Spring-07

TCE REPORT (Short)

JORDAN C SCHETTLER MATH 110 - 002 COLLEGE ALGEBRA 28297-01 17 enrolled, 15 (88%) responded

	Response Frequencies							Std.		
Question	5	4	3	2	1	0	Mean	Dev.	95% CI	Omits
What is your overall rating of this instructor's teaching effectiveness?	almost always effective 5 33%	usually effective 7 47%	sometimes effective 3 20%	rarely effective	almost never effective		4.1	0.74	3.74-4.52	0
How much do you feel you have learned in this course?	an exceptional amount 4 27%	more than usual 4 27%	about as much as usual 6 40%	less than usual 1 7%	almost nothing		3.7	0.96	3.23-4.24	0
What is your overall rating of this course?	one of the best 4 27%	better than average 3 20%	about average 7 47%	worse than average 1 7%	one of the worst		3.7	0.98	3.16-4.18	0
Rate the usefulness of the outside assignments (homework, papers, reports, and special projects, etc.) in helping you learn.	almost always useful 1 7%	usually useful 11 73%	sometimes useful 1 7%	rarely useful	almost never useful 2 13%	not apply	3.6	1.12	3.01-4.19	0
Rate the usefulness of the in-class activities (lectures, discussions, etc.) in this course in helping you learn.	almost always useful 6 40%	usually useful 6 40%	sometimes useful 2 13%	rarely useful	almost never useful 1 7%		4.1	1.10	3.49-4.64	0
I was treated with respect in this class.	strongly agree 11 73%	agree 3 20%	uncertain 1 7%	disagree	strongly disagree		4.7	0.62	4.34-4.99	0
What is your rating of this instructor compared with other instructors you have had?	one of the most effective 9 60%	more effective than most 2 13%	about as effective as most 3 20%	less effective than most	one of the least effective 1 7%		4.2	1.21	3.57-4.83	0
Of the total hours you spent on this class, how many were valuable in advancing your education?.	almost all valuable 4 27%	more than half valuable 8 53%	about half valuable 2 13%	less than half valuable	almost none valuable 1 7%		3.9	1.03	3.39-4.47	0
The materials used in this course (text, readings, websites, etc.) are.	almost always useful 4 27%	usually useful 5 33%	sometimes useful 6 40%	rarely useful	almost never useful	not apply	3.9	0.83	3.43-4.30	0
The difficulty level of the course is.	extremely difficult 4 27%	more difficult than average 7 47%	about average 3 20%	easier than average 1 7%	extremely easy		3.9	0.88	3.47-4.40	0

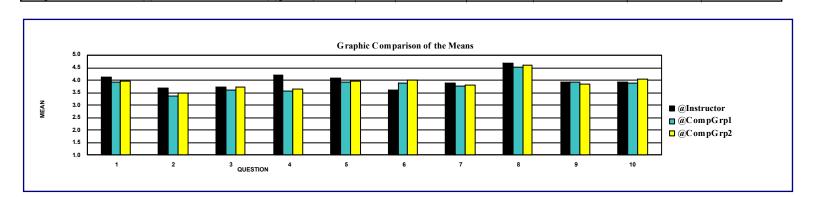
Spring-07

TCE REPORT (Short)

JORDAN C	SCHETTLER	R	MATH	110-002	COLLEG	E ALGEBE	RA	2	8297-01		17 enr	olled,	15 (88	%) respon	ded
QUESTION				RESPON	SE FREQUE	NCIES									Omits
I expect a final course grade of	A	В	С	D	<i>E, F</i>	Other									
	3	7	4	1							-		-		
	20%	47%	27%	7%											0
My class is	freshman	sophomore	junior	senior	graduate student	other									
	7	3	3	1							-		-		1
	50%	21%	21%	7%											1
My sex is	female	male													
	8	6									-		-		1
	57%	43%													1
In my academic program, this course is best described as	in my major	in my minor	Gen. Ed. requirement	an elective	other										
	6		8	1							-		-		0
	40%		53%	7%											U
Outside of class time, about how many hours per week	under 5	5-9	10-14	15-19	20 or more										
have you spent on class-related	2	9	3	1							-		-		0
	13%	60%	20%	7%											U
My primary college is.	Agriculture	Architecture	BPA	Education	Engineering/ Mines	Fine Arts	Health Professions	Humanities	Medicine	Nursing	Pharmacy	Science	SBS	Other	
					2	1	1	1	2		1	6	1		0
					13%	7%	7%	7%	13%		7%	40%	7%		0
My grade point average is.	3.50-4.00	3.00-3.49	2.50-2.99	2.00-2.49	below 2.00										
	3	3	6	1	2						-		-		
	20%	20%	40%	7%	13%										0

JORDAN C SCHETTLER MATH 110 -002 LEC COLLEGE ALGEBRA 28297-01

				Comparison Group Descriptions MATH Fall and Spring Lower Division Undergraduate						
		Instructo	r	Comparis	on Group 1	Comparison Group 2				
Otion	Er	nrolled : 1	7	5 or more enr	olled					
Question		esponded:			1,993	Sections: 69 Enrollment: 1,094				
	Po	et. Respon	se: 88%	Enrollment:	65,784 THALL0					
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI			
Overall rating of teaching effectiveness [almost always effective (5)–almost never effective	4.1	0.74	3.74 - 4.52	3.9	3.90 - 3.95	4.0	4- 4			
2 Overall rating of the course [one of the best (5)—one of the worst (1)]	3.7	0.98	3.16 - 4.18	3.4	3.36 - 3.41	3.5	3- 4			
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.7	0.96	3.23 - 4.24	3.6	3.59 - 3.64	3.7	4- 4			
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.2	1.21	3.57 - 4.83	3.6	3.52 - 3.59	3.7	3- 4			
5. Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.1	1.10	3.49 - 4.64	3.9	3.91 - 3.97	4.0	4- 4			
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.6	1.12	3.01 - 4.19	3.9	3.88 - 3.92	4.0	4- 4			
7. Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.9	0.83	3.43 - 4.30	3.8	3.73 - 3.77	3.8	4- 4			
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.7	0.62	4.34 - 4.99	4.5	4.52 - 4.55	4.6	5- 5			
9. Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.9	0.88	3.47 - 4.40	3.9	3.90 - 3.93	3.8	4- 4			
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.9	1.03	3.39 - 4.47	3.9	3.88 - 3.92	4.0	4- 4			



(Que: 232 Eva:75)