concepts the hardest way possible and doesn't give enough concrete examples. A blackboard would be nice next time he teaches to at least slow down his pace.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Math isn't bad. Concepts are confusing
Mathematics Department--University of California, Santa Barbara

Instructor: Schrödeman Course: 4A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Organized, not bad for a math professor. Tests are somewhat polarizing. Average was around 89% (60% on midterm, 72% on final, respectively). Pretty entertaining and clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Good to past problems etc. but confusing and delinquent in exams. Should provide some past exam problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Should provide some past exam practice.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Not very good at explaining difficult points, but this could've been helped if there was a better board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was okay. There shouldn't've been a board.
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Very good professor. Very engaging, funny and enthusiastic.

Exam difficulties are fair along with grading.

Homework is rather easy but can be lengthy at time but always helps.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lecture hall (LLCH) is in very bad condition. Poor lighting broken desks etc.
Mathematics Department—University of California, Santa Barbara

Instructor: Schalleman Course: 49 Quarter: W Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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They need to give professors whiteboards for math and science classes and unfortunately he doesn't have one. Lectures are boring and hard to understand. Not necessary to come to class b/c he posts them online but there are 101 other homework is not very useful. Do textbook problems first midterm relatively easy but second very difficult.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Use textbook!
Need chalk/white boards
Mathematics Department—University of California, Santa Barbara

Instructor: Schrelemann Course: 41A Quarter: Winter Year: 18

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   good preparation, homework was sometimes difficult. was very nice. grading on tests were sometimes unfair—no partial credit

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   would rather work out examples on blackboard but we only had a projector.
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   Some times goes through slides too quickly.
   Webwork & book problems did not really correlate.
   2nd midterm had too many obscure problems for a 50 question test.
   But, really nice professor, good teacher. Helpful & fair in grading (curves, dropping HW, etc...?) Very interested in math!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content or course is not particularly stimulating.
   Too basic math w/ weird application.
Mathematics Department—University of California, Santa Barbara

Instructor: __________ Course: _____ Quarter: ____ Year: _____

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   * just reads from the book
   * lectures, doesn't lecture, webwork
   * do not correlate to exam
   * curve for 2nd midterm has huge, but for a reason
   * no real board work
   * hate when he introduces a problem
   * says "scribble, scribble," and somehow he has an answer

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   * if don't learn why or I'd do any of this, just know the process
   * not that hard
   * have a good fighting
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   Material was explained clearly, in a manner that was easy to understand. Moved too fast through the topics at times. Also in the future, the WeBWorK homework is not as good as WebAssign is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department–University of California, Santa Barbara

Instructor: Sheleman Course: Math 411 Quarter: Winter Year: 2016

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   exams are not good gauges of how well you are doing in class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   room is too dark
Mathematics Department—University of California, Santa Barbara

Instructor: Martin  Course: Math 4A  Quarter: Winter 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is always prepared for class and

He clearly explains difficult concepts

clearly

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.
Instructor: Martin Schramm
Course: MA 4A
Quarter: Winter
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   • Well prepared presentations/unpreparedness
   • Good examples
   • Helpful reviews for exams
   • Good lecture questions
   • Fair tests
   • Time management a bit off

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course itself was pretty fair, well spread out material.
Instructor: Schaman
Course: Math 25
Quarter: Winter
Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Goes a bit fast. Wish lecture slides were up before class. Put info out to that we weren't supposed to be tested on that time. Not happy with that. Homework is hard & I don't always know what I'm doing; I try to figure it out & then waste all my guesses because homework is confusing & he doesn't try to explain homework problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Did not look @ textbook.
Mathematics Department—University of California, Santa Barbara

Instructor: Harri Surnam Course: MATH 1A Quarter: ____ Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great explanation of definitions and theorems.

   A little too fast though and could use more numerical examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course, I feel, could be a lot easier and smoother.
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   I wish he went slower during lecture and be more clear in the explanations. But the homework and example problems were helpful in learning material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Overall, the course was good, not too difficult.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schramm  Course: Math 48  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Everything was fine except we went through the slides way too quickly. Also, he didn't give enough time to solve clicker questions. Other than that, he is a good professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   There should be a chalk/white board so he could show us the work one step at a time.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schorkman Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor's class is boring and useless.
   I learn all the knowledge by myself after class and sleep half of the whole class.

   | o |

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is ok, but the professor's class is not good and not very helpful.
Mathematics Department—University of California, Santa Barbara

Instructor: ___________________ Course: _______ Quarter: _______ Year: _______

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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"Baffled by technology"

Deep understanding of material

Somewhat lost in slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

Cool topic I've never dealt with

Opens my eyes to a new type of math

Connects to Matlab

Know it will help in the future
Mathematics Department—University of California, Santa Barbara

