

TCE REPORT ( Short )

Spring-08  
**JORDAN C SCHESSLER**

**MATH 113 - 006 ELEMENTS OF CALCULUS 31677-01**

**32 enrolled, 21 (65%) responded**

Question	Response Frequencies						Mean	Std. Dev.	95% CI	Omits
	5	4	3	2	1	0				
What is your overall rating of this instructor's teaching effectiveness?	<i>almost always effective</i> 11 52%	<i>usually effective</i> 7 33%	<i>sometimes effective</i> 3 14%	<i>rarely effective</i>	<i>almost never effective</i>		4.4	0.74	4.06-4.71	0
How much do you feel you have learned in this course?	<i>an exceptional amount</i> 8 38%	<i>more than usual</i> 7 33%	<i>about as much as usual</i> 6 29%	<i>less than usual</i>	<i>almost nothing</i>		4.1	0.83	3.73-4.46	0
What is your overall rating of this course?	<i>one of the best</i> 5 24%	<i>better than average</i> 10 48%	<i>about average</i> 6 29%	<i>worse than average</i>	<i>one of the worst</i>		4.0	0.74	3.63-4.28	0
Rate the usefulness of the outside assignments (homework, papers, reports, and special projects, etc.) in helping you learn.	<i>almost always useful</i> 9 43%	<i>usually useful</i> 9 43%	<i>sometimes useful</i> 2 10%	<i>rarely useful</i>	<i>almost never useful</i>	<i>not apply</i> 1 5%	4.4	0.67	4.05-4.65	0
Rate the usefulness of the in-class activities (lectures, discussions, etc.) in this course in helping you learn.	<i>almost always useful</i> 9 43%	<i>usually useful</i> 9 43%	<i>sometimes useful</i> 3 14%	<i>rarely useful</i>	<i>almost never useful</i>		4.3	0.72	3.97-4.60	0
I was treated with respect in this class.	<i>strongly agree</i> 16 76%	<i>agree</i> 4 19%	<i>uncertain</i> 1 5%	<i>disagree</i>	<i>strongly disagree</i>		4.7	0.56	4.47-4.96	0
What is your rating of this instructor compared with other instructors you have had?	<i>one of the most effective</i> 8 38%	<i>more effective than most</i> 9 43%	<i>about as effective as most</i> 3 14%	<i>less effective than most</i> 1 5%	<i>one of the least effective</i>		4.1	0.85	3.77-4.52	0
Of the total hours you spent on this class, how many were valuable in advancing your education?.	<i>almost all valuable</i> 8 38%	<i>more than half valuable</i> 9 43%	<i>about half valuable</i> 3 14%	<i>less than half valuable</i> 1 5%	<i>almost none valuable</i>		4.1	0.85	3.77-4.52	0
The materials used in this course (text, readings, websites, etc.) are.	<i>almost always useful</i> 11 52%	<i>usually useful</i> 6 29%	<i>sometimes useful</i> 4 19%	<i>rarely useful</i>	<i>almost never useful</i>	<i>not apply</i>	4.3	0.80	3.98-4.68	0
The difficulty level of the course is.	<i>extremely difficult</i> 10 48%	<i>more difficult than average</i> 9 43%	<i>about average</i> 2 10%	<i>easier than average</i>	<i>extremely easy</i>		4.4	0.67	4.09-4.67	0

QUESTION	RESPONSE FREQUENCIES														Omits
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E, F</i>	<i>Other</i>									
I expect a final course grade of	1 5%	9 43%	10 48%	1 5%			-	-							0
My class is	<i>freshman</i> 3 14%	<i>sophomore</i> 4 19%	<i>junior</i> 7 33%	<i>senior</i> 7 33%	<i>graduate student</i>	<i>other</i>	-	-							0
My sex is	<i>female</i> 9 45%	<i>male</i> 11 55%					-	-							1
In my academic program, this course is best described as	<i>in my major</i> 11 52%	<i>in my minor</i> 1 5%	<i>Gen. Ed. requirement</i> 9 43%	<i>an elective</i>	<i>other</i>		-	-							0
Outside of class time, about how many hours per week have you spent on class-related	<i>under 5</i> 2 10%	<i>5-9</i> 11 52%	<i>10-14</i> 4 19%	<i>15-19</i> 4 19%	<i>20 or more</i>		-	-							0
My primary college is.	<i>Agriculture</i> 3 14%	<i>Architecture</i>	<i>BPA</i> 1 5%	<i>Education</i>	<i>Engineering/ Mines</i>	<i>Fine Arts</i>	<i>Health Professions</i>	<i>Humanities</i>	<i>Medicine</i>	<i>Nursing</i>	<i>Pharmacy</i> 1 5%	<i>Science</i> 1 5%	<i>SBS</i> 13 62%	<i>Other</i> 2 10%	0
My grade point average is.	<i>3.50-4.00</i> 4 19%	<i>3.00-3.49</i> 10 48%	<i>2.50-2.99</i> 6 29%	<i>2.00-2.49</i> 1 5%	<i>below 2.00</i>		-	-							0

JORDAN C

SCHETTLER

MATH

113

-006

LEC

ELEMENTS OF CALCULUS

31677-01

Question	Instructor Enrolled : 32 Responded: 21 Pct. Response: 65%			Comparison Group Descriptions			
				MATH Fall and Spring Lower Division Undergraduate			
	Mean	St. Dev.	95% CI	Comparison Group 1 5 or more enrolled Sections: 1,993 Enrollment: 65,784 MATHALL0		Comparison Group 2 Sections: 1,885 Enrollment: 58,098	
			Mean	95% CI	Mean	95% CI	
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.4	0.74	4.06 - 4.71	3.9	3.90 - 3.95	3.9	4- 4
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	4.0	0.74	3.63 - 4.28	3.4	3.36 - 3.41	3.4	3- 3
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	4.1	0.83	3.73 - 4.46	3.6	3.59 - 3.64	3.6	4- 4
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.1	0.85	3.77 - 4.52	3.6	3.52 - 3.59	3.6	4- 4
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.3	0.72	3.97 - 4.60	3.9	3.91 - 3.97	3.9	4- 4
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.4	0.67	4.05 - 4.65	3.9	3.88 - 3.92	3.9	4- 4
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.3	0.80	3.98 - 4.68	3.8	3.73 - 3.77	3.8	4- 4
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.7	0.56	4.47 - 4.96	4.5	4.52 - 4.55	4.5	5- 5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.4	0.67	4.09 - 4.67	3.9	3.90 - 3.93	3.9	4- 4
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.1	0.85	3.77 - 4.52	3.9	3.88 - 3.92	3.9	4- 4

