Instructor: Ben Cote Course: Math 8 Quarter: Summer Year: 7815

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Taught at a great pace (maybe ruined at end because it's summer). Clear to understand. Some group activities were challenging to think about. Maybe provide more into when doing more difficult group discussion. Organized, Tests are maybe a but more tough than usual work but Pair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The rourse was very interesting to think about.

Tough to learn the ways to go about this topic

Textbook was tough to read through Liked lecture in ones

& section discussion

Mathematics Department-University	ersity of Ca	alifornia, S	Santa Barbara
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Instructor: Ben Cote Course: Math 8 Quarter: session Year: 20/5

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  points, willingness to answer questions, attitude toward students, availability and
  helpfulness of office hours, homework, fairness of exams and grading). Continue on
  back if necessary.
- Kept the class interesting and informative. I felt like I learned a lot. Explained things clearly and well. Always willing to answer questions. Overall great class.

WATER THE

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was fine.

Mathematics Department-	University	of California, Santa Barbara

Instructor: QN: Cole Course: Math & Quarter: Summe Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

I thought that ben did a very god it jub of making very danse hopes eased to underland. Felt that the grading was completly from Super. helpful when help was reeded openall grant.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

		-	University of	•		/g	
Instructor:	<u>D'en</u>	Corc	Course: _	Marth 8 Qu	arter: <u>5   5  </u>	Year: 15	
will be use must be fil The data fi	ed by the f led out an com these	aculty and cam d collected in o surveys will be	pus administrat class and return available to th	ion in evaluation ed directly to e instructor on	ng your instru the departmen ly after grade	ing. This informatinctor. These survey toffice by a stude have been submits write in pen	ys ent. itted 1
		uestions A and this question		CI Faculty/Cou	urse Respons	e Form before	
	may wish presentate points, we helpfulne back if no	n to comment of tion, ability to stillingness to an ess of office ho eccessary.	on preparation a stimulate interes uswer questions urs, homework	and organizations in the subject that in the subject, attitude toward, fairness of ex	on of lectures, ct, ability to early students, are cams and gradents.	ling). Continue or	y of
	(	orcal in	structor	1-caches	avel	Marriale	
ma	aterial	well.	Clear '	and t	lus qu	Tate .	•
10/1/1vc	addi	lude W	hen tru	eching, O	ve of	the box	
	u.M	ins trucker	structor, Clear hen tec	hed.			
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	physical o	conditions of t	he room and ch	alk or white b	oards, suggest	culty, textbook, ions for improvem each if necessary.	
C	and	practice!				ack if necessary.	

Instructor: Ben Cole	Course: Mall,	Quarter: Summer Year:	2015

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

weatness

Many times topics were sped up

recently (topology)

Always prepared to unswer questions.

• Clear on what was capacted to

be done.

Overall Ben was a great instructor who made technics interesting and allow students to be interactive. What would make him awasane is giving everyone A's and B's.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Great teacher. Presented the class in a simple way and walked you through proofs. This was my second time taking this course and I had a Much better experience.

Was always willing to help in office hours and the exams were managable. It was hard to stay motivated with this class everylay in summer but the random gop quiezes forced you to stay on your feet.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book was unnecessary. Class is lifficult and a requirement for Admarial Science students even though very different from Calculus or Probability.

Math	ematics Department—University of California, Santa Barbara
Instructor:	Course: Noting Quarter: Simmy Year: 2015
will be use must be fil The data fi	tions: We are interested in your opinion of your instructor's teaching. This information ed by the faculty and campus administration in evaluating your instructor. These surveys led out and collected in class and returned directly to the department office by a student, rom these surveys will be available to the instructor only after grades have been submitted to of the Registrar. Please do not write your name on this form. Please write in pen.
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	your and drill

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

just the right level of difficulty sometimes stuffy in the classroom

Instructor: Cote Ben Course: Math & Quarter: June Year: 2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Love the way he teaches math 8. Clearly show students is the concept in a simple may. Even though the homework is challengy, but office hour and the teaching assistant wave helpful. Overall is a very good instructor!:)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The homework problems are challengy, but it is fain because those about weren't graded. Help us think more about Math.

Main	emanes De	eparment-oni	versity of Came	omia, Sania B	аграга		
Instructor:	Ben	Cote	_Course: Math	ηβ_Quarter	:: Summery ear:	:_2015	
			your opinion of				
will be use	d by the fac	culty and campus	administration in	evaluating y	our instructor.	These surveys	
must be fill	led out and	collected in class	and returned dir	rectly to the d	lepartment offic	ce by a student.	
The data fr	om these s	urveys will be ava	ailable to the instr	ructor only af	ter grades have	been submitted	to

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I think overall the class is great!

lecture is clear and answer questions with clear explanation. But just for some topics, it was going pretty fast and it started the new topic before fully understand the previous topic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think all topics are great! Wish have more time to talk more on each topic!

Math	ematics D	epartment-	-University of California, Santa Barbara	
			The state of the s	
nstructor:	Ban	(de	Course: Math & Quarter: Summer Year: 15	

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Hewas Organized and Clear in his lectures. Always stopped to make sure he was being understood.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

le Was Legendary!