Instructor: **Martin Schafman**  Course: **Math 4A**  Quarter: **Winter**  Year: **2015**

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Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - very intelligent, he knows his material very well.
   - overall a great professor, good at teaching the material
   - fair grading
   - homework helps a lot
   - along with recommended problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   "Great!"
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Nice job explaining things simply and answering questions thoroughly. Review sessions were useful as well. Barely needed the textbook, if at all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

Fair. Advice: get good at row reduction
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He was good, it's a shame he didn't have a blackboard though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

It was tougher than I thought
It'd be.
Mathematics Department—University of California, Santa Barbara

Instructor: [Instructor Name] Course: [Course Code] Quarter: [Quarter] Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The teacher was well prepared, but some points seemed to be read off slides. Having odd slides wasn't always a problem. He was very fair with his grading of the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was a good class with material that was not too challenging.
Mathematics Department—University of California, Santa Barbara

Instructor: Schwarmanna  Course: Math  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Extent knowledge of the material, but large class sizes
   (powerpoints & no class participation chances) seem to
   hold her back overall, an excellent instructor and
   would gladly take another course with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course seemed fair, but the classroom lacking
   a chalk board for a math lecture was a bit troublesome.
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   Strength: seems enthusiastic and passionate about Math.

   Weakness: used too much math that is too advanced.

   Goes too fast. Reads directly from slide. Not concise enough.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is ok. Concept is hard.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   lectures and definitions sometimes unclear
   practice midterm did not accurately
   reflect difficulty of midterm

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   content useful, concepts require
   good explanation so they are
   easy to understand but hard
   to define
Mathematics Department—University of California, Santa Barbara


Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Professor Schoeneman is a funny guy. He's also a very good lecturer and I really enjoyed this combination. I've got me through the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not the most difficult class but still requires work from the students.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I really enjoyed having prof. Sherlemann. He's a really nice guy and he's funny.
   and with the stuff he was giving us to think about, it was interesting. I found that he
   really enjoyed the subject and his lectures were very organized and concise and focused
   on the topics at hand. I think Sherlemann is actually more apt at lecture style
   teaching than any of my other professors.
   So yeah he's been great. I have no complaints!

2. Please comment on the course (for example: content, level of difficulty, textbook,
   physical conditions of the room and chalk or white boards, suggestions for improvement,
   advice to students who might take this class, etc.) Continue on back if necessary.

   This is really cool class is challenging but different. Class
   is lighting deep suck but
   livable.
Mathematics Department—University of California, Santa Barbara

Instructor: [Name]  Course: [Course]  Quarter: [Quarter]  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths:
   - Organization of lectures
   - Sense of humor

   Weaknesses:
   - Failed to explain difficult points sometimes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Just give him [Handwritten note: blackboard & eraser]
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is great at explaining the concepts. I also enjoy his side comments. Therefore, I think it is so disrespectful when people start leaving early. Not only this, but the chairs are so squeaky that I cannot hear what he is saying about the last slide. I would recommend taking the slide count off the PowerPoint.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   I enjoyed the connections in the material.
Instructor: Schastenbrand Course: Math 4A Quarter: Winter Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   well prepared for lectures, with good examples
   and proofs of some of the topics were covered too quickly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good.
Instructor:  [Signature]  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Some of the topics were covered too quickly and I had to learn them from the book or TA. But he had a lot to cover so maybe update TA's on parts that you went faster over.

   Go! Scharlmeander!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good
Mathematics Department—University of California, Santa Barbara

Instructor:  
Course:  
Quarter:  
Term/Year:  

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Fantastic! iClickers. Uber smart.
   Generous curve.
   A little quick.
   More iClickers with explanations please.
   Super helpful.
   You don't need no chalkboard!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Interesting. It can be hard to grasp.
   Learned a few things, but tons of ways to be asked for those few things.
   Too big for people’s questions.
Mathematics Department—University of California, Santa Barbara

Instructor: Schleissmann Course: Math 4A Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Overall positive, disparities between difficulties of homework, tests and practice material made the course confusing though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Chillin’
Mathematics Department—University of California, Santa Barbara

Instructor: Scholman
Course: Math
Quarter: W
Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Moves too fast—quickly through slides some times

   Explanations are usually clear

   Spends an equal amount of time on both easy and harder topics

   Makes understanding more difficult ideas take longer to grasp

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was good difficulty, easy to see slides

   Back lighting in some spots of lecture hall
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schramm  Course: Math 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schramm did what he could without a white board. It was fast paced but he always posted his notes which was useful. The practice midterms did not really match the actual midterms, but it's what it is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was hard. Conceptual parts are a huge part and proof to be very hard. Bothe very useful.
Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   - Lecture was
   - Material was hard to understand with complicated terminology but this probably because the class is complicated in general
   - Scharlemann did a good job teaching
   - Very nice and helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Classroom was fine
   - Seats were in poor conditions
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Prof. Scharlemann is great at answering any questions we may have.

