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\begin{gathered}
\text { Math/CS 120: Intro. to Math } \quad \operatorname{Pr} \\
\text { Lecture 9: Field Extensions }
\end{gathered}
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Week 9
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In any field, find the strangest thing and then explore it.
John Archibald Wheeler, physicist

## 1 Field Extensions

We ended our constructible numbers lectures with the following classical questions:

- Doubling the Cube: Can you construct a number $x$ such that the volume of the cube with side length $x$ is 2 ? In other words, can you construct $\sqrt[3]{2}$ ?
- Trisecting the Angle: Given any two lines $L, M$ that intersect at a unique point $P$ in the plane, can you always draw a third line $N$ through $P$ such that the angle between $N, L$ is a third of that between $M, L$ ?
To give an explicit example: we can make a line that makes an angle of $\pi / 3=60^{\circ}$ with the origin by constructing a circle with radius 2 around the origin, drawing a line perpendicular to the $x$-axis through $(1,0)$, finding their intersection $P$, and drawing the line through the origin and $P$.


Can you draw a line that makes an angle of $\pi / 9=20^{\circ}$ with the origin? In other words, can you construct $\cos \left(20^{\circ}\right)$ ?

- Squaring the Circle: Given a circle $C$ with radius 1 , can you construct a point $P$ such that the distance from $P$ to the origin is the same as the circumference of $C$ ? In other words, can you construct $\pi$ ?

We answer these questions in these notes. To do this, we will need the following three tools:

1. The concept of dimension, as covered in our earlier notes.
2. The following theorem on constructible numbers, that we proved in week 8:

Theorem. Let $a$ be any constructible value. Then there are constructible values $b, c$ such that $a$ is a root of the polynomial

$$
x^{2}+b x+c
$$

3. The concept of a field extension.

This third concept is not one that we have discussed yet! We define it here:

### 1.1 Field extensions: definitions, examples.

Definition. (will be filled in when time allows!)

