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   GREAT BEST MATH
   TEACHER I EVER HAD

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   FAIR
Instructor: Scharlemann  
Course: Math  
Quarter: Fall

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   → always prepared for lecture.
   → answered questions, but not always very many.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   This class sucks. The professor was fine. My opinion is neutral.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This class sucks. This class blew dick. Sorry I had to take it.
Instructor:  Scharlemann  
Course:  math 8  
Quarter:  F01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Instructor is good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   too many theories, cut down a little bit
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   was too intelligent to teach course & apply to novice math students.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course was vague at the end of the Quarter
   The book was not a good supplement. I like the GERSHEL edition of the Book. Some of the material is unnecessary to be taught.
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   Strength - thorough through lectures
   Weakness - doesn’t always explain ideas well with students & their questions
   - order of teaching can be mixed/confusing

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Good cause
   Stop making us buy new editions of Math Books!!! Math classes haven’t changed their content for the last 200 years or so.
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   I can see that the instructor has a poor preparation of his material. He did not give us good examples about how the content that he is teaching. I can not understand well his teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is good, it is hard to understand, but is good.
Instructor: Scharlemann

Course: Math 8
Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   He talks too soft. He is pretty well organized.

   I don't like it when he says "this stuff is obvious" or "this is 5th grade stuff" because it's not 5th grade stuff, it's college stuff.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The text book is horrible. It doesn't have enough solutions to the end of chapter problems and it doesn't explain things well. Also, it is too expensive. The railroad chalk is nice. I think this class was laming.
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   Scharemann is a good professor, he writes things very clearly, answers questions.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is deceptively easy. The method of proving things, the how-to, step by step, should be emphasized more. The first is easy, understanding the proofs & theorems. Repeating them is the trick.
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   The teacher is organized, presents lecture clearly, and helps us think of mathematics in a different way. He did a good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I felt the course was difficult.
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   - Goes too fast
   - Knows his math, needs to explain concepts better

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Pretty difficult
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   The instructor clearly and coherently communicated ideas. New concepts were well explained, and the instructor used clear examples and analogies to enhance understanding.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The textbook should be updated to include more current research and examples.
Instructor: Scharlemann  
Course: Math 8  
Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Prof. Scharlemann is a good teacher, at times he gets very indepth into the materiel. I had a hard time following along some times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I found the course very difficult, the book is ok. The room is great.
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   Prof. Scharlemann was a good instructor. He was clear and always made sure we understood the material when doing examples. His tests were fair. The only thing that could have been better was how he taught induction. It would have been nice to see an actual proof worked out.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   The instructor’s strength was that he understands the material well. His weakness was that grading was unfair – average on the midterm was set at a C- and so more than half the class did not “pass” by the standards of the university. Also, the instructor did not have a willingness to answer questions and often when students were confused he became frustrated with them. His presentation was not very clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   He is willing but sometimes unable to explain very difficult points clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   Teacher usually was able to maintain interest, but was confusing and hard to follow at times. He was positive toward students and the homework and exams were very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary. The course content was somewhat scattered and confusing. The textbook was decent. Advice is to stay on track and understand every topic.
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   Strengths: Speaks English, clear handwriting, good at making professor in projects to make sure students understand the material.
   Sense of humor also really helps in what would normally be just another math class.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Good course, material difficult in some areas, easy logic principles.
   Good textbook.
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   - very well organized and prepared
   - exams were too hard
   - fair teaching overall

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   difficult, but that was expected
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Extremely organized and prepared for lecture. I don't understand why he does so much material in lecture and only brings 1 piece of paper to class. I really enjoyed Prof. Scharemann's sense of humor during lecture. He proved to me math is more interesting than it seems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was excellent. Not like other boring computational math courses.
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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary. The course seems well written. The room is well equipped.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   He is a very good teacher, but sometimes he doesn't spend enough time on subjects, he just assumes everyone understands them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The class is very hard in my opinion it moves too fast and tries to jam too much material into the 10 weeks.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The lectures were well organized and the big chalk was very useful. The professor was extremely willing to answer questions.

Good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook was not very helpful. It didn't present the material in a clear way.

