

Homework 8 Selected Solutions

1e) $R = \{(x, y) \in \mathbb{N} \times \mathbb{N} : x \leq y\}$

Answer. R is not a function because $(1, 2) \in R$ and $(1, 3) \in R$ but $2 \neq 3$. [I didn't take any points off if you didn't give an explanation, but you need to know how to show that a relation is not a function by giving a very *specific* counterexample. Notice also that x and y do not range over all real numbers in some of the problems.]

2f) $\{(x, y) \in \mathbb{Z} \times \mathbb{Z} : y = \frac{x^2-4}{x-2}\}$

Answer. Let f be the function defined above.

$$\text{Dom}(f) = \mathbb{Z} \setminus \{2\} = \{x \in \mathbb{Z} \mid x \neq 2\}$$

$$\text{Rng}(f) = \mathbb{Z} \setminus \{4\} = \{y \in \mathbb{Z} \mid y \neq 4\}.$$

Other possible codomains: $\mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$, etc (anything that contains $\text{Rng}(f)$).

14b) Show that $f : \mathbb{Z}_4 \rightarrow \mathbb{Z}_6$ given by $f(\bar{x}) = [2x + 1]$ is not well-defined.

Solution. We have $\bar{0} = \bar{4}$ in \mathbb{Z}_4 . However,

$$f(\bar{0}) = [2(0) + 1] = [1] \quad \text{and} \quad f(\bar{4}) = [2(4) + 1] = [3],$$

and $[1] \neq [3]$ because 6 does not divide $(1 - 3)$. Hence, f is not well-defined.

15e) Show that $f : \mathbb{Z}_6 \rightarrow \mathbb{Z}_6$ given by $f(\bar{x}) = \overline{x^2 + 3}$ is well-defined.

Solution. Assume that $\bar{x} = \bar{y}$ in \mathbb{Z}_6 , where $x, y \in \mathbb{Z}$. Then $x \equiv y \pmod{6}$, so $6 \mid (x - y)$. Since $x + y \in \mathbb{Z}$, we have $6 \mid (x - y)(x + y)$ also. But

$$(x - y)(x + y) = x^2 - y^2 = (x^2 - 3) - (y^2 - 3),$$

so $[x^2 - 3] = [y^2 - 3]$. This shows that $f(\bar{x}) = f(\bar{y})$, whence f is well-defined.

2i) Find $f \circ g$ and $g \circ f$ (I will only do $f \circ g$) for

$$f(x) = \begin{cases} x+1 & \text{if } x \leq 0 \\ 2x & \text{if } x > 0 \end{cases} \quad \text{and} \quad g(x) = \begin{cases} 2x & \text{if } x \leq -1 \\ -x & \text{if } x > -1. \end{cases}$$

Solution. First, by definition of g we have

$$(f \circ g)(x) = \begin{cases} f(2x) & \text{if } x \leq -1 \\ f(-x) & \text{if } x > -1. \end{cases}$$

Notice that if $x \leq -1$, then $2x \leq -2$ so in particular $2x \leq 0$, whence

$$(f \circ g)(x) = f(2x) = (2x) + 1.$$

Next, observe that $-x \leq 0 \iff x \geq 0$, or equivalently $-x > 0 \iff x < 0$.

Hence, if $x > -1$, then we have

$$(f \circ g)(x) = f(-x) = \begin{cases} 2(-x) & \text{if } -1 < x < 0 & (-x > 0 \text{ in this case}) \\ (-x) + 1 & \text{if } x \geq 0 & (-x \leq 0 \text{ in this case}). \end{cases}$$

In summary, we have

$$(f \circ g)(x) = \begin{cases} 2x + 1 & \text{if } x \leq -1 \\ -2x & \text{if } -1 < x < 0 \\ 1 - x & \text{if } x \geq 0. \end{cases}$$

$[f \circ g$ and $(f \circ g)(x)$ are not the same thing. The former is the function $f \circ g$, which is a relation and in particular a set. But the latter is the function $f \circ g$ evaluated at x , which is an element in the codomain.]

5d) Define $f : \mathbb{Z}_8 \rightarrow \mathbb{Z}_4$, $g : \mathbb{Z}_4 \rightarrow \mathbb{Z}_8$, and $h : \mathbb{Z}_8 \rightarrow \mathbb{Z}_8$

$$f(\bar{x}) = [x + 2], \quad g([x]) = \overline{2x}, \quad h(\bar{x}) = \overline{2x + 4}.$$

By comparing images, verify $(g \circ f)(x) = h(x)$ for all $x \in \mathbb{Z}_8$.

Solution. There are 8 elements in \mathbb{Z}_8 , namely $\bar{0}, \bar{1}, \dots, \bar{7}$. We have

$(g \circ f)(\bar{0}) = g([2]) = \bar{4}$	$h(\bar{0}) = [4]$
$(g \circ f)(\bar{1}) = g([3]) = \bar{6}$	$h(\bar{1}) = [6]$
$(g \circ f)(\bar{2}) = g([0]) = \bar{0}$	$h(\bar{2}) = [0]$
$(g \circ f)(\bar{3}) = g([1]) = \bar{2}$	$h(\bar{3}) = [2]$
$(g \circ f)(\bar{4}) = g([2]) = \bar{4}$	$h(\bar{4}) = [4]$
$(g \circ f)(\bar{5}) = g([3]) = \bar{6}$	$h(\bar{5}) = [6]$
$(g \circ f)(\bar{6}) = g([0]) = \bar{0}$	$h(\bar{6}) = [0]$
$(g \circ f)(\bar{7}) = g([1]) = \bar{2}$	$h(\bar{7}) = [2]$.

Hence, indeed $(g \circ f)(x) = h(x)$ for all $x \in \mathbb{Z}_8$.

[Many of you did $(g \circ f)(\bar{x}) = g([x + 2]) = \overline{2x + 4} = h(\bar{x})$, which isn't wrong, but the problem asks you to verify this by *comparing images*, i.e by computing $(g \circ f)(x)$ and $h(x)$ and checking that they are equal for every $x \in \mathbb{Z}_8$. Also, say $x \in \mathbb{Z}$, the symbols

$$x \in \mathbb{Z}, \quad \bar{x} \in \mathbb{Z}_8, \quad [x] \in \mathbb{Z}_4$$

represent completely different objects (they lie in different sets). It is important to make the distinction. Moreover, if $x \in \mathbb{Z}_8$ say, then $f(x) = [x + 2]$ does not make sense because x is not longer an integer.]
