Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He is always prepared and very punctual. Organization a big strength.
   As available for assistance.
   Knows subject well!
   Speaks Very Clear English.
   
   Only negative?
   Homework due too early in week usually a day after material is reviewed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Book is terrible - makes a bad 2nd place to look for help.
   Poor Examples.
   Course covers too much in 10 weeks.
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   The instructor’s teaching skills were alright. I wish he would do more examples, then theory and distinguish between the different steps we need to go through for solving a particular problem. I think we just had a lot of material to cover so be rushed through.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I thought 5A was pretty difficult. There is simply too much material that they throw at us. I don’t know where it comes from or why we do what we do to solve these differential matrices equations.
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   Great teacher, good homework assignment, fun and creative teaching skills.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Good class. There is too much material for one quarter.
   The book: From linearity to chaos need to be changed.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   [Handwritten: I ENJOY HOW HE SPEAKS CLEARLY AND WITH ENTHUSIASM.]

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   [Handwritten: THE LAST COUPLE OF LECTURES WERE DIFFICULT & COMPEX BUT Overall Good]
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The professor was decent overall. I did not really have any problem with his teaching methods.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I really disliked this course. Was was a lot of information covered and we moved a bit too fast.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   when he writes on chalkboard stands in front of what he's writing

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Hate the book!
Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann  Course: 5A  Quarter: W00

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   **PROFESSOR SCHARLEMAN DID AN EXCELLENT JOB IN INSTRUCTING WITH 5A. HE WAS VERY CLEAR AND ALWAYS WILLING TO EXPLAIN OR HELP IF NEEDED TO.**

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   **TEXTBOOK IS HORRIBLE IN SOME CASES**
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Homework problems sometimes had nothing to do with material.

   Instructor seemed well prepared on lecture material at the time.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   Prof. Scharleman is probably the best math teacher I have had here at UC. His lectures were interesting and easy to follow and his tests were more straigt forward.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   The course moved very quickly and was sometime difficult to keep up with...
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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

General lectures were fine except for the two times problems were left unfinished. Everything was well explained. The homework was a bit overwhelming, especially since some of it was not taught until after the due date.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
Mathematics Department - University of California, Santa Barbara

Instructor: Schlemzighe
Course: Math 53
Quarter: W '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Strengths: Explains things very well, very prepared and organized, lectures very clearly. Passionate about math and teaching. Fair exams.

Weak: A little bit too much homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook is not very good. Matrix undergrad book is good.

Difficulty is good.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on the back if necessary.

   The professor enjoys math and seems to have fun teaching the subject. The professor is organized but sometimes gets confused about what is going on. The board work is clear and neat. Answer questions in class along with explaining the complicated parts for solving certain problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The class for this type of course needs to be bigger and will need a home movie lecture screen room. Enjoy the class!
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   Great preparation on his lecture. Always have clear voice so that everybody can hear him, and I find his lecture is very interesting. This is why I stick with professor in this quarter again after I took his course, Math 5A last quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I don’t like the textbook, especially the examples that are used can’t explain the theories at all. Also, the hw problems are somewhat difficult
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Great teacher. Thorough explanations. Good use of examples. Makes tests somewhat tricky and difficult, but ultimately challenging for the student.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Easier than last quarter; maybe just because everything is so related.
Instructor: Schnieder    Course: Math 5A    Quarter: W01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESQI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Overall, very good, but he tends to start examples late in lecture, and doesn't get to finish. This makes it confusing because he rushes to finish, not explaining things well. Try to correlate lectures with homework assignments also. It would be helpful to have homework due a day or more after discussion so we can get help or it in discussion.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Textbook is not good. Also I think more time needs to be spent on matrices and linear algebra, it was a bit rushed.
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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He did just fine and dandy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course was packed full of things to learn... it was hard
Mathematics Department - University of California, Santa Barbara

Instructor: Schurmann  Course: Math 5A  Quarter: Winter '97

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   very knowledgeable, a bit long winded, dull examples

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   horrible book, average difficulty
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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course has too much content for 1 quarter.
The book is a piece of trash because it is not very concise in its examples.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   - Presented material in a clear manner
   - Needed emphasis and repeat important points
   - Prof. allowed or did not hear noise from class, should tell students to be quiet

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
   - The basic was terrible, did not provide enough answers
   - Overran, a well-taught course
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Not clear to understand the lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook is not good.

