Math/CS 120: Intro. to Math

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Lecture 9: Field Extensions

Week 9

UCSB 2014

In any field, find the strangest thing and then explore it.

John Archibald Wheeler, physicist

1 Field Extensions

We ended our constructible numbers lectures with the following classical questions:

- Doubling the Cube: Can you construct a number x such that the volume of the cube with side length x is 2? In other words, can you construct $\sqrt[3]{2}$?
- Trisecting the Angle: Given any two lines *L*, *M* that intersect at a unique point *P* in the plane, can you always draw a third line *N* through *P* such that the angle between *N*, *L* is a third of that between *M*, *L*?

To give an explicit example: we can make a line that makes an angle of $\pi/3 = 60^{\circ}$ with the origin by constructing a circle with radius 2 around the origin, drawing a line perpendicular to the *x*-axis through (1,0), finding their intersection *P*, and drawing the line through the origin and *P*.



Can you draw a line that makes an angle of $\pi/9 = 20^{\circ}$ with the origin? In other words, can you construct $\cos(20^{\circ})$?

• Squaring the Circle: Given a circle C with radius 1, can you construct a point P such that the distance from P to the origin is the same as the circumference of C? In other words, can you construct π ?

We answer these questions in these notes. To do this, we will need the following three tools:

- 1. The concept of **dimension**, as covered in our earlier notes.
- 2. The following theorem on constructible numbers, that we proved in week 8:

Theorem. Let a be any constructible value. Then there are constructible values b, c such that a is a root of the polynomial

 $x^2 + bx + c.$

3. The concept of a field extension.

This third concept is not one that we have discussed yet! We define it here:

1.1 Field extensions: definitions, examples.

Definition. (will be filled in when time allows!)