Advice to students: Study, study, study.
Mathematics Department - University of California, Santa Barbara

Instructor: Schoefmann       Course: math 2       Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   When it comes to teaching, he does a very good job. But his lectures seem to jump around a little during lecture. Examples could be a little more applicable to real life.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Textbook could be better explained. Definition could be better explained.
Instructor: Martin Scharlemann  Course: Math  Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

* Challenging Course
* Good textbook
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   Was always very prepared & willing to stop the lecture so that you could understand (which is always helpful). His willingness to answer questions was always also very useful and helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This is a difficult class to understand. You have to be willing to exert a lot of energy & time so as to learn even the basic understanding of this class.
Instructor:  
Schraleman

Course:  
Maths

Quarter:  
Fall 2001

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   Strengths:
   - Very patient
   - Good sense of humor
   - Engaging, interesting

   GOOD CHALK
   => will look for courses he teaches again.

   Weaknesses:
   - Subject matter...
   - Sometimes introduces notation w/o explaining what it means

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   All profs should use railroad chalk. Awesome stuff

   Textbook apparently uses non-standard/unusual notation for some things. Even if it’s technically correct, I’d really rather learn what is used.
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This instructor was very well prepared for classes. He always was ready to answer questions, and show us examples to help understand. At times it seemed a little fast, and he assumed we understand things we might not have learned yet.

2. Please comment on the course (for example. Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course had a positive impact on me. I feel I benefited from taking this course.
Instructor: Martin Scharlemann  Course: Math 8  Quarter: Fall 01

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   Professor Scharlemann is always well prepared and thoroughly understands the material presented. He is able to answer all questions posed by the students. He always uses humor to keep the class awake. He is always willing to answer questions and his exams are very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is challenging, and the textbook is rather difficult to understand. The seats are too small and makes me feel cramped for space. Study steady.

   Advice for students: STUDY A LOT!
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   Always prepared and organized. Very clear with examples and explanation. Teaching & speech makes me eager to come to class. Very willing to answer questions and spend more time on hard topics. Seems very fair in grading, I haven't taken advantage of office hours, but he is very friendly and approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Very difficult, but textbook is better than others I've used. Physical conditions are great.
Instructor: Maria Scherikeho
Course: Math 8
Quarter: Fall 201

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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   Though the professor was adept at explaining most of the material, it was sometimes difficult to understand certain ideas, and the tests were difficult as well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I found this course to be quite challenging, and it required more work than I anticipated.
Mathematics Department - University of California, Santa Barbara

Instructor: Schaalmann
Course: Math 8
Quarter: Fall

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He seems very interested in this subject matter. He is willing to not follow his notes if we don't understand. The material clarity on chalk board can be improved. The writing is sometimes messy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

It is an interesting class because coursework is so different compared to other math classes. Math book is somewhat not helpful.
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   The exams were fair and the questions were directly from lectures and homework. I like the set of examples in lecture which helps me. I think a little more time should be spent on the harder concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

   The book needs more examples like the exercises we get for homework. Very nice chalk. From 1-5 on difficulty it was a 3. Challenging but ok.
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   He was very clear in presenting
   gave examples that were thorough
   fair tests on material learned
   organized in presenting
   I enjoyed his class very much

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   this course is a lot of unbo,
   very hard to grasp, takes time
   should have CLAS for it
   I didn't like the text
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   I think you desperately need to do the proofs the exact way your students should do them on exams. You need to do the examples completely and not just half way.
   However, you are a good teacher and you know more than I will ever know.
   You actually speak clearly - a first in the math dept. faculty!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Difficult. All new concepts need a lot of time to study for exams.
   It only gets harder - (the course) understand so make sure you get everything from the beginning.
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   The instructor goes through the material too quickly, and some of his examples are too difficult to even understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.
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   Prof. Scharlemann was a really good professor. He explained everything to his best knowledge. He always answered the questions we had about the examples. His homework assignments could have been a little shorter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I thought this was a very difficult course. It is the most difficult math course I've taken so far. It's just that it is a different way to look at math.
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   Strong teaching methods and comprehension of course material.
   I would gladly take another course taught by him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The book is very clear, with well thought out examples. Overall good materials being taught well.
Instructor: Scharlemann  
Course: PMA 7  
Quarter: F 2001

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   The instructor encourages participation and clearly presents the material, but sometimes is slowed down by stupid questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The homework is very difficult, yet the finals are easier.
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   Professor Schleßmann organized and presented the material in a way that was interactive with the students. He seemed to anticipate students' questions and hence was able to clarify and answer them before needing to be asked. Good humor, i.e. he's a funny guy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Textbook was OK.
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   he is the best math teacher I have had at UCSB. Some people just have trouble in genreal with math in this class so they don't understand him that well.