   Need better one.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The instructor was well prepared for his lectures and presented the information clearly. He was open-minded with questions and had a helpful approach to them. He was lacking in one area: stimulating interest in the subject. Some variation in the way information was presented would be helpful. Overall, he was fair in grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   This course seemed to pack in too much information for the time allotted. This was really hard, because too much information was presented and needed to be grasped in too little of a time period.
Mathematics Department - University of California, Santa Barbara

Instructor: Scharke
Course: Math 5A
Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Very good in teaching the required material of what is on tests/homework

   Hard to understand when he gets too formal or "mathematically correct." He should stay on a student level.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Jeff bring the TA helped a lot!
Instructor: S. Edwards  
Course: Math 5A  
Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The professor has been doing a great job. As well as can be expected with the crappy course. There is an awful lot of homework in this class. And it is very hard to do it all well when the students are just trying to get something down by each problem.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is too short for this. I try to make the most of the time allotted. I give the students topics in this class who will go further. I try not to do more than this one.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   strengths: give examples, speaks coherently, boardwork is neat & readable
   weakness: sometimes doesn't explain concepts clearly

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook doesn't help in explaining the concept. The linear algebra in two weeks is too short to grasp.
   The TA was very helpful (Jeff Miller)
Instructor: Schollemann

Course: Math 5A

Quarter: Winter 2001

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   It’s a little hard to understand the instruction. Nonetheless, the instructor is fully prepared to teach.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   The book is the worst book ever. It’s really hard to understand because it doesn’t really explain how to solve certain problems; instead, it gives a blob of words to describe how to solve problems. Moreover, the course goes too fast on certain subjects like matrices.
Instructor:  Schueleman  
Course:  Math 5A  
Quarter:  Winter 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The professor was always well prepared for lecture. He was able to answer the students' questions and do so with clarity. Mr. Schueleman was very helpful and fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   The textbook for the class was probably one of the worst books I have ever had. It is difficult to understand and should be removed from the course.
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Prof. Scharlemann is an excellent lecturer - by far the best in the math dept. that I have encountered thus far. His preparedness and lecture style is unparalleled. Very easy to understand.

It would be nice if the homeworks were due 3-4 days after he finishes lecturing on the subject matter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Everything is wonderful except for the speed at which we race through matrices.
Instructor: Schumacher
Course: Math 5A
Quarter: W 2001

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   Lectures are well presented, very legible handwriting. Best math professor I've had after taking 3A-5A. Gives good explanations of material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I feel the content of the course was satisfactory. The K & A book needs to go, the Schaum's workbook is alright.
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   Very well organized way of presenting the material. Clear discussion and explanations of the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is fine but the textbook (KT+A) is difficult to learn from. Its examples are so general they are almost vague.
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Professor Scharlemann was a great teacher of the SA course. He was definitely knowledgeable in the subject and could convey that understanding well to students. He explains things thoroughly and spends extra time if needed in certain areas of study.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course covered a lot of material in the last 3 weeks and could have spread out time better. The discussion rooms were too small and people ended up sitting on the floor. The TA was excellent and was an immense help in the course.
Instructor: prof Scharlemann  
Course: Math 5A  
Quarter: W01

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   I found this professor to be very good at clearly explaining concepts, more so than other math professors I have had, Prof. Scharlemann was able to not lose the majority of the students in a mess of calculations. Tests were nice, not a lot of obscure details or needlessly calculat--

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   interesting and usually makes his points clear by the end of the lecture. starts out kind of confusing but then normal i guess. tends to stand right between what he is writing and me so I can't see. helpful with questions and has a good attitude toward students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   the course is extremely covered in some points, especially during linear algebra and right near the end. not that hard though. just really quite.
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   Professor is pretty good. He understands his students and makes fair exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course is too rushed. Not enough time to learn + comprehend all of the material.
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   Excellent overall. Some material was too brief due to time constraints but everything was thoroughly covered. Teaches all relative functions from BC.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Book sucks.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The professor gives good quality lectures and solid examples. His only weakness is his lack of step by step instructions, and he will generally leave clarification for the TA who has only 1 hour each week to cover 3 hours of lecture. Further, TA discussions should be later in the week so students have more time to prepare questions and homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is very poorly designed. An extra quarter at least should be spent on linear algebra techniques and we students had no chance to try to understand the fundamental proofs behind what we only did.
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Schackleman did a good job with the course. I feel that he was thorough in his explanation of the course. As always he was well organized and prepared for each lecture. He did seem to move much more quickly and it was hard to grasp all the material at once. He also assumed students knew more than we actually did when it came to matrices. I don't feel this was really his fault though, so overall I feel he did a great job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

As for the course, there was far too much material to cover for the time. Consequently, cutting back so we can actually understand the material rather than just get the "gist" of it.
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He was very good at relating course work to examples that were understandable. The lecture notes were very useful in aiding in the homework. Lectures were well organized.

The instructor could have related methods discussed in lecture to those discussed in text. It was often confusing to combine both methods.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was good overall. I like the applications of the equations to springs, circuits, etc. It could use improvement by using a better text book that is easier to understand.
Instructor: Schramm
Course: Math 5A
Quarter: Winter

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   I liked this instructor. The lectures were clear and interesting. The professor seemed willing to answer questions and to explain thinking in class or office hours. The homework was a little on the long side and hard to finish on time. The exams and grading seem fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   - I thought this course went a little too fast. I would have liked more time to absorb and really learn things. In other words, I felt rushed.
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   His basically the man. His strengths are clarity and organization et cetera his weakness is that at the beginning of the quarter he was more impersonal, but I think it's hard for most Ph.Ds to treat us without contempt at least that's what I've found here at my first two collegiate quarters.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Course was good a little choppy and linear, algebra sucks and un-proved and unjustified which is essential for math and I just wish people spent more care when erasing the chalk boards because I hate when he misses a few spots - and I don't consider myself a relit
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   Well prepared and thoughtful lectures.