   Due to the lack of a chalkboard, the slides of the powerpoint move very quickly making it difficult to learn some material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   This class was very difficult.
Instructor: Martin Schürmann  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESXI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The professor is very well qualified. He explained the content very thoroughly and is very knowledgeable. He had time for questions and his slides were coherent. He was very precise and organized along with being a fair grader. I would take another class taught by this professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

The course was not hard, but much of it was conceptual.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schamel  Course: 4A  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
   - Very clear instructor, lectures give a good balance of theory, example problems, and real-world applications.
   - Sparked my interest in Math => transferring to Financial Math soon
   - Exams can be challenging => curves fairly based on class performance

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Great material, much more interesting than 3B => textbook is okay
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Seemed prepared for lecture and seemed very knowledgeable of subject matter, just hard to get concepts across, and also lacked the necessary example problems that should be done in lecture for students.

   May be in the future do more sample problems with actual numbers and such.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is difficult to understand because it is so abstract. Reading before lecture helps a lot.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W15 Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - very punctual and clear
   - funny
   - always prepared for lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - I will never ever use this math in my life, very unnecessary
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schoeneman Course: Math 4A Quarter: Fall Year: 2015

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I truly enjoyed the way that this professor taught the course. He explained all the course material very concisely and thoroughly, giving me a precise understanding of everything I needed to know. If there was any negative at all, it would be that he would go too slow sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Everything was easy enough to understand and there wasn’t too much.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the FSCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   This guy's tests were completely unbased on the material we were given.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was easy but made hard.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Clarity sometimes lacking
   Otherwise okay.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   OK
Instructor: Sharlemann, Martin  Course: Math 4A  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.


Very well to understand and follow along, but on the test questions were trickier or different than those assigned for homework or bookwork.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department– University of California, Santa Barbara

Instructor: Scherlemann  Course: 4A  Quarter: W  Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The pacing of lectures could have been a bit better. Sometimes it seemed like we were rushing through material as 10:50 approached.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The homework & exams could have overlapped better and a chalk/white board would have helped w/ going through example.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He goes really fast over some of the difficult topics and pretty much forces you to learn on your own.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Having the lights all work would be cool.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Very informative knows his stuff,
   but goes really fast sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Book was great helped me a lot for studying.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Many times wording is confusing and unnecessarily complicated.

   However, he does make various efforts to be engaging with his students and generally teaches decently.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Personally, the course was pretty difficult and one of my biggest stress classes this quarter. However, overall it is pretty straightforward and generally, as an overall decent
Instructor: Schaeffermann  Course: 4A  Quarter: W  Year: 1B

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good organization of class
   Difficulty level between midterms
   Was a bit inconsistent
   Compassionate teaching style

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lecture hall wasn't good

Needs blackboard/whiteboard
Mathematics Department—University of California, Santa Barbara

Instructor: Schramm Course: Math 4A Quarter: Winter Year: 2015

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths: Preparation of lectures.

   Weaknesses: Only teaches proofs of theorems. Hardly goes over problem-solving. Hard tests. The presentations are not clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Moderate
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He was a great teacher. Very willing to help students when they had questions even in the big lecture. He goes a bit fast in lecture but it’s very helpful that he puts slides online.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course wasn't too difficult but some topics were difficult to grasp.
Mathematics Department—University of California, Santa Barbara

Instructor: _______________ Course: _______________ Quarter: _______________ Year: _______________

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I believe the strength of the general was the organization and purpose of the lectures.

The weaknesses were going too fast over some topics during the middle of the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Martin Shadravan  Course: Math 4  Quarter: W  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths:  - funny anecdotes
              - good at explaining/answering questions
              - fair midterms/hw/grading
              - good attitude

   Weaknesses:  - lectures often too technical, not enough examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   His teaching was very good for the resources he had (i.e. no blackboard and large classroom). Homework and exams were fair and well-curried. Very good humor and approach, so.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Need blackboard. Powerpoints are a terrible way to teach Math, but Scherlemann did the best he could with it. The content could be annoyingly abstract at times.
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   Raised too quickly to properly get access to information. Organized but not really able to explain concepts well.
   Good personality, answers questions, etc.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   Should be taught using a blackboard, not a powerpoint. Focused mostly on class to get material & understand
Mathematics Department—University of California, Santa Barbara

Instructor: M. Shankarman Course: Math 42 Quarter: W Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