   I think he makes all his points out examples to clearly explain that he does very well. To stimulate class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The class is fine. I don't know how I would change it.
Instructor: Scharleman
Course: Math
Quarter: Fall

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   Honestly, Professor Scharleman is the best math professor I have taken a class from at this university in my last 2 years here. By far.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   I do have a suggestion for the course; because the material is very different from any other math I have been exposed to, it was hard to learn the concepts in the time allotted. I think that the course should be split into 2 quarters, thus to help students grasp the concepts.
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   He was always enthusiastic and passionate about the subject at hand. He teaches well and does a good job at presenting material clearly. When exams have come, the speed at which we got to exam was too slow. Sometimes time was wasted elaborating.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   This course was pretty difficult, but the textbook helped a little in useful material
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   A very good teacher
   with an engaging style
   and high understanding

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Hard but rewarding
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   He is an excellent instructor. I wish that he taught more classes.
   He is always prepared to answer all questions if multiple ways and teaches all material very clearly. The math is usually fairly interesting because
   Schallemann uses analogies and anecdotes to keep the students awake.
   His teaching style is efficient, but his lectures are hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Math 10 is math like I've never seen before.
   This was an extremely challenging course, but a great introduction to advanced mathematics.
Instructor: Schrödernann  Course: Math 8  Quarter: Fall '01

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   In all of the areas above (preparation = homework) the instructor was very good. The first midterm was not a test of what we learned in class & was not an accurate judgement of our understanding. Grading in this class is to harsh.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   somewhat difficult, but its 5 units, so I figured it would be. fun class, center board is squeaky.
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This is an amazing professor. Always prepared. Class was in the presence of examples. And always everybody understands. If there is ever a question he will make sure it is answered. He gave his manner. He is very interesting and keeps class engaging. I think I would have taken him for 360.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content of the textbook is a little confusing. It seems like the textbook contains something complicated than they need to be. Overall, the course is fine.
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   Great in getting points across and presenting examples. The weakness is that some of lectures get cut due to time, and therefore must go for outside help.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

   This course is very confusing and very hard to follow. The content is an overload but new ideas and “math language” make it difficult.
Instructor: Schameleon  Course: Math 8  Quarter: Fall

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   He has a good speaking voice, a good understanding of the material and can convey it well. His weaknesses lie in preparedness of lectures mainly when he does examples he hasn't fully worked them out and he will sometimes waste class time on failed approaches.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The course is purely notation without much thought involved. It serves its purpose though so I guess it is fine.
Instructor: Schleimer  
Course: math 4  
Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I found it helpful that Prof. Schleimer actually worked example problems on the board rather than just copying examples from notes, which would often result in a lack of clarity.

Prof. Schleimer displayed a lot of energy and enthusiasm in the classroom, which also stimulated interest in students, making the course far more interesting and engaging.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Provide colored railroad chalk (or Sidewalk chalk).
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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Professor Schanele is a great teacher. I enjoyed a lot of things that he lectured in class throughout the quarter. Aside from his teaching, I highly recommend professors to use their sense of humor. I greatly enjoyed his sense of humor; I highly encourage other professors to use their sense of humor in class. Plus, he's a great person to talk to outside of classroom. I felt lucky to have him as a teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course fascinates me not of its technical materials but simply the basic materials that I need to learn in order to do advanced math.
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   Preparation & organization of lectures was great. I was sometimes confused by lectures maybe b/c of the content, but his explanations didn’t always clear it for me. I asked him a question after class once & he was confused & felt very stupid afterwards b/c he treated it like a stupid question (but I'm really sensitive so that might be why I was offended). I liked his positive attitude & stupid math jokes during lecture. I felt more inclined to ask Kathy Crow, the T.A., for help rather than Professor Scharlemann.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   The content is difficult but interesting. Textbook & two discussions/week help. Railroad chalk should be standard.
Instructor: Schramm
Course: Math 8
Quarter: Fall

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   Professor Schramm is an enthusiastic teacher that always involves the students and is uninterested in student interaction. Personally, I think the course was too fast and I would have liked to have seen more examples and more time spent on each section. Math 8 is a difficult course because it introduces new concepts. With new things, I would have liked to have seen a more thorough lecture.

   He is an excellent teacher, very clear in speaking.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

   Very difficult. This should be an upper division course.

   We need more helpers on campus to tutor in Math 8. I'm enrolled in the M.A.P. for this course and I frequently go to the O.R.A.S. building for help but I need more help in this course.