   Clear, yet broader ideas touched on for depth.

   Boardwork excellent.

   Able to answer questions convincingly.

   Fairness of exams is good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Book is boring, recommend finding a new one.
Instructor: Schlemmeppie  
Course: Math 5A  
Quarter: W 01

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   The instructor is extremely knowledgeable in this area of teaching. He presented lectures clearly and explained the material in a concise manner. He was enthusiastic about teaching, always prepared and on time. It was one of the best math classes I have taken, mostly due to the professor's presentation of subject matter (he made it interesting & I consequently learned a lot).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   One note - the book was very unclear. It did not follow standard notation a lot of the time and was cloudy when discussing certain topics. It makes the professor's job that much harder when he has to teach from a book like this.
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   Did a good job of covering the material. He did plenty of examples and I had no real problems understanding him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The primary text was relatively difficult to follow as compared to the Matrix Operations book. The MO book was a good choice - it had a number of examples and was easy to pick up how to solve problems using its explanations. The DE book however took much greater effort to learn the material by just reading the book.
Instructor: **Scharlemann**  
Course: **Math 5A**  
Quarter: **Winter 01**

**Instructions:** We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   **Scharlemann was a really good lecturer. At time his explanations weren’t always clear because he had to rush through the material.**

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook which is used for this course (Math 5A) pretty much sucks. There are barely any examples in each section that help you understand the material. Please change the textbook!
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   The instructor's teaching was pretty well. We had a lot of material to cover in such a short period of time, but he kept us interested. He sometimes got lost in his notes, but he always presented them really on the board. He was also very willing to take the time to answer his students questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course covers a lot of material. It is easy to get confused and it is vital to attend lecture and section. I did not like the textbook; it usually confused me more.
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   The grading is a bit hard on some concept questions of the exam.

   Overall is good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook really sucks, should try to find a better text to replace this. The text doesn't teach you how to solve the problem, they just assume you got a PhD and knows how to do it. It would be better if the text has more "in depth" detailed examples.
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   good instructor very prepared, good TA.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook is horrible. Not nearly enough explanation
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Professor Schultmann is in my opinion a very good teacher. He explains everything very clearly and precisely. He does example problems for everyone and has no problem stopping to answer a question for a student. He could go into more depth of what is required for the homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Basically the text we are using is terrible. I think the department should get new books that are easier to understand and learn from outside of class.
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   Pretty good - clear presentation, but explanation a bit confusing at times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Pretty good - excessive homework.
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   He was a much better teacher this quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The K and A textbook is horrible. You cannot understand the examples or the concepts that they are trying to convey. I recommend the dept. change the book. The course has to cover too much material and it is hard to comprehend so many topics.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He is a good instructor

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook does not help at all!!

   The textbook is worthless.
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   He's a Johnson sometimes. Good sense of limited math humor. Very clumsy. Always was looking at my breasts in class. I found his re occuring class hard ons rather distracting.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   ok
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Very clear lectures.
   Sometimes he gets off topic.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Left too much important material for the end of the course.
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   Not bad... he can actually speak English.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   To fast... not enough time to grasp information.
Instructor: Schereman
Course: Math 5A
Quarter: W01

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   He is energetic and clearly loves teaching the subject. He is a great lecturer though was notable to answer any questions in class due to the packed schedule for the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   The course turns to fit more into one quarter than is possible. The material given in 5A should be spread out between multiple classes.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Nothing negative can be said!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Poorly written text book decreases the value of this course by much.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Very good. Clear presentation and a genuine interest in the students' performance and understanding.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is good and interesting, but this is the **Worst Book** I have ever used.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

Change textbook
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   The professor’s knowledge of the material was very helpful. He tended to lose concentration and effectiveness towards the end of the quarter, though. The TA Jeff is an excellent math instructor and would convey more information than necessary clearly and effectively.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   There was a lot of work compacted into one-quarter, made it difficult to fully grasp the material and not just memorize equations.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Excellent teacher. Understood everything from his teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I really enjoyed the material covered in this course. There were times when we moved very quickly which was hard but not impossible.
Instructor: Schaneman  
Course: Math 5A  
Quarter: Winter 2001

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   Always willing to answer questions. 
   Really great professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook is horrible, really need to find a book that clearly states what it is trying to say.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

   A bit too much theory and reasoning. Why we are doing something with a bit too little. I've just plain how do you get the answer!! But he was good passion for his work, and keeps me interested.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Comparable to other Math courses

   3A, 3B, 3C, 5A