Prove Ben was regendary

i) Content was a wesome = awsome content

ii)

iii)

Mathematics Department—University of California, Santa Barbara
Instructor: Cotc Course: B Quarter: S Year: S
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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Always ready, on time, and
In a good mood.
Verg generous w/office hours.
AUSONE AUG BOSE LE
not tel belittled like
Some proffessurs.
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Good, some questions on HW
were a little tough
but tests (Quizzes were
Aso Re

Mathematics Department-University of California, Santa Barbara
Instructor: Een Oté Course: Mathe Quarter: Millier Year: 2015
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* Organization could be better: pleadings in the text were less common as quarter went on. Some math problems weren't ferry introduced before being asked to some
<ol> <li>Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.</li> <li>Alticulty was good.</li> </ol>
level of difficulty was good. Prefer more material to read outside or

Instructor: Sen Com	Course:	Quarter: Summer Year: 2015
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  helpfulness of office hours, homework, fairness of exams and grading). Continue on
  back if necessary.
  - " I thought that he was awesome.
  - . He made every thing really clear
  - \* His home work was straight forward and the tests revolved around it
- · No complaints. Keep doing what you are doing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

· It is difficult, but Ben made it much easier really enjoyed the material & textbook.

Instructor:	3en Cote	Course: Math &	Ouarter: 5000	Year: 15

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Instructor very knowledgeable, however, material toward end of the quarter didn't seem to flow well. Seem like he was trying to squeeze in a lot of materials he thought was interesting - though it was, there was not enough time. Would jump from topic to topic, making material seem irreleveent

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fair for the most part - material/'
corriculum toward end could
use improvement

Mathematics Department—University of California, Santa Barbar	Mathematics De	partment-	University	of California,	Santa Barbara
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Instructor:	Ben	Cott	C	Course: _	SHITAM	Quarter: Jummy	Year:	2015
						479		

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

In the beginning, before the first midterm, the teaching was moderate, satisfactory. What we were given the laught was given as is on the midterm. However, after taking in the written evaluations, his teaching foculted a lot mive on concepts, wing dragons and to probably make explaining easier. I think it would have been better to use numbers since it's more concrete.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook worn't much help after the 1st malterm.

Instructor: Ben Cat Course: MATA & Quarter: Sterlon C Year: 2015

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Tabloally really 1/ke I yaw Class. I thought it was easy but certainly easying and interesting. Mothers where Jaw. My fitting sut through one of your chasses and said "this or white cooler like us, I like him keep an keeping to phonesics on, are of my devorate and southern (rotectors)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tryst wish you had now recourses Low man text-book 5+145 you helped me discover graph theory, I love it.

Section wasn't helpfl To% at the Home.

Mathematics Department-University of California, Santa Bar
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Instructor:	Bun	Cole	Course:	Mah 3	Quarter:	Year: 2015
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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Availability is frelpful. Their are some sections that should be coursed a little more thoroughly. Not one lesson and Jun bow howevert due for that typic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Boy Cote Course: Math & Quarter: M/ Year: 15
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Bring Class but Ben makes 19
and students know what to be seen

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

9 Posonal Believe the to unnewng

Instructor: (NV	Course: MAHE Quarte	er: Sumnukear: 2015
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Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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  points, willingness to answer questions, attitude toward students, availability and
  helpfulness of office hours, homework, fairness of exams and grading). Continue on
  back if necessary.
  - I think he did a great job He was empathetic and helping for my needs in terms of the class. Though I felt a little vashed towards the evol, in regards of material, I still had a better understanding than when I had previously taken the charge. I do wish these where more online aids, such as nuter and homewark / test Solutions posted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The CLASS itself from a bit for abstract and difficult. As somewhat when already finished wanty if my upper division courses for my major. I feel from the class was not quite necessary for me, in terms of its difficulty.

	_	rtment-Unive	ersity of C	alifomia,	, Santa Bai	bara	
Instructor:	Coté	· · · · · · · · · · · · · · · · · · ·	Course:	8	_Quarter:	Same Near: 15	
will be use must be fil The data fi	ed by the facult led out and col com these surv	y and campus ac lected in class a eys will be avail	lministrationd returned able to the	n in eval d directly instructor	uating yo to the de only afte	s teaching. This information ur instructor. These surveys partment office by a student. or grades have been submitted to m. Please write in pen.	
		ons A and B or questionnaire.		Faculty/	Course R	esponse Form before	
1.	may wish to opresentation, points, willing	comment on pre ability to stimul gness to answer f office hours, h	paration ar late interest questions,	nd organi t in the st attitude	zation of lubject, abitoward stu	eaknesses. (For example, you lectures, board work, clarity of lity to explain difficult dents, availability and and grading). Continue on	,
	One of ,	he best	flachess	,"//2-	had.		
	Strengths - Clarity - Conthusias.						
•	- Wale n	retapooins	explana	Hons	*		
•	Hon	you have	n a b	Jur avi	76n1.	For the most ne doing. of induction there isn't a step ber Kinda cobitrary	(ou)
2.	Please comme	ent on the cours	se (for exar	nple: cor	itent, level	of difficulty, textbook,	
	advice to stu	dents who migl	nt take this	class, e	tc.) Conti	nue on back if necessary.	
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						a sheet lastres.	

