Mathematics Department – University of California, Santa Barbara

Instructor: S. Kolev /ANN Course #: Math 3 Quarter: F 2008

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

     Challenging but good instructor.

     Office hours very helpful, clear + easy to understand. (Lectures similar to text, but still very helpful)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

     Text is good.

     Advice: Do all your homework!!! (and do problems on the board).
Mathematics Department – University of California, Santa Barbara

Instructor: Scholzmann  Course #: 8  Quarter: Fall ’06

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Overall: Good teacher, sometimes feels like he's talking down to the class. If there is something not understood by the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class is confusing and difficult
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   Strengths
   - Clarity of speech
   - Use of examples

   Weaknesses:
   - Have no idea what I'm voting on usually

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   - Good course
   - Fairly difficult
   - Beginning harder than end
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   I like that the instructor explained every subject pretty well and did a lot of examples, and went over them slowly once (in detail, as necessary). Also, he was very friendly and joking from time to time but not really on weakness, which I liked. He is also a good teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is very difficult, hard to understand. Classroom was in good
Instructor: Scharlemann  Course #: Math 5  Quarter: Fall 08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Scharlemann is a good professor. He loves what he is doing. He answers questions. He makes learning fun and interesting. He was very fair. The best professor I've ever had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc) Continue on back if necessary.

The content of the course was right.
Mathematics Department – University of California, Santa Barbara

Instructor: \textbf{Scharlemann}  Course #: Math 6  Quarter: \textbf{F '08}

\textbf{Instructions:} We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

\begin{itemize}
  \item \textbf{Strengths:}
    \begin{itemize}
      \item Well prepared for lecture
      \item Willingness to answer students questions
        \begin{itemize}
          \item Always asked if there were any
        \end{itemize}
    \end{itemize}
  \item \textbf{Weaknesses:}
    \begin{itemize}
      \item A bit intimidating with answers
    \end{itemize}
\end{itemize}

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

\begin{itemize}
  \item Very difficult class such that there is no class for it.
\end{itemize}
Instructor: Martin Charleman  Course #: Math 8  Quarter: Fall 2008

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading. Continue on back if necessary.)

   I really enjoyed this class, even though it is the most difficult class I have taken. He is a great professor!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class takes way more time than you would most likely want to spend on a class. But it will expand your mind and how you think about problem solving.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: Math 8  Quarter: Fall 03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very clear of overall subject. Not very clear in some assumptions of proof.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is very vague, but simple and easy to understand. A very good course and teacher, very interesting. Difficult.
Instructor: Schindelmann  Course #: Math 8  Quarter: Fall

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Explains concepts clearly and effectively
- Goes at a reasonable pace, allows enough time for students to grasp concepts, without beating a dead horse
- Only

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was fair, seemed to be at the right level of difficulty for the class.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Scholemann  Course #: Math 4  Quarter: Fall 06

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very interesting fun  cute

   and an overall great teacher.

   Sometimes he is a bit condescending,

   but as long as people don't take

   it personally, it's fine, and kind of

   funny actually

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficult class, very conceptual

   Overall fun in a puzzling

   type of way.
Instructor: Schleemann  Course #: 8  Quarter: F08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very good organization of lectures and clear and easy to understand examples. Very willing to help any student answering a question in class, but a little less helpful in office hours. Fair exams and grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content is very good. Covers a lot of different topics with enough depth to feel confident about your knowledge of these after the course.
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schaps

Course #: Math 8

Quarter: Fall 2003

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Great detail in explanation as well as covering the materials.

   Great motivation and constant presenting challenging questions to inspire students.

   Good organization and good examples for different points of the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Simple, easy-to-understand, detailed math text.

   The advice for others is read ahead before class so that it will make more sense when the prof. giving the lecture.
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   My instructor is a great teacher. He understands the subject and how to teach it. He is not always harsh on those that ask questions but comedy (spelling) too. Homework grader is awful + the way it is graded isn't fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is almost all great or bad. Everything else is fine as far as the class goes.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: Math 8 Quarter: Fall '86

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor Scharlemann is a wonderful teacher who approaches Mathematics inspirationally and teaches it superbly. The professor illuminates the material so he covers lucidly.

I have one complaint: his office hours are inadequate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

[Handwritten: Whiteboard would be nice.]

[Handwritten: Whiteboard would be nice.]