M. Shankarman is well prepared for class and includes a good amount of information in his ppt slides; however, he often moves too quickly through the notes without adequately explaining the processes for the math techniques. The lectures can be monotonous and often hard to follow. Overall, his teaching is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be better using a white/blackboard to explain process of solving problems.
Instructor: Nautia Schurleman  Course: Linear Algebra  Quarter: Winter  Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Great at teaching and making the lecture fun. However, I feel that he would go too fast at times and I would get lost.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is very great at times and then can be very OK at times. Add a white board or a virtual whiteboard to slow Schurleman down (i.e. windows paint)
Mathematics Department—University of California, Santa Barbara

Instructor: Schartemann  Course: Math 49  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   **Strengths**
   - knows the material
   - presents in an organized fashion

   **Weaknesses**
   - focuses on basics
   - too fast
   - cannot really ask questions in large lecture hall

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   different classroom setting vs chalk board to stimulate interactions, detailed explanations, and allows for questions
Mathematics Department—University of California, Santa Barbara

Instructor: Scharellman Course: 4A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. He moves to quickly, preventing note taking and listening. He then blames this on the lack of chalkboard which many other professors have found solutions for.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I guess it went well. I would recommend reading the text.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schoeneman Course: Math 7A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is good at explaining concepts, but sometimes it is confusing because he uses abstract examples without numbers. Sometimes he goes too fast with the slides and I don't have time to process the information.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The homework was generally pretty easy but didn't relate to the exams. The second midterm had problems that we conceptually had not gone over and the recommended problems didn't help with.
Instructor: Martin Sholom Course: 454 Quarter: Winter Year: '15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Organized, lecture was a little fast
   Sometimes, more in class examples
   Relative to homework, exams were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Everything was already excellent.
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   Above the instructor's teaching despite that we don't have blackboard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Using slide shows are the worst possible condition. It forces the lecture to go really fast.
Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schiffersmann  Course: Math 1A  Quarter: Winter  Year: 2015

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   "Complicated explanations but broken down well in sections. Please post actual problems for review instead of telling us what sections to look at in the book. We already know which sections to study; but actual problems that are similar difficulty to test questions would be appreciated."

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department—University of California, Santa Barbara

Instructor: Schrasmann Course: Math 4A Quarter: Winter Year: 2015

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   The powerpoints were helpful but some notes hard to read in class.
   The textbook was very clear overall.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The room was too dimly lit.
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I felt as though the beginning of the course was much more all-over-the-place, somewhat out of order (having previously taken the class), but instructor does good job of bringing ideas together in second half.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Martin Schauemmann  Course: Math 4A  Quarter: WI  Year: 2015

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He's a good teacher with funny jokes & enthusiasm for the material.

He could put a book on reserve in the library or include actual problems on the practice midterm/ final instead of saying what section of the book to practice in case the student doesn't have the book.

Also, during lecture, show how he's getting from one # to the next.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I really dislike Math 4A & will probably not apply it in my life.
Mathematics Department—University of California, Santa Barbara

Instructor: ________________ Course: __________ Quarter: ______ Year: ______

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+ Too many math facts take up much time from explained making lecture difficult to follow
+ Essentially told us to guess our grades before final grades instead of trying to grade in time
+ Tells us to do book problems and calls that a midterm practice exam
+ Exam material similar, but essentially different from the homework/practice

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Course is not well suited for a lecture hall w/ no blackboard.
   Moves incredibly quickly w/ powerpoint.
   Not enough examples.
   Lecture felt like I was reading the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework wasn't too helpful
Instructor: Martin Scharlemann  Course: Math 4A  Quarter: Winter Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was a good instructor, lectures were clear and organized. Mid-term 2 was too hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
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   Test two was too hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficulty = ★★★ (out of 5)

   Overall a great professor
Mathematics Department–University of California, Santa Barbara

Instructor: Martin Schwalbman Course: Math 4A Quarter: W Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I wish the instructor would have more concrete practice tests. Other than that this professor is a boss.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Some areas of the room are not well lit.
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The instructor tended to repeat things in an attempt for a better explanation but didn't clarify. The lectures notes were hard to understand. The homework he didn't help with preparing for tests. The practice midterm held no value in preparing for actual. He wrote the recommended HW and I did them when posted, but then the practice midterm basically said to do recommended, but I already did them so it didn't help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Easy class. Some 2 weeks over and over.
Mathematics Department—University of California, Santa Barbara
Instructor: Schickelman Course: Math 44A Quarter: W Year: 2016

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Schickelman was friendly towards students and happy to answer questions but sometimes his lectures moved too fast leaving me feeling lost. The homework was a good level but the exams were much harder making it difficult to study.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a good material block and seemed to fit in the quarter.
Mathematics Department–University of California, Santa Barbara

Instructor: Schrader
Course: Math 44
Quarter: Winter 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Overall, Martin's teaching was great. However, there were some problems, like the secret matrix problem, that we never went over in class or homework. Besides that, I loved this class :)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very easy material.