	Mathematics Department—University of California, Santa Barbara
	Instructor: Ben Cote Course: Math & Quarter: Sum Year: 2015
	Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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	Weaknesses: I'm & the TA would
	Weaknesses: //m & the TA would sometimes to sometimes teach things in contradictory make their manageable. Kind of horts credibility  Strengths: Teaching style & enthusiasm once awasame. He put 1000% effort and cared about the students and was always available
·	Steengths: Teaching style & enthusiasm une
	Cared about the students and was always
	grat goy.
	<ol> <li>Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.</li> </ol>
	This was the first course that challenged me just as much as it entired
	Challenged me just as much as it entired the and is believe that is all because the forms. Style. He wanted us to

become more of a math fun by the end

of the course. He god has to moves our

Marst in mak.

Mathematics Department-Un	niversity	of California.	Santa Barbara
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Instructor: <u>Beh</u>	Coté	Course: _	Math 8	Quarter:	Summa Year:	2015
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His teaching is very helpful in terms of clear logic in explaining questions. He is also very partient to solve the problems in coffice hours and class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math & is kind of difficult to me

Instructor: Bun Cotte Course: Mall Quarter: M15 Year:	
Instructions: We are interested in your opinion of your instructor's teaching. This inform will be used by the faculty and campus administration in evaluating your instructor. These sur must be filled out and collected in class and returned directly to the department office by a stu The data from these surveys will be available to the instructor only after grades have been subthe Office of the Registrar. Please do not write your name on this form. Please write in positive surveys with the office of the Registrar.	veys ident. omitted to
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.	
<ol> <li>Please comment on the instructor's teaching strengths and weaknesses. (For example may wish to comment on preparation and organization of lectures, board work, cla presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue back if necessary.</li> </ol>	arity of
very knowledgeable + exthusiastre about the subject matter lichich was also inherently interesting. Mis was the best math class where taken at	
about the subject maller which	
was also inherently interesting. This	
was the best math class I've taken at	
UCSB. Lo gler!	
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2. Please comment on the course (for example: content, level of difficulty, textbook,

THe sometimes started sections a couple a minutes early, which was annoying when de nas getting there directly from another class

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department-University of California, Santa Barbara

Math	nematics Depa	rtment-Uni	versity of C	California, S	Santa Barba	га		
Instructor:			_Course:		Quarter:	Year	:	
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	Please comme may wish to o presentation, points, willing helpfulness of back if necess.	ent on the instruction on property to stime ability to stime gness to answer office hours, ary.	ructor's teachi reparation ar ulate interest or questions, homework,	nd organizate in the substitute to fairness of	tion of lect oject, ability ward studen exams and	ures, board to explaints, availab grading).	d work, clar n difficult bility and Continue	on
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		how to	prove	and -	train.	the	logic.	
		of what						

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Instructor:	Ben	coté	Course:	8	Quarter:	Swmm@Year:	2015

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary.

interesting, motivates student and helpful. "
This class worths sacrificing my summer holidays for it, Thank you!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The material seems hard at first, but with the help of is Ben and the TA. It was a lot easier to understand:

Math	nematics l	Department-	University of	Californ	ia, Santa Ba	arbara			
Instructor:	:Bei	n Loté	Course:	Math.	Z_Quarter:	Sumer Year:	_15		
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1.	<ol> <li>Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.</li> </ol>								
·		xcellant	teaching	. th	clas	s becon	e very		
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2.	physical	conditions of	course (for exa the room and comight take the	halk or v	vhite board	s, suggestions fo	r improvement,		
	14'5	challengi	ng for	all	math	8, and	I think		
	this	class	as vell.	but	the	process	is much		
	NOLE	i'uteresti.	as velling and	it	makes	people	want.		

learn ..

Mathematics Department-U	University	of California,	Santa Barbara
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Instructor:	BEN	(AST)	Course:	9	Ouarter:	Year:	2015
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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Ben definitely has a mostery of the meeterial but he could better explain it by "dumming it down" more live noticed that there is often a much more bosic explanation that could have been used then what we get in water.

Also when he goes through examples in water he can sometimes get caught up in the probum and larget to explain why he is taking custain steps. Host of the time, I don't know why ne's doing things I just know he's setting a pattern for what to do. Overall, made the class more enjoyable.

2. Please domination of the course (for example: content, level of difficulty, textbook,

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Instructor:	bon	(0 TC	Course:	M. Carpa &	Quarter:		2011
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back if necessary.

For the reaching part, the freedom for students to build their own ability to solve problem is good, However, the concept is still not strong enough, since the In-Lecture excercise of problems is not enough.

This eeacher is the most patient and hind teacher I have never next before. Talking with him is really good, and I Learn more from his office hour.

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I like the difficulty of this class, since it is more focus on the basic correspt.

It is really good for sendents who want to add meth of their minor.