[Handwritten: Whiteboard would be nice.]
Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann  Course #: Math 5  Quarter: Fall 08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   This is a very interesting class out of all my math class. Prof. Scharlemann explain the example very well, and he often give the easiest example for us to understand. I took this course during summer, but I totally don't understand the prof in summer, but Prof. Scharlemann explain to the point so it helps me a lot.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course is quite difficult but challenging.
Mathematics Department – University of California, Santa Barbara

Instructor: Schurleman Course #: Math 3 Quarter: Fall 08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor's teaching is very good. He gives very good examples on explaining the material. He makes the class fun by giving funny and easy to understand examples. He is always ready w/ his lecture notes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I don't really like the book because it's a little difficult to follow. There should be more example. But everything else is great. But I do find the class difficult
Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schorklemm  Course #: Math 3  Quarter: FCS

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Because of the concepts introduced were relatively new to me I had a tough time understanding lecture or main concepts. However, Schorklemm has a very high teaching strength that allowed me to progressively over time to start understanding. He was very positive yet provocative, always challenging and stimulating students to think differently. He explained things well and for the most part very clear in lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was level, but interesting.
Instructor: Schaefermann  Course #: 8  Quarter: Fall 2008

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form  Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

Professor Schaefermann is an excellent lecturer for Math B. Always prepared, willing and able to answer questions, with good board craft. And his use of humour keeps the class interesting.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think most of the students' problems came from a lack of foundation in logic statement construction. Perhaps spending a day on truth tables would help.
Instructor: Scholemanny  Course #: Math 3  Quarter: Fall 08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He does not stimulate my interest in this course because he bases all his notes right out of our book. Not very deep in understanding. I also think over a week, the materials are very heavy and hard to read. He is too lenient in allowing the students to skip exams which is unfair. They are graded way over 95.
   
   The instructor has a good lecture but needs to work on writing and curves the grades which is awesome.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The materials are heavy and hard to comprehend.
   They are all proofs and
   The room, please change
   for the next course.
Mathematics Department – University of California, Santa Barbara

Instructor: Schleiermann  Course #: Math 8  Quarter: Fall '08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The lectures are organized, easy to understand and go over concepts explained in the book and some not explained in the book, clarifying certain parts. The instructor answers questions, grades on a fair curve, and assigns a more than reasonable homework load.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc) Continue on back if necessary.

   The course is difficult at first due to being generally the first exposure to actual fundamentals of math for most students but is well explained by the textbook and instructors.
Mathematics Department – University of California, Santa Barbara

Instructor: Scharleman  Course #: MATH 2  Quarter: Fall '06

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Prof Scharleman is well prepared each day and organized. He does have a tendency towards writing with cut and paste and I have trouble keeping up in notes and hearing what he says and comprehending the next thing as I write the last. He is reasonable in questions most of the time but not always. His attitude did startle me once when he expressed wanting to be able to automatically fail students he didn't regularly see in class—just upsetting to hear an undertone of bitterness I suppose.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I find this course very difficult indeed. The math lab is usually at a loss to help and the TA as well sometimes falls short (and is also hard to understand with such a thick accent)
Mathematics Department – University of California, Santa Barbara

Instructor: **Schleipmann**  Course #: **Math 6**  Quarter: **F’08**

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Professor Schleipmann's lectures are extremely engaging and although the course itself is quite rigorous, he does an especially great job of simplifying the material during class. His lecturers follow the book quite nicely and he is always prepared to teach for the entirety of each class. The only complaint I have is that he is not very helpful during his office hours (with homework, etc), although the TA was excellent.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This is by far the most difficult Math course I have ever taken, but also the most interesting.
Mathematics Department – University of California, Santa Barbara
Instructor: Scharkmann  Course #: Math 8  Quarter: Fall 2008

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teacher was good in getting the attention of his students through the use of humor and raising his voice on important concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary

   This is a course that is difficult to understand if you have not taken any classes on proofs, yet it is very interesting material.
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   Excellent instructor, some analogies may not be the best, but that is a minor complaint and it's hard to imagine better ones anyway.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I love courses like this, they are the reason I came to college.
   I only wish there was time to cover more material.
Instructor: rehav lehmann  Course #: Math B  Quarter: Fall 2008

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The professor is good. He has no ability to convey a lession moroughly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is written very well. The course is fair however the grader doesn't seem to grade on the basis of fairness. Such proofs must be written in words but proofs are different from one another.
Mathematics Department – University of California, Santa Barbara

Instructor: Schedule in Course #: Math 8 Quarter: 20XX Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Hard